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20 21	

22 Standfirst

Why is there no consensual way of conducting Bayesian analyses? We present a summary of agreements and disagreements of the authors on several discussion points regarding Bayesian inference. We also provide a thinking guideline to assist researchers on conducting Bayesian inference in the social and behavioural sciences.

27

28 Debates among Bayesians

29 Despite its many advocates, Bayesian inference is currently employed by only a 30 minority of social and behavioural scientists. One possible barrier is a lack of consensus on 31 how best to conduct and report such analyses. Employing Bayesian methods involves making choices about prior distributions, likelihood functions, and robustness checks, as well as on 32 33 how to present, visualize, and interpret the results (for a glossary of the main Bayesian 34 statistical concepts see Box 1). Some researchers may find this wide range of choices too 35 daunting to use Bayesian inference in their own study. This paper highlights the areas of 36 agreement and the arguments behind disagreements, established on the back of a self-37 questionnaire explained in detail in the Supplement.

38

The overall message is that instead of following rituals^{1,2}, researchers should understand the reasoning behind the different positions and make their choices on a case by case basis. To assist the reader in this task, we provide a summary of our views on seven discussion points in Bayesian inference, serving as an inspiration for a 'thinking guideline' as a guide towards conducting Bayesian inference in the social and behavioural sciences.

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Our paper attempts to highlight the degree of debate that persists around the topic and
explains why there are no easy-to-implement heuristics on how to use Bayesian analyses.
Information about the genesis of this project can be found in the Supplementary Information
and on OSF (<u>https://osf.io/6eqx5/</u>).

--- Insert Box 1 about here ---

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53 Discussion Points

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1. When would you recommend using Bayesian parameter estimation and when Bayesian
 testing (i.e., Bayes factors)? Do you think there is a fundamental difference between the two?

57 There are (mathematical) similarities between testing and estimation, although the two 58 approaches often have different goals in practice. Bayesian testing is generally used to test 59 whether an effect is present; in contrast estimation is used to assess the size/strength of the 60 effect. A big difference between the two approaches lies in the nature of the (joint) prior 61 distribution, which tends to be discontinuous for testing, but continuous for estimation. An 62 argument to consider estimation more informative, especially when credible intervals are 63 calculated, is that it provides information about the uncertainty of the estimated parameter(s). 64 Bayes factors are generally considered suitable to assess evidence for or against competing hypotheses (or models). Researchers tend to use estimation when they want to examine a
single model or several models very similar to each other but testing when they examine (at
least two) models that differ from each other.

68

69 2. A. How should the prior distribution and likelihood function for Bayesian analyses be70 chosen?

71 Typically, there is a lot more emphasis on the choice of prior than on the choice of 72 likelihood in Bayesian inference, but it is just as important to use the right model --73 instantiated by the likelihood function -- for the data. Some Bayesian statisticians favour 74 subjective priors over objective/default/uninformative ones, because uninformative priors are 75 unrealistic, or because every scientific endeavour begins with an (informed) choice of both 76 prior and likelihood. Uninformative priors should be chosen when assessing evidence for certain parameter values, but informative priors should be chosen when assessing evidence 77 78 for one model over another. When using informative priors, uninformative priors can serve a 79 role in fitting baseline models for comparison. A slightly less wide-spread strategy is choosing priors and likelihoods iteratively, obtaining prior predictive distributions of the 80 model, and checking whether they lead to plausible data patterns. For example, it can be 81 valuable to choose a sceptic's prior, a believer's prior, and a personal prior, and compare the 82 83 possibly diverging results to determine how much the obtained results are influenced by prior 84 beliefs.

85

86 2.B. When and how do you think robustness checks should be performed in Bayesian 87 analyses?

88 Robustness checks are performed to verify whether the obtained results are affected by for 89 modest variations of the prior distribution but should also be used to verify the influence of 90 the choice of the likelihood function on the obtained results. The main argument for the importance of performing robustness checks over reasonable variations in modelling choices 91 is to increase confidence in the obtained results: ideally results should be reasonably 92 93 unaffected by a researcher's idiosyncratic choice of prior or likelihood function when 94 reasonable alternatives exist. When performing robustness checks, it is crucial to determine 95 first which modelling choices may impact the results and perform your checks accordingly. They are primarily important when working with non-informative, and therefore more 96 97 arbitrary priors.

98

99 3. What do you think about using point null hypotheses versus (small) interval hypotheses100 when testing within the Bayesian framework?

First of all, it is important to consider if the research question is best served by testing rather than estimating. A researcher should consider what a practically relevant effect is before having seen the data and set up an interval test accordingly. There is some agreement regarding the practical usefulness of the point null as a model to reflect invariance, but the viewpoint is open to critique: In the end, it may not matter that much, it would be rare for a point null and a small interval around null to lead to practically different conclusions, since the point null is a useful model as an approximation of a near-zero interval. In some cases, 108 the parsimonious point null helps flag the need for more data in case a (much) more complex 109 model is believed to be true. Ultimately, researchers should use whichever they are most 110 interested in (or both, to test robustness).

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4. How would you recommend reporting Bayesian analysis results?

113 Although there is no agreement on a necessary reporting format, there are some important 114 markers that are considered helpful in assessing the evidence. These include the model and its 115 assumptions, prior distributions, choice of likelihood and posterior, potential hypotheses to be evaluated, details about samples from the posterior³ when applicable, and robustness tests. It 116 is helpful to report results in terms of competing and completely specified models. Providing 117 118 figures that show estimates with uncertainty, accompanied by Bayes factors when applicable 119 is important.

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5. How would you recommend visualizing the results of a Bayesian analysis on diagrams?

122 For Bayesian estimation, it is good practice to plot posteriors of parameters as a measure 123 of uncertainty in case of estimation. Unless it creates an information overload, marginal 124 predictions of a model and observed data should be plotted together, so that readers can see 125 how authors came to their conclusions.

126 For Bayesian testing, plots can include information on whether the Bayes factor reaches a 127 meaningful threshold to facilitate the reader in drawing conclusions. It may be unwise to 128 standardize data visualization as no solution fits all purposes.

129

130 6. How would you recommend interpreting Bayesian analysis results (with a robustness 131 test)?

132 There are good arguments why it may be better to focus on the scientific rather than on the 133 statistical interpretation because it helps the reader understand what the results mean and 134 what the uncertainties of the presented conclusions are. One helpful chain of interpretation 135 would go from (modelling) assumptions to observed data to conclusions, possibly with a 136 similar chain for an alternative (but plausible) set of assumptions. When interpreting Bayes 137 factors, presenting them through the lens of betting, especially when accompanied by real-138 world examples of odds (i.e., Team A is deemed three times more likely to win than Team B) 139 may be a helpful way of providing an intuition of the meaning of a Bayes factor. The same 140 holds for providing illustrative visualizations and ranges for your qualitative conclusions 141 when interpreting results.

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143

7. A. Should we use Bayesian analysis for making decisions about the evidence?

144 One option for making decisions involves using Bayes factors. As an example, consider a 145 researcher who obtains a Bayes factor of 10 for the hypothesis that a new medicine against 146 migraine reduces symptoms over the hypothesis that the new medicine does not reduce 147 symptoms. Should this Bayes factor be used to make a decision (i.e., endorse the new 148 medication, so that it can be sold by pharmacies)?

149 Some Bayesian statisticians think we should, offering that Bayes factors are suitable to do 150 so. This, however, requires reliance on related utilities as well as probabilities (see supplementary materials for a concrete example). A second option involves doing Bayesian utility analysis based on the posterior from a single fitted model. Other Bayesian statisticians state that making decisions about the evidence is optional and perhaps better left to policy makers rather than researchers. This echoes similar debates among frequentists⁴.

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7. B. Would you recommend a decision threshold, an a priori sample size, or anything else?

There are arguments speaking against decision thresholds, e.g., (1) the behaviour of Bayes 157 158 factors for different kinds of hypotheses is insufficiently understood such that it may lead to 159 arbitrary decision making, both about the fate of the manuscript that reports them and about 160 the true state of the world; (2) the strength of evidence (and the number of data points) needs 161 to be understood within the research context; (3) even the smallest study can contribute useful information; (4) basing a decision on decision thresholds alone does not incorporate utilities. 162 163 One of us believes that standard decision thresholds are useful as a convention because it facilitates making a decision about the evidence (see previous question) and has been active 164 165 in having journals implement them. Perhaps a compromise is to consider standard decision 166 thresholds a useful heuristic for evaluating the statistical evidence, without using them as a 167 basis for publishing papers.

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169 **Questions to consider**

This list of discussion points shows some of the disagreement that exists on major discussion points, but also that differing opinions are supported by arguments. The bottom line, endorsed by all authors, is: Use common sense. To assist the reader in this task, we compiled a 'thinking guideline' (Box 2) which aims to orient the attention to the questions that should be considered when conducting Bayesian statistics.

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To conduct statistical inference is to make choices, for Bayesian inference, this dilemma remains. We hope that the thinking guideline that we present here is able to guide some of the choices necessary for analysing work in the behavioural and social sciences and informs researchers of some of the opinions of those in the field.

--- Insert Box 2 about here ---

182 Author Contributions

B.A., R.H., and D.v.R. conceptualized the project, conducted the study survey and wrote the manuscript. A.G., E-J.W., I.G.K., J. N.R., J.V., M.D.L., R.D.M., W.V., and Z.D. contributed to the summary of this review and added suggestions to the manuscript. The authorship order follows the alphabetical order of their first names. All authors reviewed and approved the final version of the manuscript.

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- 206 (2019).
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208 Figure captions

- 209 Box 1. Glossary for the main statistical concepts discussed in this Comment.
- 210
- 211 Box 2. Thinking Guideline for Bayesian Inference, Questions to consider when conducting
- 212 Bayesian statistics.
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214 **Competing interests**

215 The authors declare no competing interests.

Bayes factor

The relative support provided by the data for one model over another model in the form of an odds ratio.

Bayesian estimation

Branch of Bayesian statistical inference in which (an) unknown population parameter(s) is/are estimated.

Bayesian testing

Branch of (Bayesian) statistical inference in which competing hypotheses are tested.

Credible intervals

A probabilistic interval that is believed to contain a given parameter.

Likelihood

The probability (density) of the data given a model for a particular (set of) parameter(s).

Likelihood function

A function of the parameters of a statistical model, given specific observed data. Consider, for instance, a coin with an unknown rate probability *r* of coming up heads on a single flip. For the specific data of two flips, each coming up heads {H, H}, the likelihood function of *r* is $L(r|H,H) = Pr(\{(H,H)\}|r) = r^2$. For instance, given these observed data, the likelihood of the specific value r = 0.6 is $0.6^2 = 0.36$.

Posterior (distribution)

Used in Bayesian inference to quantify an updated state of belief about some hypotheses (such as parameter values) after observing data.

Prior (distribution)

Used in Bayesian inference to quantify a state of belief about some parameter values *given a model* before having observed any data. Typically represented as a probability distribution over different states of belief.

Posterior model probability

Used in Bayesian inference to quantify an updated state of belief about the plausibility of a given model after observing data. The ratio of prior model probabilities times the Bayes factor for these same models gives the ratio of posterior model probabilities.

Prior model probability

Used in Bayesian inference to quantify a state of belief about the plausibility of a given model without taking observed data into account.

Robustness check

Used in Bayesian inference to verify the extent to which the obtained results are affected by (typically modest) variations of prior distribution and/or likelihood function.

Thinking Guideline for Bayesian Inference Questions to consider when conducting Bayesian statistics

1. Why use Bayesian statistics?

Possible reasons include: (1) given a model, the strength of evidence only depends on data that were actually observed; (2) the results do not depend on the intention of the researcher; (3) the evidence is quantified as relative for one model or hypothesis over another model or hypothesis; and (4) the possibility to include prior information or beliefs.

For general introductions to Bayesian inference, see ref⁵⁻⁸.

2. Are you interested in estimation or testing?

Conduct a test when a binary question of some kind needs to be answered (e.g., "Can people see into the future?"). In such cases, a particular parameter value, such as zero, often has a special status when testing. Estimate parameters, possibly after having conducted a test, when your main interest is about the extent of the effect (e.g., "Assuming that they can, what is their predictive accuracy?")^{9,10 p 274,11 p 385}.

3. How will you choose the prior distribution and likelihood function for Bayesian analyses?

If you have relevant prior information available, for example based on prior study results, incorporate this in your prior distribution¹²⁻¹⁵. If not, consider using a 'default' (testing), or uninformative (estimation) prior. When you have several plausible candidates for your likelihood function, perform model comparisons.

4. How do you plan to demonstrate the robustness of your analysis?

Examine whether similar results would be obtained for different, but plausible, choices for the prior distribution. Perform model comparison when one has different, but plausible, choices for the likelihood function. One can couple robustness checks to decision thresholds, to verify for what range of prior assumptions a certain decision would be taken.

5. How do you plan to communicate your results?

Think about whether your results are best communicated through descriptive (summary) statistics (when the results are easily presented in the main text), graphics (when a visualisation conveys the information better), or tables (when there is too much information to present in a figure)¹⁴. The choice should also be guided by the research topic, the intended audience, and the type of analysis.

6. Whatever you do, at each choice and decision in your analysis, be prepared to answer the 'why' question!

Statistical analyses are sequences of choices. Understanding the implications of these choices and carefully thinking about them on a case by case basis are the responsibility of the author. Step-by-step guidelines and rituals can never substitute statistical thinking.