

Apologia for Poetry and the Art of Conversation

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1 [The poem is] ‘its own question and answer, its
2 own contradiction, its own agreement . . . A poem
3 moves only towards its own end, which is the last
4 line. Anything further than that is the problemati-
5 cal stuff of poetry, not of the poem’ (Thomas 2000,
6 344).

7 It is only when our feelings become images of contempla-
8 tion that they may be the stuff of poetry (Oakeshott 2014, 14
9 [36], p. 380).

10
11 In offering his thoughts on poetry to the reader, Michael
12 Oakeshott tells us in the Preface to *Rationalism in Politics*
13 *and other essays* (1962, p. vii), that he is retracting a fool-
14 ish sentence he had written in *Experience and Its Modes* in
15 1933, where he stated that everything concerned with beau-
16 ty belongs to the practical mode of experience. He says it
17 now properly belongs in the ‘vocabulary of aesthetic theory’
18 (1962, p. 234).

19 In 1933 Oakeshott takes the ‘practical’ world of ideas to
20 be quite expansive. It is not a random collection of hopes,
21 desires and casual actions, nor is it confined to pursuing
22 the satisfaction of ‘vulgar ambitions’. Any attempt to escape
23 practical life is to be achieved, not through ‘art, music and
24 poetry’, but in science, history and philosophy which are
25 categorially distinct (1933, pp. 296-7). Indeed, Oakeshott
26 contends that the ‘most thoroughly and positively practical
27 life is that of the artist or the mystic’ (1933, p. 296). He does
28 not elaborate nor defend his opinion.

29 Oakeshott is presupposing here a postulate that is com-
30 monly attributed to poetic experience, namely, that in con-
31 templation the artist has a deeper understanding, or sees
32 the world more clearly -- as it really is. In an early essay,
33 he is explicit that the artist is able to achieve a deeper and
34 more complex understanding of life (1921, p. 61; Podoksik
35 2002, p. 718). Such an image evokes an emotion of wanting
36 to change what is into this more desirable condition (1933,
37 p. 296). Changing the what is into the what ought to be is
38 the hallmark of practical experience (Greenleaf 1966, p. 30).

39 By 1936, the year in which A. J. Ayer’s *Language Truth*
40 *and Logic* (2001) was published, reflecting the contempo-
41 rary dominance of positivism in philosophy, and particu-
42 larly the influence of Cambridge philosophers such as the
43 early Wittgenstein, Russell and Moore, Oakeshott com-
44 plained of the growing threat to poetry from scientists who
45 he believed to be a menace to civilisation, offering ‘false
46 hopes—desires—values’. In their ‘crass insensitiveness’ sci-
47 entists had perpetrated the illusion that they had divested
48 nature of its mystery. Consequently, the poets were driven
49

to the supernatural: 'to a world of ghosts, in order to satisfy their sense of mystery of life' (Oakeshott 2014, pp. 304-5, Notebook 13, April, 1936, 13[B]).

He was inspired to modify and enlarge upon his views on poetry after reading R. G. Collingwood's *Principles of Art* (1938). It came as a revelation to him. Writing to Collingwood, he exclaimed, 'I have just finished your Principles of Art and I would like to tell you with what excitement, delight and admiration I have read it. Sense at last in the philosophy of art. You have performed a miracle. Please accept my deepest thanks' (Oakeshott, 18 May, 1938). He went on to review the book in *The Cambridge Review* (Oakeshott 1938), where he exclaimed that it was the most profound and stimulating discussion on the question of 'what is art?' that he had ever read. He contends: 'I myself find it singularly convincing' (p. 487).

What was it, then, that Oakeshott found singularly convincing about Collingwood's discussion? Collingwood is famously the principal exponent of the theory that art is the expression of emotion. This, too, was a modification of his earlier position which he had shared with the Italian philosopher Croce, that art is pure imagination, and its practical counterpart is play (Collingwood 1924, 1994 [1925]). Art made for itself, Collingwood contends, two claims: first that it is pure imagination, and second that it somehow reveals the truth about the real nature of reality (1924, p. 87). Claims that for him were opposed because intuition (pure imagination) and expression (revelatory of truth) are contradictory.

Aesthetic experience, in *The Principles of Art*, however, is exemplified in the theory that art is the expression of emotion. Just as the thought and the words expressing it are not two separate things, an emotion is inseparable from its artistic expression.

Art includes fine art, literature, dance and the spoken word. Art performs an essential service to society and civilisation. The suppression of emotions, in Collingwood view, serves to pervert consciousness and it is in art that emotions are expressed which, for the individual expressing them, may not be practically attainable if it were not for artistic expression; they would be suppressed and denied, resulting in a 'corruption of consciousness' (Collingwood 1938, pp. 282-5; Ridley 1998, pp. 3-9). Longings and desires, for example, which are forlorn feelings when expressed in a poem or a painting, are confronted in the act of expressing them, rather than renounced or suppressed. The capacity to express emotions is imperative to the life of a civilisation.

Collingwood establishes his conclusions by way of a complex theory of mind, which in essence is this: in order to identify and distinguish *sensa* we must be conscious of them. Consciousness converts *sensa* into imagination. *Sensa* become imagination only when we are conscious of them. The connections and inferences between the converted *sensa*, however, require intellect. The categorization of *sensa* into those we want to acknowledge and those that we do not is achieved by selective attention. Emotions can only be expressed when they are elevated from the psychological level of *sensa* to that of consciousness. The act of attending to them facilitates this process. He goes further and suggests that an emotion cannot even be felt until it is expressed (Collingwood 1938, pp. 238, 327). Failure to express an emotion is effectively to disown it, which is a consequence of the failure of consciousness to convert psychological emotions into imagination. These emotions are not expressed, and therefore intellect receives distorted emotional expressions upon which an unreliable edifice of thought is built (Collingwood 1938, pp. 282-85).

Artistic expressions do not come from the cerebellum, the source of involuntary acts. Expressions can be distinguished, for example, from the involuntary dilation of one's pupils when physically attracted to another person. This is the difference between betraying one's emotions and expressing them. Expressions of emotion are deliberate voluntary acts of which we become conscious only in their expression. Self-consciousness of the emotion at the imaginative level of experience requires expression in controlled actions, that is, actions which are purposeful. The authenticity of such expressions is their intelligibility and lucidity. In expressing an emotion we become aware or conscious of what is being expressed, and it enables others to become conscious of the emotion in the person expressing it, and in themselves (Collingwood 1938, p. 214).

The justification for understanding a work of art is that it facilitates self-knowledge of one's emotional life. Engaging imaginatively with a work of art enables us to become conscious of the emotion it expresses.

99 Art is essential and imperative to the community in that it facilitates emotional self-awareness. We come to
100 know our own emotional life better in understanding art, which enables us to maintain an emotionally ro-
101 bust and stable civilisation.

102 The relationship between theory and practice was always close in the writings of Collingwood, each
103 form of experience has both theoretical and practical counterparts. In his aesthetics Collingwood is em-
104 phatic that he is not concerned to write a merely theoretical treatise, of interest only to philosophers
105 (Boucher 1989a, pp. 51-57). His *Principles of Art* was ‘written in the belief that it has a practical bearing, di-
106 rect or indirect, upon the condition of art in England in 1937’ (Collingwood 1938, pp. vi-vii). He devotes the
107 third part of the book to investigating the practical consequences of his theory of art.

108 In contrast with Collingwood, Oakeshott consistently maintained a distinction between theory and
109 practice. The philosophical investigation, for example, of the postulates of art, history and practical life
110 have no bearing upon the conduct of any of those activities (1989b, pp. 69-89), and none of the modes is su-
111 perior to others, nor can intrude upon the others without committing *ignoratio elenchi*. However, because
112 Oakeshott identified Poetry as a distinct idiom within the practical mode of experience, as we saw, it did,
113 for him, have a practical value. It is reasonable to conclude that in 1939 Oakeshott, like R. G. Collingwood,
114 believed that art is the expression of emotion, and that it was of considerable practical importance to the
115 continuing health of civilisation, yet it was not its business to prescribe particular outcomes.

116 In his contribution to a symposium on ‘The Claims of Politics’ in the journal *Scrutiny* (1938, reprinted
117 in Oakeshott 1993), edited by F. R. Leavis, Oakeshott is at pains to distance art from politics and other prac-
118 tical engagements without completely divesting it of a practical role. He had already concluded that ‘Politics
119 are an inferior form of activity’ (Oakeshott 2014, notebook 13, April, 1936, [80] p. 303), a necessary evil,
120 before writing the article, in which he begrudgingly acknowledges that politics has its place, but not a pre-
121 dominant place in the life of a society (Oakeshott 1993, p. 94). In his contribution Oakeshott, like his fellow
122 idealist Collingwood, believes poets, including musicians, sculptors and other artists, are valuable to soci-
123 ety, and similarly disregards the suggestions that poetry may be a form of amusement, or a guide to practi-
124 cal activities, such as politics. The contribution of the poet and artist is more subtle, in that they, and to a
125 lesser extent, philosophy, ‘create and recreate the values of their society’ (Oakeshott 1993, p. 95). He doesn’t
126 really explain what this means, but in describing Hobbes’s *Leviathan* as a work of art, we get something of
127 its meaning. Hobbes’s art consists in creating and retelling the great civilizational myth of Adam and Eve,
128 and the expulsion from the Garden of Eden (Oakeshott 1975b, pp. 150-54).

129 In an allusion to Collingwood in ‘The Claims of Politics’, first published in 1939, Oakeshott argues that
130 through their activities a society becomes ‘conscious and critical of itself’, which protects it from a ‘corrup-
131 tion of consciousness’. The poet attains a ‘deeper consciousness’, ‘making receptive members of the com-
132 munity more conscious of its own character’ (Oakeshott 1993, p. 95). He contends that: ‘To ask a poet and
133 the artist to provide a programme for political or other social action, or an incentive or an inspiration for
134 such action, is to require them to be false to their own genius and to deprive society of a necessary service’
135 (Oakeshott 1993, p. 95). The imperative necessity of this service is reiterated by Oakeshott, relying heavily
136 upon Collingwood, almost a decade later when he argues: ‘Art is the community’s medicine for the worst
137 disease of the mind, the corruption of consciousness’ (1947-8, p. 450). Like Collingwood, and, for example
138 F. R. Leavis, a fellow contributor (with other participants in the 1939 symposium), Oakeshott rejects at this
139 stage the idea of art for art’s sake, and instead acknowledges its vital role in our communal life, although
140 the artist does not intend it to have such a role (cf. Rushton 2021, p. 67).

141 After the intervention of the Second World War Oakeshott’s views on poetry underwent considerable
142 modification which involved the repudiation of his previous position in *Experience and Its Modes*, and any
143 association of his own with the views of Collingwood on art as the expression of emotion. As late as 1950,
144 in ‘Rational Conduct’, however, he had not formulated a clear demarcation between Poetry and other ac-
145 tivities such as history, science and politics, concerned with the ordinary conduct of life addressing and an-
146 swering questions of a certain type, relating to arguments, propositions, and establishing criteria for truth
147 and falsity (1950-1, pp. 16-17).

148 In republishing 'Rational Conduct' in *Rationalism in Politics and Other Essays*, he did not include the
 149 artist and poet in the list of activities that addressed propositions and answered questions about truth and
 150 error. This is because in 'Poetry in the Conversation of Mankind', published in the same volume as 'Rational
 151 Conduct', poetry no longer conforms to propositional logic. In other words we do not ask of its images
 152 whether they are true or false, right or wrong, we merely delight in them. In this respect Oakeshott con-
 153 firms Sir Philip Sydney's contention: 'the poet nothing affirmeth and therefore never lieth' (Sydney 2013, p.
 154 xxix).

155 It is the emancipation of art from life, divested of its practical vestments, that released the poet's imag-
 156 ination from practical considerations. Oakeshott follows Johan Huizinga in believing Art in the Middle
 157 Ages was 'wrapped up in life' (Huizinga 1924, p. 246; Oakeshott 2014, 15 [39-40], p. 395). The function of
 158 art was decorative, persuasive, and emotionally evocative. It was essentially applied art. It was during the
 159 Renaissance that art for art's sake emerged from an abundance of artistic production, stimulating the urge
 160 to collect and admire, which liberated from practical utility.

161 Before exploring Oakeshott's theory of art as an autonomous and independent world of ideas it will be
 162 helpful to discuss his method. Too many criticisms of Oakeshott misunderstand the nature of Oakeshott's
 163 *modus operandi*. It is often assumed that he is offering recommendations, and that his philosophical conclu-
 164 sions are meant to influence the way the activities he explores are to be conducted.

165 In marked contrast with most other British idealists, and more faithful to the spirit of Hegel, Oakeshott
 166 considers such activities as philosophy, history or science, incapable of offering injunctions for practical
 167 conduct. The world of practice to which he initially assigned art, politics, religion and the moral life is mod-
 168 ally distinct, and generates its own prescriptive conclusions for action. In *Experience and its Modes* the re-
 169 lationship between the modes is one of complete autonomy, and between them and experience as a whole,
 170 which for Oakeshott, is philosophy, is that they are co-equal arrests, or modifications of it. In *What is*
 171 *History?* (2004), Oakeshott uses the metaphor of a conversation to describe the relationship between philos-
 172 ophy and the different modes. The alternative is an argumentative relationship (1983, p. 26). Conversation
 173 is the analogy used for life (in preference, for example, to a game of cards). He contends that Plato civilized
 174 philosophy by portraying it as a conversation, positing a dialectical rather than eristical relation between
 175 the interlocutors (2004, pp. 193–194, 197). In his most famous discussion of the conversational relationship,
 176 Oakeshott uses the metaphor better to elucidate the relation in which each language or idiom of thought
 177 (including poetry) stands to each other (Oakeshott 1962, pp. 137–196).

179 The conversational character of philosophy

180
 181 When Oakeshott elevated poetry to the status of an autonomous world of ideas equivalent to history, sci-
 182 ence and practice, he also sought to give a greater degree of clarity to the relationship which persists among
 183 them and of each to philosophy (1962, pp. 488-554). Previously the modes were implicitly characterized as
 184 mutually indifferent to each other, related only as arrests in the concrete totality of experience, that is, phi-
 185 losophy. Each had marked its boundary with an unwelcoming sign: Trespassers keep out. Each makes prop-
 186 ositions about the world, but none can persuade the others of their merits.

187 The utterances of the poetic imagination are clearly not propositional. We do not ask if they are right or
 188 wrong; we merely delight in the images they conjure. In order to portray a less eristic relationship between
 189 the modes, without compromising their integrity, nor their relation to the whole, while at the same time ac-
 190 commodating the non-propositional character of the poetic world of ideas, Oakeshott suggested that the
 191 most appropriate analogy was that of a conversation. Oakeshott's own contribution to the conversation is
 192 as a philosopher, not a poet, or critic of poetry. The role of philosophy is not to tell others how they should
 193 contribute to the conversation, but instead to examine the character of the voices with which the other par-
 194 ticipants speak. In this respect neither poets nor critics will learn much to their purpose from the philoso-
 195 pher (1962, p. 203).

197 The introduction of the idea of a conversation is not a significant change of emphasis. It is a new anal-
198 ogy better able to characterise the kind of relationship he had in mind which persists between the modes
199 and with philosophy. The image of a conversation is the answer to the question of how the different modes,
200 or worlds of imaginings, are related to each other. It does not necessarily characterize the relationship that
201 holds within a mode. A conversation is not an enquiry; nor is it an argument (Oakeshott 2004, p. 187). The
202 participants 'are not concerned to inform, to persuade, or to refute one another, and therefore the cogency
203 of their utterances does not depend upon their all speaking in the same idiom; they may differ without dis-
204 agreeing' (Oakeshott 1962, p. 198). Philosophy is a conversation in which the eristic relation of argument
205 and confrontation is replaced by a dialectic relation. It was Plato's achievement that he united for all time
206 the relation between philosophy and conversation (Oakeshott 2004, p. 194). Philosophy as an activity is it-
207 self conversational, but it is not itself a substantive 'voice' in the conversation between what Oakeshott had
208 previously referred to as arrests in experience. Philosophy has a voice, but it is parasitic on the other voices.
209 It is a voice that springs from the conversation, in its exploration of the quality and style of each in relation
210 to the others (1962, p. 200).

211 Some of the voices, such as the practical and scientific, have a tendency to allow what is said to become
212 loosely attached, or even to break away from its manner of utterance. This gives the voice the appearance of
213 a body of conclusions, which has become eristic, having discarded its conversational manner of utterance
214 (1962, pp. 201-2). The versatility of philosophy is assured because 'there is no body of philosophical "knowl-
215 edge" to become detached from the activity of philosophising' (1962, pp. 202-3).

216 The view of philosophy that emerges from Oakeshott introduction of the analogy of conversation,
217 has three prominent features. First, it is not eristic. It does doesn't attempt to persuade. Second, it is parasitic
218 on the other voices. And, third, it is not a body of knowledge. On the first point Oakeshott was consistent
219 throughout his life. Philosophy, he contended in his first book, does not consist in 'persuading others, but
220 in making our own minds clear'. 'It is', he argued, 'something we may engage in without putting ourselves
221 in competition. It is something independent of the futile attempt to convince or persuade' (Oakeshott 1933,
222 pp. 3, 7). He always remained faithful to the view that experience, or what is going-on, is one undifferentiated
223 whole, and that our attempts to understand it involve making identifications in terms of postulates.
224 This is defended in all his major books *Experience and Its Modes*, *Rationalism in Politics*, *On History* and
225 *On Human Conduct*. Identifying and questioning the postulates that differentiate each mode is the activity
226 of philosophy, and consequently necessarily parasitical.

227 The metaphor of a conversational relationship between the variety of voices is not a proposition about
228 the terms on which each voice tolerates the others. It is instead an 'appropriate image' in terms of which
229 to comprehend the 'manifold' which constitutes the 'meeting-place' of 'diverse idioms of utterance which
230 make up current human intercourse' (Oakeshott 1962, pp. 198-99). Philosophy is one voice in the conver-
231 sation, reflecting upon the other voices and their relation to one another, but having no 'specific contribu-
232 tion' to make. Rorty finds Oakeshott's imagery conducive to his own views on human intellectual activity.
233 Indeed, he uses the notion of conversation, like Oakeshott, in a special sense (Rorty 1983, p. 52). The idea
234 of a conversation is a shorthand account of what stands for 'the whole human enterprise-culture'. Rorty's
235 view is that 'it is pictures rather than propositions, metaphors rather than statements, which determine
236 most of our philosophical convictions' (Rorty 1979, p. 12; cf. p. 163). In this respect the idea of a conversa-
237 tion is understood to be a metaphor evocative of an image of human endeavour as a civilized, congenial,
238 good-humoured, and polite. A relationship of mutual toleration rather than one of hostile confrontation
239 and provocation. The 'high-toned' sense endowed by Rorty upon the notion of a conversation is addressed
240 to the question what is it that philosophers do? In other words, he is attempting to discern the character of
241 the philosophic enterprise.

242 For Oakeshott the proper and appropriate business of the theorist, including the philosopher, is to un-
243 derstand differently something that is already understood, not in order to recommend or prescribe any-
244 thing, but for its own sake. Oakeshott is not a methodologist (1983, p. 4). He is concerned not with methods
245 but with the postulates, which differentiate such activities as history, art etc., from each other, and from

246 philosophy itself. In among the diversity of what historians, scientists and poets do there will be some state-
 247 ments and presuppositions that uniquely belong to one, and no other. This is not to say, of course, that the
 248 historian, scientist, or poet does not make statements of a different kind, but when they do, they are not en-
 249 gaged in history etc.

250 The question is, then, what is the status of the character Oakeshott attributes to the different worlds of
 251 ideas he demarcates in terms of their postulates? It is imperative that we recognise that Oakeshott is not at-
 252 tributing a concrete existence to any of his constructs. Oakeshott asserts when characterising the modern
 253 European state, for example, that no ‘historic state’ corresponds exactly to it because there are always con-
 254 tingent conditions which have to be considered (Oakeshott 1975a, pp. 192, 247). With reference to the three
 255 traditions he identifies in western political philosophy—Reason and Nature, Will and Artifice, Rational
 256 Will—Oakeshott confesses that: ‘It is difficult to find a “naturalism” which is pure, and difficult to find an
 257 “artifice” theory which does not make a bow to some form of “naturalism” in order to avoid the imputa-
 258 tion of making moral values arbitrary’ (Oakeshott letter, dated 24 October, 1977). This is because what
 259 Oakeshott designates are ‘Ideal characters’, or ‘ideal types’. He says that they are aids to reflection, instru-
 260 ments of inquiry, and what he is doing is identifying the ‘conditions of relevance in terms of which an en-
 261 quiry may be recognized’ as, for example, the poetic (1983, pp. 2, 23 n8). There are intimations of the poetic
 262 mind in ancient Greece and Rome, but the aesthetic character of poetry failed to emerge fully from practi-
 263 cal considerations, until surviving works of art became detached from their practical and religious func-
 264 tions, and thereby facilitated a disinterested aesthetic experience, which is ‘comparatively new and still im-
 265 perfectly assimilated experience’ (1962, p. 239).

266 Ideal characters composed of characteristics are required for achieving understanding. They are the
 267 instruments of identification which may be crude and unsophisticated or refined and complex. It is always
 268 open to us to modify what at first is an ideal character composed of relatively few characteristics into ideal
 269 characters far more complex. What is identified, Oakeshott argues, ‘is always as intelligible as the terms in
 270 which it is being understood allow it to be’ (1975a, p. 6) The activity of theorising, or philosophizing, en-
 271 tails the identification and isolation of the postulates and characteristics of the ideal characters in terms of
 272 which, say, the historian, poet, or scientist, understands the world.

273 This is a completely different exercise from what Oakeshott disparagingly terms abridgement.
 274 Rationalists and ideologists typically abridge traditions, privileging and accentuating some aspects of ex-
 275 perience at the expense of others. Marx’s emphasis upon economic conditions, for example, as the primary
 276 sub-structure of explanatory factors in history is an abridgement in that it distorts and ignores the array of
 277 other factors which may serve to provide a fuller and more satisfactory explanation. Oakeshott’s character-
 278 izations, of say poetry and history, are ideal not because they present us with the perfect condition of things
 279 to which we must aspire, but because they are ‘abstracted from the contingencies and ambiguities of actual
 280 goings-on in the world’ (Oakeshott 1975a, p. 109).

281 We may think, then, of Oakeshott’s attempt to delineate the postulates of the world of imaginings he
 282 calls poetry an ideal characterization, and its features are intimated or glimpsed throughout early modern
 283 European history (1975a, p. 6). Each person, we may conclude, is related to others in ‘a contingent assem-
 284 blage of a variety of different modes of association’, including poetry (Oakeshott 1975a, p. 109). The subject
 285 of such a relationship as the ideal character of poetry is an abstraction, ‘a *persona*, a person in respect of be-
 286 ing related to others in terms of distinct and exclusive conditions’ (Oakeshott 1975a, p. 120).

287 Beauty is unlike a word such as truth, because it does not require us to admire the poetic image as we
 288 would a noble deed, or something well done, but instead simply invites the ‘contemplative spectator’ to de-
 289 light in the image (1962, p. 234).

290 Oakeshott uses the terms contemplation and delight in relation to poetry interchangeably. He tells us
 291 that the images that are contemplated in poetry are timeless and unique. They cannot be replicated or sub-
 292 stituted. ‘Contemplation’, Oakeshott contends, ‘does not use, or use-up or wear out its images, or induce
 293 change in them: it rests in them, looking neither backwards nor forwards’ (1962, p. 218). Past and future are
 294 therefore categories inapplicable to the poetic image.

295 Oakeshott is not therefore concerned to offer a definition of beauty because that implies that there is an
296 object that must conform to the criteria. The essay emphasises the subject who delights in the images, rather
297 than the objects or images themselves (Corey 2012, p. 87). Anything, when invoked appropriately and
298 consistent with the postulates of the poetic mode of imagining, is eligible to be delighted in (Grant 2005, p.
299 298). Aesthetic appreciation is therefore not confined to what we may conventionally designate art. It's our
300 disposition and manner of invoking the object that makes it art.

301 Oakeshott contends that the poetic impulse is not a stimulus into exploring or giving an explanation
302 about the nature of the real world, and susceptible to conformity to the criteria of truth (1962, p. 229). This
303 contrasts with Aristotle's claim that poetry is 'more philosophical and more serious than history: poetry
304 utters universal truths, history particular statements' (2013, p. 28). The poetic impulse, for Oakeshott,
305 however, is similar to the scientific and historical in that it springs from wonder. The poetic impulse lacks
306 the restlessness that generates the curiosity, speculation and research that characterises history and science.
307 The wonder of the poetic impulse evokes only delight, and produces no conclusions that are separable
308 and capable of translation into the practical idiom. In science and history the results and conclusions,
309 may be commandeered for practical use, but the research and manner of reaching the conclusions may
310 not. Technological advancement, for example, may exploit scientific conclusions, or a legal dispute may be
311 settled with reference to the conclusions of land ownership in the seventeenth century. By contrast, a work
312 of art cannot be treated as an outcome or end-product. If a poetic image is exploited for practical purposes,
313 the authenticity and integrity of the work of art is undermined, because we are trying to fix it in time, as
314 well as derive something more than imaginative delight from it, and what remains has nothing to do with
315 poetry. We are left with what is 'merely unpoetic—the theology of Dante, the perishable religious convictions
316 of Bunyan, the verisimilitude of Ingres. . . .' (1962, p. 243).

317 Oakeshott takes poetry to be a certain way of imagining, distinct from practical, scientific or historical
318 imaginings. What distinguishes the voice of poetry in the conversation of mankind from the other voices
319 is its manner of being active. This activity is contemplating or delighting in the making of images. They are,
320 as opposed to the images in other idioms of discourse, 'mere' images. They are not facts about the world because
321 they are not propositions, and here truth and falsity are inappropriate terms in which to appreciate
322 them. You do not ask of the images, could this have happened, is it possible or probable or just an illusion or
323 make-believe, because to ask these questions assumes the distinction between fact and not fact which is out
324 of place in poetic contemplative imagining.

325 Furthermore, they are present images, they have no past nor future. They are delighted in for what they
326 are, rather than for what they are related to, that is, the occasions that may have inspired them. A photograph
327 may lie if it purports to be a true likeness of its subject, but a poetic image cannot lie because it affirms
328 nothing. It is irrelevant to the work of art that it does not faithfully represent the subject. Cézanne's
329 'Rocky Scenery of Provence' is a composition of irregular shapes of colour comprising an image whose aesthetic
330 quality has nothing to do with whether it looks like Provence. Nor should we be disappointed if the women
331 in Avignon bear no resemblance to those abstract shapes in *Les Femmes d'Alger* by
332 Picasso.

333 Why, then, are poetic images mere images? It is because the relation between symbol (language) and
334 meaning (thought) is different in poetry from the relation in other modes of experience. This is a view
335 Oakeshott shares with Collingwood who, in *Speculum Mentis* (1924), distinguishes, art, religion, science,
336 history and philosophy with reference to their different relations between symbol and meaning.

337 Oakeshott argues that the language in which we conduct everyday practical life is symbolic. There is a
338 relatively settled fixed non-resonant usage which serves as a medium for confident communication (1962,
339 p. 211). In our everyday practical lives each symbol, or word has a determinate referent or signification. The
340 more determinate the better the communication. If I ask for a pint of milk I am using a symbol to evoke an
341 image, not to create one. I am not trying to give a novel nuance to the symbol, merely to be understood in
342 a settled language. In other words meaning and symbol are distinct, but not radically separable because in
343 this mode 'every word has its proper reference or signification' (1962, p. 211). The symbol is separable from

344 and the means by which we convey meaning. The reason why art or poetry is different is because there is no
 345 separation of symbol and meaning: 'A poetic image is its meaning: it symbolises nothing outside of itself'
 346 (1962, p. 235). This view is confirmed by a fellow Idealist Henry Jones in his study of Browning. He contends
 347 that the worth of a work of art 'must be recognised as lying wholly within itself', and that in it 'thought and
 348 expression are inseparable' (Jones 1896, p. 3).

349 This is the reason why poetry does not offer us a deeper reality, or the perception of things as they re-
 350 ally are. Such a view denies the interdependence of the self and its images and is a confused representation
 351 of the view that all experience is inquiry (Abel 2012, p. 160). To believe that the poet accesses a deeper real-
 352 ity relies upon the belief that all utterances are symbolic. It is Oakeshott's contention, however, that the poet
 353 says nothing about things. Truth and poetry are mutually exclusive. To know things as they really are is to
 354 depart from poetry (Oakeshott 1962, pp. 229-30).

355 The poetic voice differs from, for example, science and practice, in that its images are of a certain kind,
 356 brought into being by contemplation or delighting, which is the unique voice in which poetry converses as
 357 opposed to desiring and obtaining, and inquiring and understanding, which belong to practice and science
 358 respectively (1962, pp. 223-4). In the poetic imagination the distinction between fact and not fact is irrel-
 359 evant, and whether the images are possible or probable, illusory or make-believe, do not arise. They are im-
 360 ages that have no antecedents or consequents. They are merely present, having no past and no future (1962,
 361 p. 217).

362 In addition, Oakeshott explicitly denies that poetry is the expression of emotion designed to evoke
 363 the same emotion in the audience because such an activity belongs to practice where expressing emotions
 364 in words and actions is commonplace, and where the images are symbols for those emotions (1962, pp.
 365 230-31). A variation, exhibited by Wordsworth, Sir Philip Sydney and Shelley, is the idea that an emotion is
 366 experienced, contemplated and then expressed, in order to instruct or offer some insight. Oakeshott com-
 367 pletely rejects this view. The poet is presented as a person of heightened feeling, necessarily having to have
 368 undergone the emotional experiences expressed, but the 'spectator-like mood of contemplation would be
 369 more likely to establish itself if the emotion had *not* been experienced' (1962, p. 231). Contemplating an
 370 emotion that is being experienced is for Oakeshott an impossibility, because an emotion is a practical image
 371 and it is only when feelings are imaginary, that is, not being felt, that they become the poetic.

372 Although the target may appear to be Collingwood, it is not the position that he held. Collingwood is
 373 unequivocal in ruling out a means-ends relationship in art, which the idea of design and execution pos-
 374 its. The emotion is only discovered in its expression, it is not first experienced and then expressed or rep-
 375 resented. The ability to evoke that same emotion in others is the criterion of good art. Oakeshott argues
 376 that although the idea that art is the expression of emotion is commonly held, it rests on the mistaken view
 377 that poetry must be in some way informative and instructive. The poet must have undergone the emotion
 378 from which the poetic image derives. This, Oakeshott argues, 'makes a necessity of what is no more than an
 379 unlikely possibility' (1962, p. 231). It is important to emphasise that Oakeshott is trying to establish what
 380 makes the poetic utterance unique, he is not suggesting that poets only contemplate or delight in images,
 381 only that when they do anything else it is not poetry.

382 Although Oakeshott did not return to poetry to examine its postulates in any sustained way after 1959,
 383 the fact that it occupies a distinct idiom, separate from history, science and practice, is a position he main-
 384 tained. Oakeshott had increasingly become dissatisfied with his characterisation of practice in *Experience*
 385 *and Its Modes*. In the first essay of *On Human Conduct* he offered a much-improved exploration of what he
 386 now came to call conduct.¹ It suffices to say that Oakeshott makes a distinction between conduct and po-
 387 etic activity—acting and fabricating (1975a, p. 35). In conduct we look as the wished-for outcome in the re-
 388 sponses of other people, as well as our own, to what we have done. Fabrication has as its wished-for outcome
 389 an artefact, a complete product, but not all artefacts are works of art. He implicitly returns to a distinction
 390 that Collingwood had made between art and craft. The craftsman, for Collingwood, has a means ends rela-
 391 tionship with the artefact. It is preconceived and executed to fulfil a particular purpose, and even though it
 392 may be beautifully crafted, that is secondary to the purpose it is made to fulfil (1938, pp. 15-41). Similarly,

393 Oakeshott wants to distinguish between fabrications that are acts which have a use, or preconceived purpose,
394 and which are instrumental in achieving it, such as a bridge or ship. Such acts have an idiom within
395 conduct. What is unique to fabrication, is a work of art proper, serving no preconceived end, or having no
396 instrumental value in achieving it (Worthington 2002, p. 301).

397 On the relation of poetry to morality I think that a few stray remarks have been exaggerated to com-
398 pose a position that compromises the integrity of Oakeshott's commitment to modal autonomy (see e.g.
399 Grant 1990; Worthington 2002; Corey 2006). In the 'Tower of Babel' for example, Oakeshott suggests, as
400 Collingwood did, that nothing exists in advance of the poem. In other words, an intention or plan is not
401 first conceived and then executed. Oakeshott argues, as Collingwood did in relation to the expression of
402 emotions, that what a poet says and what he wants to say are indistinguishable. He doesn't know what he
403 wants to say until he says it. 'Nothing exists in advance of the poem itself, except perhaps the poetic passion'
404 (1962, pp. 72-3). He goes on to suggest that 'what is true of poetry is true also, I think, of all human moral
405 activity' (1962, p. 72). We do not first formulate a decision to do what is morally right in the circumstances,
406 or plan to act morally, we simply act morally habitually, and mostly unreflectively. This is not to say that
407 morality and poetry are identical, only that they share this characteristic of rejecting a means/end relation.
408 It does not detract from the claim that poetry also has unique differentiae in its contemplative delighting in
409 its imaginings.

410 The world of practice is dominated by, but not exclusively, the satisfaction of wants. In comparison with
411 philosophy, science and history, which are explanatory activities, the poetic imagination is more securely
412 'insulated' from, and less likely to be corrupted by, the satisfaction of wants. In practice dreams are pursued
413 to make them come true, whereas in poetry the dream is enjoyed for its own sake. In the poetic imagination
414 the world is not material for the satisfaction of wants, or preliminary to doing something else, but instead it
415 is something to be contemplated (Oakeshott 2004, p. 312).

416

417 CONCLUSION

418

419 Is it the philosopher's job to understand what is, or change what is into what ought to be? Preston King, for
420 example, suggests that Oakeshott is engaged in the latter prescriptive endeavour (King 1983, pp. 118-9, 120,
421 121-2, 126). Oakeshott, however, begs to differ and thinks philosophy, art, history and science (though not
422 applied science or technology) incapable of having a practical impact upon the world. Elizabeth Corey in-
423 troduces considerations that are ultimately irrelevant to the theory Oakeshott offers. In identifying what
424 differentiates poetry from other modally distinct and categorially separate activities in terms of their pos-
425 tulates, it is irrelevant to present counterfactuals, such as 'what are we to make of the inescapable fact that
426 certain artists clearly *intend* their creations to teach moral lessons?' (2006, p. 113), or Seamus Heaney's pas-
427 sionate belief in the poet's 'truth telling urge' (Williams 2002, p. 168). Criticism of a different sort suggests
428 that Oakeshott rejects any attempt to make literature an example, or exemplar, of general precepts about
429 life. Poetry, like history, resists reduction to didactic considerations, and it is regrettable, for such commen-
430 tators as Williams, that practical life should be deprived of such moral exemplars (2002, p. 165).

431 It is a mistake to think that Oakeshott is legislating against the use of historical or aesthetic characters
432 to teach lessons about practical life. There are plenty of emblematic heroes in history, and paradigmatic vil-
433 lains in literature, and they may often be used to draw lessons about life. The point is that when such char-
434 acters are appropriated for moral or practical purposes they cease to belong to the historical past, and the
435 aesthetic present, and we no longer understand them historically, or delight in the literary imagery. They
436 have simply been (re)constituted to conform to the idiom of a different mode, from history and from aes-
437 thetics (Oakeshott 1983, p. 18). When considered in terms of different modes they owe their existence 'to
438 a categorially different set of conditions', and they have not, strictly speaking, been 'dissolved' in order to
439 provide materials 'from which an object of another sort might be conceptually constructed' (Oakeshott
440 1983, p. 24). Machiavelli, for example, is constituted by different conditions, according to which mode he is

441

442 required to inhabit, historically as he converses with the ancients by candlelight; aesthetically as he struts
443 the stage in a Restoration play; or practically, as a study of pure evil.

444 Should poets, musicians and artists of any kind convert the non-symbolic language of poetry into
445 propositions about the world, at those points the poet ceases to conform to the practices of the activity of
446 being a poet, artist etc. Oakeshott is not denying that poets often do this kind of thing (Worthington 2002,
447 p. 289), so to cite Tolstoy, as Corey does (2006, p. 113), and one could add Aristotle and Ruskin (Aristotle
448 2013, p. xxxi) in denying that there is such a thing as art for art's sake (2006: 113), is to offer a rebuttal rather
449 than a refutation.

450 Oakeshott pejoratively designates those who are not faithful to their calling *theoreticians* or *philos-*
451 *ophes*. Such theorists are mistaken about the nature of the undertakings in which they are engaged, and
452 fail to recognize that there is a categorial distinction between theory and practice which is insurmountable.
453 Oakeshott argues that: "This deplorable character has no respectable occupation. In virtue of being a theo-
454 rist such "charlatans" purport to be concerned with the postulates of conduct, but they mistake these pos-
455 tulates for principles from which "correct" performances may be deduced or somehow elicited" (Oakeshott
456 1975, pp. 26; cf. Oakeshott 1931, ??).

457 What are we to make of Oakeshott's attempt to identify the differentia of the poetic voice? How do we
458 go about critically appraising it? To answer these questions we have to return to his *modus operandi* in go-
459 ing about a philosophical investigation. Essentially, in exploring the postulates of the poetic experience
460 Oakeshott is engaged in a metaphysical enquiry, and it is an exercise that has a close affinity with R. G.
461 Collingwood's *Essay on Metaphysics*. Collingwood argued that metaphysics (and other branches of philoso-
462 phy) is a 'historical science' (1940, p. 68). Some explanation of what he meant by this is necessary.

463 Despite being a vehement critic of positivism Collingwood was impressed by A. J. Ayer's formulation
464 of the principles of logical positivism. Ayer acknowledged only synthetic, or analytical, and empirical, or
465 inductive, knowledge. Analytic propositions are true by definition and empirical propositions are capable
466 of being tested -- verified. Collingwood made an ingenious attempt to circumvent Ayer's argument that
467 metaphysical statements were neither analytical nor inductive, and therefore not susceptible to conforming
468 to the criteria of truth. They could not be verified. Metaphysical statements, for Ayer, were nonsense state-
469 ments.

470 Collingwood agreed with Ayer that metaphysical statements were not propositions that could be veri-
471 fied. He disagreed with Ayer, however, when he claimed that metaphysical statements were absolute presup-
472 positions, that is, they were ideas upon which the rest of our knowledge is built: they are the foundations
473 upon which thought rests. An example would be belief in God, upon which our whole world view may be
474 predicated, but of whose existence we could not provide proof. In identifying God as one of the fundamen-
475 tal absolute presuppositions of Christianity, we are not required as metaphysicians to prove that God exists,
476 only that Christians absolutely presuppose that he exists. Metaphysical statements are absolute presupposi-
477 tions and not propositions. The same may be said for Oakeshott, when he says that a postulate of the histori-
478 cal mode of experience is that there is past, which he calls the historical past, the historian is not required
479 to establish whether there is or is not a past, only that historians believe it. Indeed, if an historian questions
480 whether there is a past he, or she, ceases to be doing history. In other words, a postulate for Oakeshott, is an
481 Absolute Presupposition.

482 Collingwood argued that Ayer was mistaken in arguing that the verification principle had to be applied
483 to metaphysical statements if they were to be meaningful. Instead, the work of the metaphysician is to un-
484 cover what absolute presuppositions were being absolutely presupposed at any given time. That is why he ar-
485 gues that metaphysics is a historical science. Collingwood contends that Ayer was correct in claiming meta-
486 physical statements were not propositions capable of verification, but completely misunderstood what sort
487 of statements they were. Propositions are answers to questions and are either true or false, whereas meta-
488 physical statements are not answers to questions, but instead give rise to questions, and are either absolutely
489 presupposed or they are not. We do not derive Absolute Presuppositions from experience.

490

491 If we think, then, of Oakeshott's exploration of the Absolute Presuppositions of poetic experience, the
 492 question is not whether contemplation and delight are the true or false criteria for judging whether some-
 493 thing is art, but instead whether poets, artists, writers, dancers, etc. absolutely presuppose contemplation
 494 and delight when they engage in the activity of being an artist and a contributor to the conversation of man-
 495 kind. Complementarily, we may think of Oakeshott, inspired by Heidegger's disciple Hans-Georg Gadamer
 496 (1980), as asking an ontological question, and this takes Oakeshott out of the line of fire of those who claim
 497 that his theory of poetry is too narrowly confined to answering the question 'What is Poetry?' and ignoring
 498 the question 'is this a good poem?' (Alexander 2022, p. 179). Considered from Gadamer's perspective the
 499 question Oakeshott is addressing is not 'what is Poetry?', but 'what happens to the poet each and every time
 500 he, or she, has a poetic experience?'. The answer is that the poet becomes contemplative, delighting in im-
 501 ages, divorced from considerations to which they give rise if the images were symbols.

502

503

504 NOTES

505

506 1 At a conference organised by Liam O'Sullivan in Southampton anticipating his 80th birthday Oakeshott referred
 507 to his chapter on the practical mode in *Experience and Its Modes* as a mess.

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565

566 LETTERS

567

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 569 possession of Teresa Smith (Collingwood's daughter).
- 570 Michael Oakeshott (24 October, 1977) to David Boucher. Letter in the possession of the recipient.