

**International Congress of Health Education and Research & Academy of Medical Educators  
Annual Academic Meeting: INHWE/AoME 2023**

**Conference Theme:** Learning Together for Clinical Excellence

**Title: Involving Patients in Education: How Perspective Taking Can Lead to Person Centred Service Improvement**

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### **Background**

An increase in the number of people affected by a cancer provides many challenges, including maximising person-centred care. The postgraduate education of Healthcare Professionals (HCP) provides the opportunity to improve person-centred care, and maximise clinical excellence. This abstract reports on the coproduction of a MSc Cancer module at Cardiff University designed and delivered by people affected by cancer (PABC) and academic staff. The presentation of this work will include a PABC, a past student's experiences and academic staff reports.

### **Method**

This interprofessional level 7 cancer module is accessible by HCP registered with a professional body. The PABC contribute to the teaching on all study days; sharing thoughts and experiences to enhance HCP's perspective taking and the ability to provide care that is person-centred. A quality improvement proposal is the basis for module assessment.

### **Results**

An example of a student's service improvement initiative will be presented as a case study. The absence of childcare provision during cancer treatment was identified by PABC. A student recognised through reflection the same concerns and struggles at their own NHS hospital. Working within a paediatric ward, the student implemented a service improvement initiative that now offers childcare to cancer patients undergoing treatments.

### **Conclusion**

Partnership teaching with PABC provides a foundation for the enhancement of transformative thinking and learning within the clinical setting. The student and PABC will demonstrate how reflections on patient experience and clinical practice can help uncover simple and cost effective solutions that support learning together to improve clinical excellence.