Figure legends

Table 1

Table 1: Patient baseline characteristics for study stage 1 and stage 2.

Table 2

Pathogen isolates from 41 paired cough swab, sputum-induction, and BAL samples. Trial Event Number superscript "a-f" indicates 6 patients who contributed twice. Trial Event Number superscript "*" indicates patients who were asymptomatic

Figure 1

Participant flow diagram.

Figure 2

Objective assessment of tolerance to the sputum-induction procedure in 200 attempted procedures. Pre and post procedure measurements of FEV1% (where applicable), respiratory rate, and heart rate.

Figure 3

- 3a) Total pathogen yield for concurrent cough swab and sputum-induction in the total cohort (n=167) and in subgroups aged <6 years of age (n=62), and >6 years of age (n=105).
- 3b) Specific pathogen yields for concurrent cough swab and sputum-induction in the total cohort (n=167)

Figure 4

- 4a) Total pathogen yield for concurrent cough swab, sputum induction, and 1-lobe, 2-lobe and 6-lobe BAL in 41 patients.
- 4b) Specific pathogen yield for concurrent cough swab, sputum induction, and 1-lobe, 2-lobe and 6-lobe BAL in 41 patients.
- 4c) Venn diagram indicating unique and overlapping pathogen yield for sputum induction, and 1-lobe, 2-lobe and 6-lobe BAL in 41 patients.

Figure 5

- 2 examples of Polymicrobial DNA signatures or RISA profiles from concurrent cough swab, sputum induction and BAL samples.
- 5a) The sputum RISA profile is directly related to BAL and discrete from the cough swab profile.
- 5b) The sputum RISA profile is a combination of contributions from multiple BAL samples sites, indicating that sputum-induction can be effective in sampling from a very wide lower airway compartment.

Figure e1

CF-SpIT Research protocol for sputum-induction sampling.

Table e1

Bacterial isolates from 167 paired cough swab and sputum-induction samples.

Figure 1

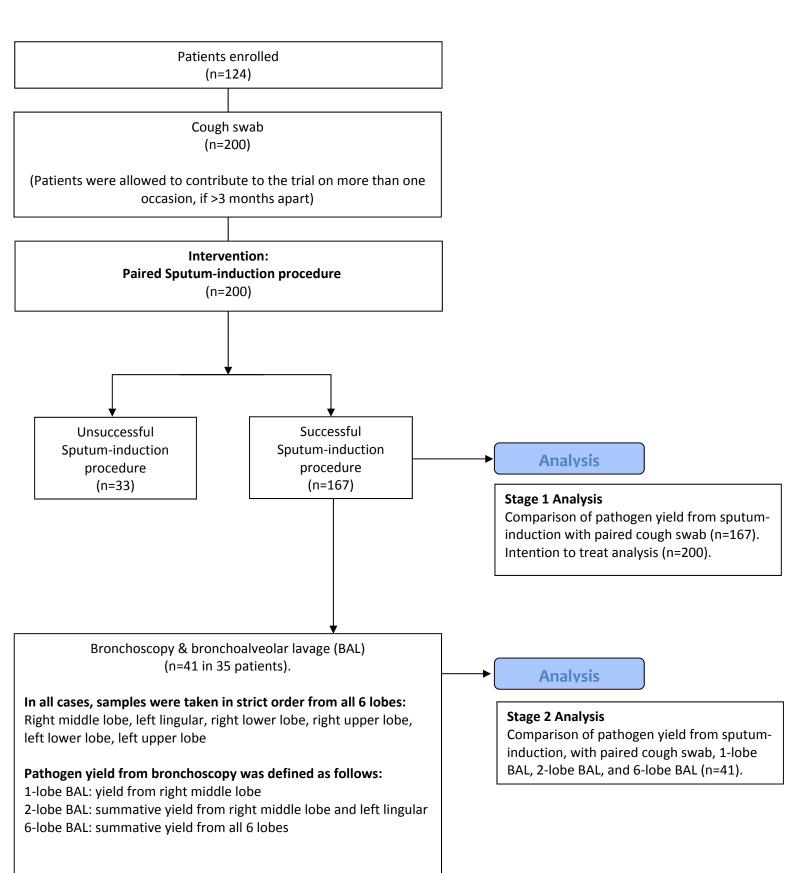


Figure 2

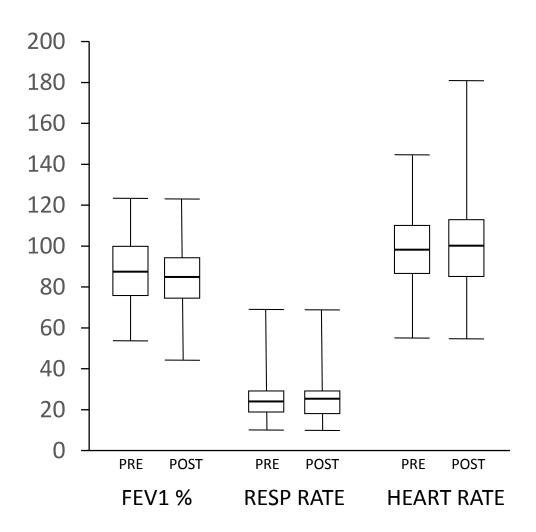


Figure 3a

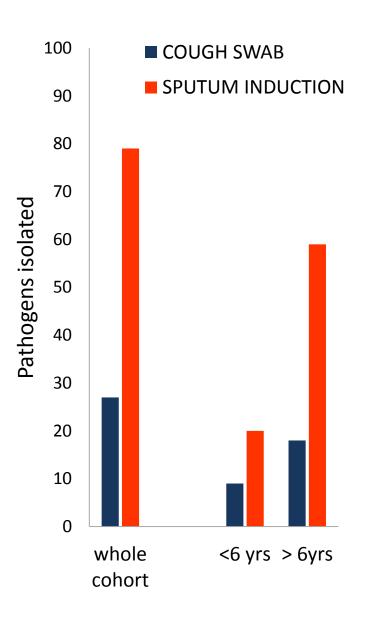


Figure 3b

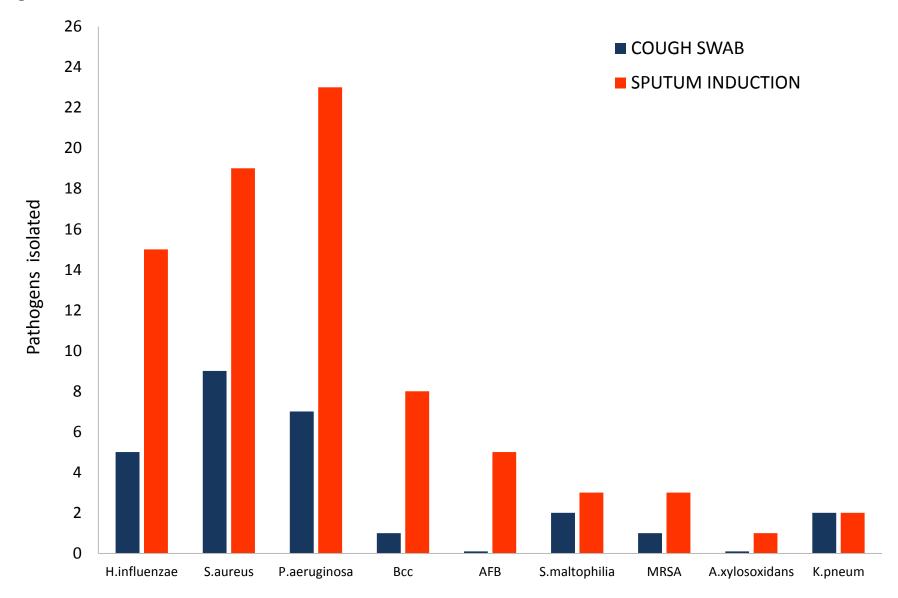
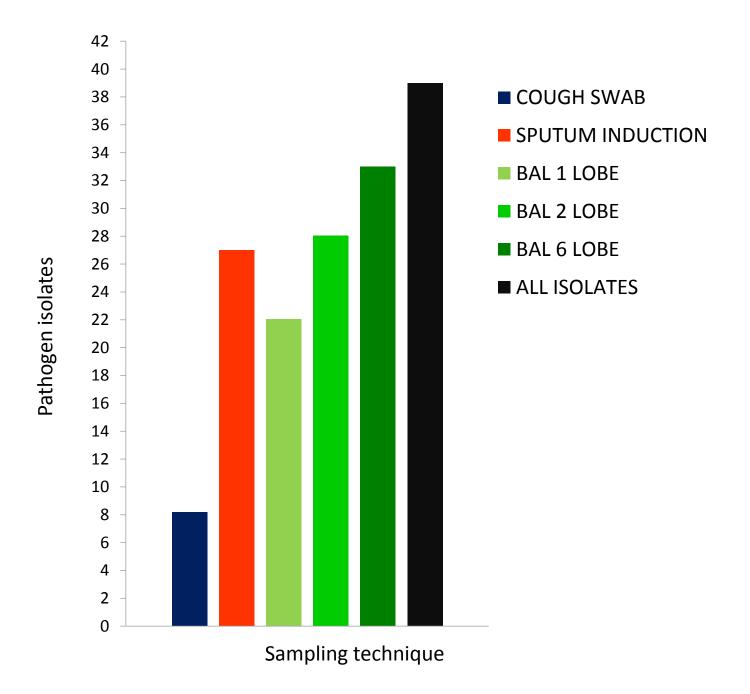
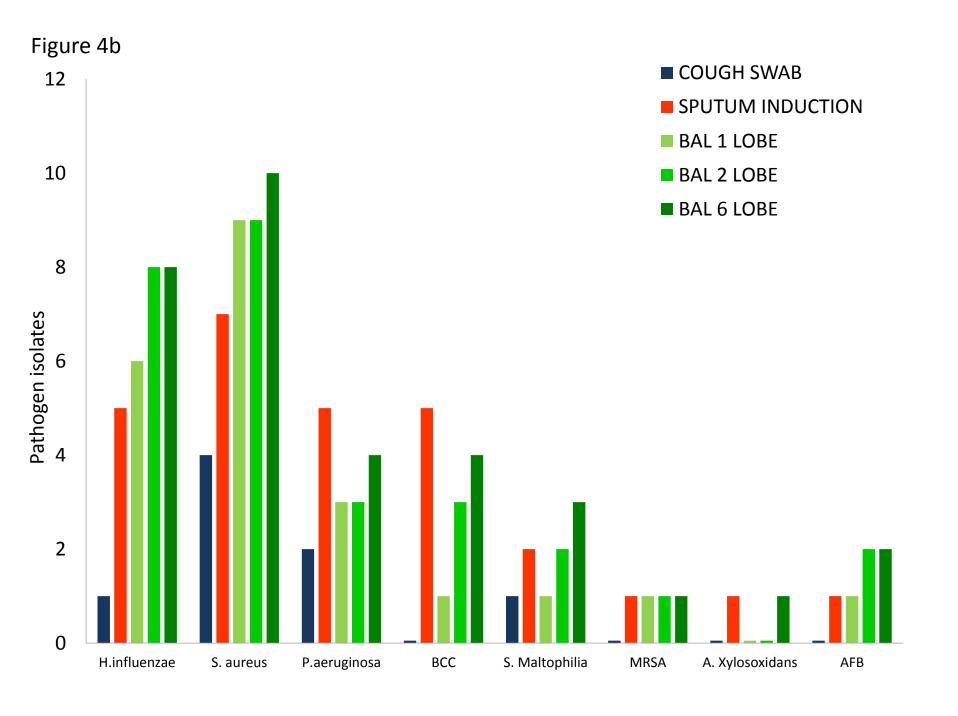


Figure 4a





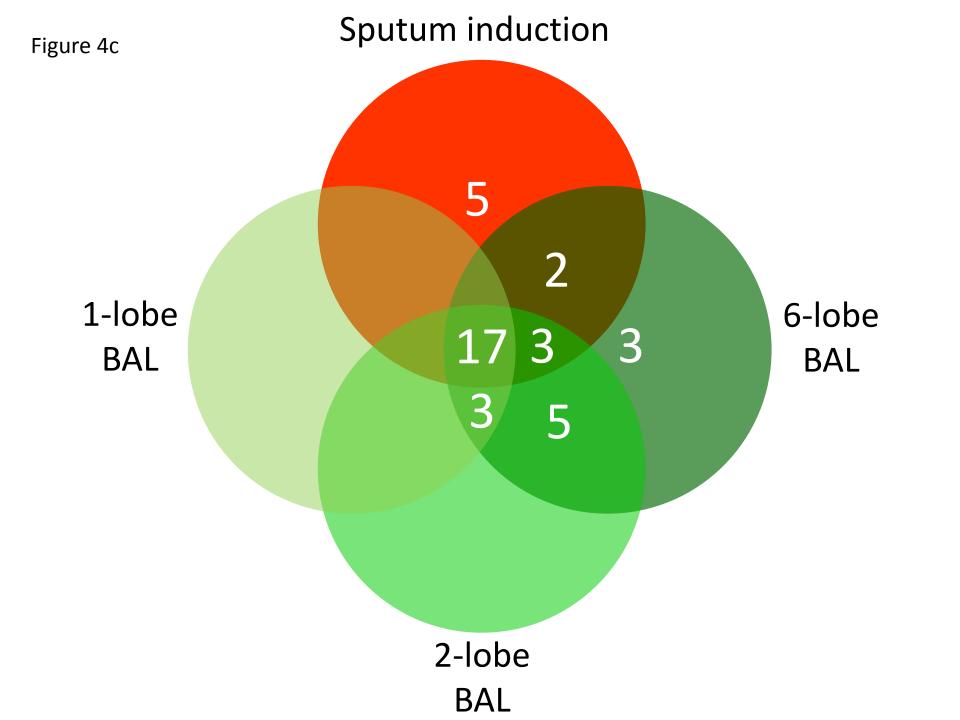


Figure 5

