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#### **Abstract**

Background: The nature and degree of cognitive impairments in schizoaffective disorder is not well established. The aim of this meta-analysis was to characterise cognitive functioning in schizoaffective disorder and compare it with cognition in schizophrenia and bipolar disorder. Schizoaffective disorder was considered both as a single category and as its two diagnostic subtypes, bipolar and depressive disorder. Methods: Following a thorough literature search (468 records identified), we included 31 studies with a total of 1685 participants with schizoaffective disorder, 3357 with schizophrenia and 1095 with bipolar disorder. Meta-analyses were conducted for seven cognitive variables comparing performance between participants with schizoaffective disorder and schizophrenia, and between schizoaffective disorder and bipolar disorder.

Results: Participants with schizoaffective disorder performed worse than those with bipolar disorder (g=-0.30) and better than those with schizophrenia (g=0.17). Meta-analyses of the subtypes of schizoaffective disorder showed cognitive impairments in participants with the depressive subtype are closer in severity to those seen in participants with schizophrenia (g=0.08), whereas those with the bipolar subtype were more impaired than those with bipolar disorder (g=-0.23) and less impaired than those with schizophrenia (g=0.29). Participants with the depressive subtype had worse performance than those with the bipolar subtype but this was not significant (g=0.25, p=0.05).

Conclusion: Cognitive impairments increase in severity from bipolar disorder to schizoaffective disorder to schizophrenia. Differences between the subtypes of schizoaffective disorder suggest combining the subtypes of schizoaffective disorder may obscure a study's results and hamper efforts to understand the relationship between this disorder and schizophrenia or bipolar disorder.

Key words: Schizoaffective disorder / subtypes / review / memory / attention

# 1 Introduction

2	Schizophrenia and bipolar disorder have traditionally been considered to be discrete
3	categories in diagnostic classification. In contrast studies examining clinical features,
4	genetic risk and neuroimaging data suggest there are overlaps between these
5	disorders (Craddock & Owen, 2010; Ivleva et al., 2013; Keshavan et al., 2011;
6	Ruderfer et al., 2018). The intermediate diagnosis, "schizoaffective disorder" was
7	introduced due to the observation that some patients exhibit symptoms of
8	schizophrenia and mood disturbance (Jäger, Haack, Becker, & Frasch, 2011).
9	Schizoaffective disorder can be separated into two distinct subtypes: depressive and
10	bipolar. However, the relationship between schizoaffective disorder, including the
11	two subtypes, and schizophrenia or bipolar disorder remains unclear. Investigating
12	the nature and degree of the cognitive impairments associated with schizoaffective
13	disorder may further elucidate the relationship between these psychotic disorders.
14	It is well established that a broad range of cognitive abilities are impaired in a large
15	number of patients with schizophrenia (Fatouros-Bergman, Cervenka, Flyckt, Edman
16	& Farde, 2014; Fioravanti, Carlone, Vitale, Cinti, & Clare, 2005; Heinrichs & Zakzanis,
17	1998). Cognitive impairments are also present in patients with schizoaffective
18	disorder and bipolar disorder, albeit milder than in schizophrenia (Emre Bora, Yucel,
19	& Pantelis, 2009; Krabbendam, Arts, van Os, & Aleman, 2005; Stefanopoulou et al.,
20	2009). These differences are not consistent across cognitive domains. Bora et al.
21	(Emre Bora et al., 2009) reported differences between participants with
22	schizophrenia and affective psychosis (schizoaffective disorder and bipolar disorder)
23	in verbal memory, IQ, verbal working memory and executive function but no

24 differences in visual memory, attention or spatial working memory tests in their 25 meta-analysis of twelve cognitive abilities. 26 Meta-analyses comparing cognitive performance between schizophrenia and 27 affective psychosis have detected heterogeneity of effect sizes between studies 28 (Emre Bora et al., 2009; Krabbendam et al., 2005). More recent reviews have 29 attempted to reduce this heterogeneity by examining specific diagnoses and 30 subgroups (E. Bora, Yucel, Fornito, Berk, & Pantelis, 2008; Kuswanto et al., 2016; K. 31 Lewandowski, Cohen, & Öngur, 2011; Madre et al., 2016). These reviews have 32 concluded that participants with schizophrenia, particularly those with prominent 33 negative symptoms, exhibit the most severe cognitive deficits (E. Bora et al., 2008; 34 Kuswanto et al., 2016; K. Lewandowski et al., 2011). Participants with bipolar 35 disorder and no history of psychosis have the least severe cognitive deficits (E. Bora et al., 2008; Kuswanto et al., 2016; K. Lewandowski et al., 2011). There is also 36 37 evidence that participants with bipolar disorder – type II have better cognitive 38 functioning than participants with bipolar disorder – type I (Simonsen et al., 2008; 39 Torrent et al., 2006). The cognitive performance of participants with either bipolar 40 disorder and psychosis or schizoaffective disorder appears to be intermediate 41 between bipolar disorder without psychosis and schizophrenia (E. Bora et al., 2008; 42 Kuswanto et al., 2016). Bora et al. (E. Bora et al., 2008) concluded that participants 43 who were experiencing psychotic symptoms during assessment exhibited similar 44 cognitive impairments irrespective of diagnosis. However, Madre et al. (Madre et al., 45 2016) suggest that the degree of cognitive impairments in schizoaffective disorder is 46 closer to that of schizophrenia than bipolar disorder and schizoaffective disorder 47 may represent a subtype of schizophrenia.

To date, reviews examining the subtypes of disorders have conducted narrative synthesis of the studies but there have been no attempts to aggregate this existing data into a meta-analysis. To our knowledge, there have been no meta-analyses comparing cognitive function between schizoaffective disorder and bipolar disorder or comparing the subtypes of schizoaffective disorder. We feel this is an important consideration as there is evidence to suggest that the depressive subtype of schizoaffective disorder may be associated with cognitive impairment closer to that of schizophrenia, whilst those with the bipolar subtype are less impaired (Hill et al., 2013; Lynham et al., 2018). This suggests that the proportion of each subtype included in schizoaffective disorder samples could influence study results. Our aim was to conduct meta-analyses to examine cognitive performance across the bipolar-schizophrenia diagnostic spectrum. Studies that compared the subtypes of schizoaffective disorder to schizophrenia and bipolar disorder were also reviewed. Our hypothesis was that cognitive impairments in schizoaffective disorder would be intermediate between those observed in bipolar disorder and schizophrenia. We further hypothesised that the depressive subtype of schizoaffective disorder would be associated with more severe cognitive impairments similar to schizophrenia, whilst impairments in the bipolar subtype would be less severe than those of schizophrenia but more impaired than those of bipolar disorder.

#### Methods

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#### Study selection

This review was conducted following guidelines from the Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) (Moher, Liberati, Tetzlaff, &

- 72 Altman, 2009). We conducted searches for articles published between January 1980
- and February 2019 in PubMed, PsycINFO, Web of Science and EMBASE. The
- keywords, "schizophrenia", "schizoaffective" and "bipolar" combined with
- 75 "cogniti\*", "neurocogniti\*" and "neuropsycholog\*" were used. The latter terms
- 76 were also replaced with keywords that describe cognitive domains (memory,
- attention and executive function). The bibliographies of published articles were also
- 78 reviewed.
- 79 The inclusion criteria included all full text publications that:
- 1. Directly compared participants with schizoaffective disorder to those with schizophrenia, bipolar disorder or both disorders but did not combine
- different diagnoses into a single group (e.g. affective psychosis).
- Included adults (aged 16 years or over) diagnosed using versions of DSM, ICD
   or Research Diagnostic Criteria (RDC).
- Included published assessments of cognition for the following domains:
   executive function, speed of processing, working memory, immediate verbal
   learning, immediate visuospatial learning or verbal fluency.
- 4. Reported independent data. When studies with overlapping samples were identified and both met inclusion criteria, the study with the largest sample was selected.
- 91 Recorded variables were:
- 92 1. Name of the first author and year of publication
- 932. Number of participants in each diagnostic group and proportion of subtypes94for schizoaffective disorder
- 3. Sample characteristics (inpatients or outpatients, diagnostic criteria used)and status of patients (acute, stabilised, in remission), where defined

- 4. Cognitive test or battery results.
- 98 Authors were contacted for missing data.

#### **Neuropsychological variables**

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We set an a priori primary study outcome of a general cognitive performance measure that allowed comparisons across studies. We calculated this composite cognition effect size and its 95% confidence intervals using the mean and standard error of the effect sizes of the individual tests or domains. This included all tests reported in each paper in order to maximise the number of studies included. Composite scores were only calculated for studies with three or more tests available, as has been done in previous studies (Lencz et al., 2013). In addition to general cognitive function, we selected domains based on the Measurement in Assessment and Treatment Research to Improve Cognition in Schizophrenia (MATRICS) initiative (Nuechterlein et al., 2004), as we have done in our previous work (Niarchou et al., 2013). Tasks were assigned to domains based on the MATRICS and previous reviews (Emre Bora et al., 2009; Kuswanto et al., 2016). The domains included were verbal learning, visuospatial learning, executive function, speed of processing, verbal fluency and working memory. The tasks included in each domain can be found in supplementary table S1. If a study included more than one task for a single domain, the effect sizes were averaged to create a single domain score. For tasks with multiple outcome measures, the most common outcome measure used across the studies was included.

## Statistical analyses

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119 Meta-analyses were conducted to compare general cognitive performance and 120 domain-specific cognition between the following diagnoses: 121 1. Schizoaffective disorder and schizophrenia (N=22) 2. Schizoaffective disorder and bipolar disorder (N=10) 122 3. Schizoaffective disorder and bipolar disorder with psychosis (N=4) 123 124 4. Schizoaffective disorder and bipolar disorder without psychosis (N=3) 125 5. Schizoaffective disorder – depressive type and schizophrenia (N=4) 126 6. Schizoaffective disorder – depressive type and bipolar disorder (N=3) 127 7. Schizoaffective disorder – bipolar type and schizophrenia (N=3) 128 8. Schizoaffective disorder – bipolar type and bipolar disorder (N=4) 129 9. Schizoaffective disorder – bipolar type and schizoaffective disorder – 130 depressive type (N=2) 131 Effect sizes were calculated for each pair of comparisons using the formulas 132 described by Rosnow and Rosenthal (Rosnow & Rosenthal, 1996) and Rosnow, 133 Rosenthal and Rubin (Rosnow, Rosenthal, & Rubin, 2000). We used Hedge's 134 correction for bias due to uneven group sizes to calculate the pooled standard 135 deviation (Hedges & Olkin, 1985). All effect sizes were calculated such that a positive 136 effect size would indicate that the schizoaffective disorder group had performed better than the comparison group. 137 138 Meta-analyses were conducted using the package, "meta" in R v3.3.1. A random 139 effects model was used (DerSimonian-Laird estimate (DerSimonian & Laird, 1986)). 140 Effect sizes were weighted using the inverse variance method. Homogeneity of the

effect sizes was tested using the Q-test. Funnel plots and Egger's test were used to assess reporting bias.

Meta-regression analyses were conducted to estimate the moderating effects of age, sex, years in education, age of onset, illness duration, current antipsychotic medication use, current psychotic symptoms, current depressive symptoms, current negative symptoms and current manic symptoms on the composite cognition findings. Meta-regression analyses were performed with a random effects model using the restricted-information maximum likelihood method in R using the package, "metafor".

A sensitivity analysis was conducted by repeating the meta-analysis comparing bipolar disorder and schizoaffective disorder excluding papers that included bipolar disorder - type II in their sample.

#### **Results**

#### **Retrieved studies**

A total of 468 records were identified from the initial searches and the abstracts screened for inclusion. Initially, 419 studies were excluded as either duplicates or not meeting inclusion criteria. A further 18 articles were excluded after examination of the full texts, mainly because these studies had combined diagnostic groups and thus we were unable to calculate separate effect sizes. One study was excluded because summary statistics or effect sizes were not available. This resulted in 31 studies being included in the meta-analysis. In total, there were 1685 participants with schizoaffective disorder, 3357 participants with schizophrenia and 1095 participants with bipolar disorder. Figure 1 shows the PRISMA flowchart illustrating the process of filtering potential studies. Full details of the final studies included can be found in supplementary table S2.

#### Schizophrenia and schizoaffective disorder

Composite cognition effect sizes were calculated for 22 studies comparing schizoaffective disorder (n=1166) and schizophrenia (n=2851). Participants with schizoaffective disorder performed better than participants with schizophrenia based on composite cognition scores (g=0.17, p<0.0001, see Figure 2). Effect size distributions were homogeneous ( $T^2$ =0 .002; Q=22.64, p=0.36) and there was no evidence of publication bias (Egger: bias = -0.23). Meta-regression analyses were conducted to investigate the influence of nine variables: age, sex, years in education, age of onset, duration of illness, antipsychotic use, psychotic, depressive and

negative symptoms. Meta-regression analyses were not significant for any of the variables examined (see supplementary table S3).

In analyses examining individual cognitive domains, the schizoaffective group outperformed the schizophrenia group in verbal learning (g=0.24), speed of processing (g=0.18), visuospatial learning (g=0.20), verbal fluency (g=0.14) and working memory (g=0.09), although there was evidence of heterogeneity in the domains of verbal learning, executive function and speed of processing (see supplementary table S4).

The meta-analyses were repeated for the separate subtypes of schizoaffective disorder: schizoaffective bipolar type and schizoaffective depressive type (see Table 1 for results). There was no significant difference between participants with schizophrenia and participants with schizoaffective disorder – depressive type (g=0.08, p=0.35). Participants with schizoaffective disorder – bipolar type outperformed participants with schizophrenia (g=0.29, p=0.0003). The results of the Q-test and Egger's test indicated that there was little evidence of heterogeneity or publication bias, but these tests have low power when there is only a small number of studies included.

#### Bipolar disorder and schizoaffective disorder

Composite cognition effect sizes were calculated for 10 studies comparing schizoaffective disorder (n=732) and bipolar disorder (n=946). Participants with schizoaffective disorder performed worse than participants with bipolar disorder (g=-0.30, p<0.0001, see Figure 3). Effect size distributions were homogeneous  $(T^2<0.0001; Q=7.75, p=0.56)$  and there was no evidence of publication bias (Egger:

bias = 0.99). These results did not change when the analysis was repeated including participants with bipolar disorder – type I only (g=-0.30, p<0.0001). Participants with schizoaffective disorder performed worse than participants with bipolar disorder and psychosis (g=-0.39, p=0.0002), and participants with bipolar disorder without a history of psychosis (g=-0.47, p=0.001). Meta-regression analyses were conducted to investigate the influence of eight variables: age, sex, duration of illness, antipsychotic use, psychotic, depressive, negative and manic symptoms. There was insufficient data to examine the influence of age of onset and years in education for studies comparing bipolar disorder and schizoaffective disorder. Meta-regression analyses were not significant for any of the variables examined (see supplementary table S3). In analyses examining individual cognitive domains, performance in the schizoaffective group was worse than bipolar disorder in verbal learning (g=-0.42), executive function (g=-0.36), speed of processing (g=-0.35), verbal fluency (g=-0.32) and working memory (g=-0.30, see supplementary table S4). Data comparing visuospatial learning between bipolar disorder and schizoaffective disorder were not available. There was evidence of heterogeneity in the effect sizes for speed of processing (Q=13.45, p=0.04) and verbal learning (Q=13.41, p=0.02). The meta-analyses were repeated for the separate subtypes of schizoaffective disorder: schizoaffective bipolar type and schizoaffective depressive type (see Table 1 for results). The schizoaffective bipolar group had lower overall cognitive scores than bipolar disorder (g=-0.23, p=0.003). The schizoaffective depressive group were more impaired than those with bipolar disorder (g=-0.47, p<0.0001). The results of the Q-test and Egger's test indicated that there was little evidence of heterogeneity

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or publication bias, but these tests have low power when there is only a small number of studies included.

#### Subtypes of schizoaffective disorder

Only two studies reported separate cognitive data for both subtypes of schizoaffective disorder, bipolar (N=186) and depressive (N=167). Participants with the depressive subtype of schizoaffective disorder had worse performance than those with the bipolar subtype but this difference was not significant (g=0.25, p=0.05). Effect size distributions were homogeneous (T²=0.008; Q=1.31, p=0.25). Egger's bias cannot be calculated for two studies.

#### **Discussion**

The aim of this meta-analysis was to compare cognitive outcomes of schizoaffective disorder with schizophrenia and bipolar disorder. This is the first meta-analysis to compare cognitive performance of participants with schizoaffective disorder and bipolar disorder. It is also the first review that has examined whether the subtypes of schizoaffective disorder differ in cognitive outcomes compared to schizophrenia and bipolar disorder. Cognitive performance of participants with schizoaffective disorder was intermediate between those with bipolar disorder and schizophrenia. Meta-analyses of the subtypes of schizoaffective disorder indicated that participants with the depressive subtype had cognitive impairments closer in severity to those seen in participants with schizophrenia, whereas those with the bipolar subtype were more impaired than participants with bipolar disorder and less impaired than those with schizophrenia (see Figure 4). Participants with the depressive subtype had worse cognitive performance than those with the bipolar subtype but this was not

significant and only two studies had reported separate cognitive data for both subtypes.

#### Schizoaffective disorder and bipolar disorder

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The schizoaffective disorder group exhibited worse performance across all cognitive domains compared to the bipolar disorder group. This supports the conclusions of a review by Madre et al. (Madre et al., 2016) who suggested that cognitive impairments are more severe in schizoaffective disorder than in bipolar disorder. Other reviews have concluded that bipolar disorder and psychosis is associated with similar cognitive impairments to those seen in schizoaffective disorder (E. Bora et al., 2008), whilst participants with bipolar disorder and no history of psychosis have less severe deficits (E. Bora et al., 2008; Kuswanto et al., 2016; K. Lewandowski et al., 2011). We found evidence that both subtypes of bipolar disorder (with and without history of psychosis) had less severe impairments than schizoaffective disorder, although a larger magnitude of effect size was found between schizoaffective disorder and bipolar disorder without psychosis than the difference between schizoaffective disorder and bipolar disorder with psychosis. Our results expand on previous reviews by showing that mania within schizoaffective disorder is associated with less impaired cognition, compared to participants with schizoaffective disorder - depressive type and schizophrenia. Taken together, these results suggest that there is not a simple dichotomy in cognitive function between those with a history of psychosis and those without. The reasons why participants with a diagnosis of a manic disorder are less cognitively impaired than participants with schizophrenia are unclear but could include differences in illness course (episodic or chronic), symptom profiles, age of onset, medication or underlying psychopathology. In their metaanalysis comparing cognition between schizophrenia and bipolar disorder, Bora et al. (Emre Bora et al., 2009) reported that variability in the magnitude of the effect sizes between studies was driven by the percentage of males, severity of negative symptoms and age of onset of the schizophrenia samples included, and these factors may also impact performance in schizoaffective disorder. There is some evidence that current mood symptoms, particularly depressive symptoms, are associated with greater impairments in executive function and verbal fluency (Chaves et al., 2011; Frangou, Donaldson, Hadjulis, Landau, & Goldstein, 2005). However, we did not find any moderating effects of current depressive, psychotic, manic or negative symptoms in these analyses.

Bipolar disorder – type I has been shown to be associated with more widespread

cognitive impairments than type II (E. Bora, Yücel, Pantelis, & Berk, 2011). The results of a sensitivity analysis including type I only was comparable to the meta-analysis including both subtypes. However, it was not possible to compare bipolar disorder – type II and schizoaffective disorder, as only one study reported separate data for type II.

#### Schizoaffective disorder and schizophrenia

Participants with schizoaffective disorder were less cognitively impaired than participants with schizophrenia. This is consistent with the findings of an earlier meta-analysis (Emre Bora et al., 2009). The effect size reported in the current study (g=0.17) fell within the range of effect sizes reported by the earlier meta-analysis (d=0.08-0.32). The difference between schizoaffective disorder and schizophrenia was smaller than the effect size of the schizoaffective disorder and bipolar disorder

analysis (g=-0.30). This is consistent with the conclusions drawn in the review by Madre et al. (Madre et al., 2016), which suggested that the degree of cognitive impairments in schizoaffective disorder is closer to that of schizophrenia than bipolar disorder.

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There were inconsistencies between the results of the individual studies, with approximately half of the studies reporting greater impairment in the schizophrenia group than the schizoaffective disorder group and the remaining studies reporting no differences. There are a number of factors that may account for these inconsistent findings, including differences in cognitive assessments, the recruitment of acutely unwell versus euthymic patients, and the inclusion of subtypes of schizophrenia and schizoaffective disorder. Studies included in this meta-analysis have reported that the presence of negative symptoms or the inclusion of participants with non-paranoid subtypes of schizophrenia are associated with more severe impairments (Bornstein et al., 1990; Goldstein, Shemansky, & Allen, 2005; Savage, Jackson, & Sourathathone, 2003; Torniainen et al., 2012). In addition, we found evidence that the subtypes of schizoaffective disorder may be associated with differing levels of cognitive impairment (Hill et al., 2013; Lynham et al., 2018) (discussed further in the next section). However, we did not find any moderating effects of age, sex, age of onset, duration of illness, years in education, psychotic, depressive or negative symptoms. In conclusion, the proportion of participants with each subtype of schizoaffective disorder or schizophrenia may influence the effect sizes in comparisons of cognitive function between schizophrenia and schizoaffective disorder.

#### **Cognition across the three disorders**

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a bipolar-schizophrenia diagnostic spectrum (Crow, 1990). This spectrum ranges from bipolar disorder without psychosis at one end and schizophrenia without affective symptoms at the other with patients with features of both disorders falling at some point in the middle (Craddock & Owen, 2005; Crow, 1990; Owen, 2014). Support for a dimensional approach comes from research showing overlap in the symptom profiles of these disorders (Keshavan et al., 2011), as well as evidence that the functional outcome of schizoaffective disorder is poorer than bipolar disorder but better than schizophrenia (Benabarre et al., 2001; Harrow, Grossman, Herbener, & Davies, 2000). Our finding that the degree of cognitive impairment increases from bipolar disorder to schizoaffective disorder to schizophrenia is consistent with this view. In our analyses of individual cognitive domains, participants with schizoaffective disorder were more impaired across all domains compared to participants with bipolar disorder. Effect sizes were smaller in comparisons between schizoaffective disorder and schizophrenia, but the most significant differences were observed for verbal learning (g=0.24) and speed of processing (g=0.18). Comparable effect sizes were reported in an earlier meta-analysis (Emre Bora et al., 2009), which found the schizophrenia group were more impaired than the schizoaffective disorder group on verbal memory (d=0.23), Wisconsin Card Sorting Test (d=0.21) and processing speed (d=0.24). This is an interesting finding as previous studies have shown that most of the impairments in specific domains seen in participants with schizophrenia can be accounted for by a general intelligence factor ('g') but 'g' does not fully account for

It has been hypothesised that schizoaffective disorder may represent the midpoint in

deficits in processing speed and verbal learning (Dickinson, Iannone, Wilk, & Gold, 2004; Dickinson, Ragland, Gold, & Gur, 2008). This suggests that these abilities may be disproportionately affected in patients with schizophrenia and may differentiate them from participants with schizoaffective disorder.

Few studies reported the proportion of subtypes of schizoaffective disorder in their sample. Therefore, it is difficult to draw any firm conclusions about differences in cognitive performance between the subtypes. In the subgroup analysis, no difference in cognitive performance was detected between participants with the depressive subtype and schizophrenia, although performance was marginally better in the schizoaffective disorder - depressive type group. A larger effect size was observed between the bipolar subtype and schizophrenia. Both subtypes were more impaired than bipolar disorder. These results suggest that the depressive subtype of schizoaffective disorder may have more severe cognitive impairments than those seen in the bipolar subtype and more closely resemble that of schizophrenia. Whilst there was some evidence of this in our comparison of the subtypes, this difference was not significant and should be interpreted with caution given that only two studies had data available.

#### Limitations

Several limitations of this meta-analysis should be noted. A small number of studies specified the subtypes of schizoaffective disorder and only two studies contained disaggregated data on both subtypes. Therefore, the results for the subtypes should be interpreted with caution. The studies included in this review employed different measures of cognition, which may explain the heterogeneity in the distribution of

effect sizes for some domains. However, there was little evidence of heterogeneity in the analyses of composite cognition scores. There were also differences in the inclusion of stabilised and symptomatic participants across studies and few included a definition of remission. It has been argued that cognitive impairment may be affected by illness state at the time of assessment and studies of inpatients included in this meta-analysis reported no differences in cognitive performance between patient groups (Amann et al., 2012; K. E. Lewandowski, Cohen, Keshavan, & Öngür, 2011; Szoke et al., 2008). Most studies included in this analysis recruited participants from outpatient clinics and therefore our results may not be generalizable to acutely unwell participants. This meta-analysis included studies from a wide range of countries and thus their methodologies differed on diagnostic criteria and cognitive assessments (both type and language). The use of different diagnostic criteria is particularly relevant in this meta-analysis, as criteria for schizoaffective disorder varies considerably between the Diagnostic and Statistical Manual (DSM), International Classification of Diseases (ICD) and Research Diagnostic Criteria (RDC). The majority of the studies (N=27) used DSM criteria so the diagnosis of schizoaffective disorder relied on mood symptoms being present for a substantial proportion of the total illness duration, with a period of at least two weeks of psychosis in the absence of mood. In contrast, ICD (utilised by one study) places an emphasis on first rank symptoms of schizophrenia for the diagnosis of schizoaffective disorder. Vollmer-Larsen et al. (Vollmer-Larsen, Jacobsen, Hemmingsen, & Parnas, 2006) demonstrated that using ICD-10 and DSM-IV to diagnose schizoaffective disorder results in a different set of patients. Four studies defined schizoaffective disorder according to the RDC. Schizoaffective

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disorder in RDC includes a broad range of patients including those with brief psychotic symptoms and chronic mood symptoms, and the converse (Spitzer, Endicott, & Robins, 1978). Thus, participants diagnosed with RDC schizoaffective disorder are a broad, heterogeneous group. The results of this meta-analysis are most generalizable to patients diagnosed according to the DSM and the results of studies using ICD or RDC may differ from those presented here.

#### **Conclusions**

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Based on this review, we make several recommendations for future research. Studies should report the clinical characteristics of their sample, including patient status (with defined remission criteria), measures of mood, psychosis and negative symptoms, and classes and doses of psychiatric medication. The results of our analyses separating the subtypes of schizoaffective disorder have important implications for diagnostic classification and highlight the importance of considering heterogeneity within disorders. Studies that simply combine the subtypes of schizoaffective disorder may produce conflicting results and hamper efforts to understand the relationship between this disorder and schizophrenia or bipolar disorder. Given the heterogeneity of cognitive performance within diagnoses and the overlap in clinical features and underlying biology between disorders, a dimensional approach to measuring psychopathology (such as the National Institute for Mental Health's Research Domain Criteria (T. Insel et al., 2010; T. R. Insel, 2014; Morris & Cuthbert, 2012)) may better inform investigations of the underlying aetiology of cognitive impairments in psychotic and mood disorders.

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## **Conflicts of interest**

None

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## **Figure Legends**

Figure 1 PRISMA flowchart illustrating the methodological process of filtering potential studies

The records excluded at the screening phase (n=250) included 25 reviews and meta-analyses, 93 studies that compared schizophrenia and bipolar disorder but not schizoaffective disorder and 132 studies that did not fit the aims of this reviews. Full text articles were excluded due to combining diagnoses (n=10), children or adolescent participants (n=2), studies with unsuitable cognitive assessments (n=3), studies reported proportion of participants impaired or not impaired (n=2) or data was not available (n=1).

Figure 2 Forest plot of individual and pooled random effect estimates of mean differences between schizophrenia and schizoaffective disorder

Positive effect sizes indicate better performance in the schizoaffective disorder group.

Figure 3 Forest plot of individual and pooled random effect estimates of mean differences between schizoaffective disorder and bipolar disorder

Positive effect sizes indicate better performance in the schizoaffective disorder group.

Figure 4 Cognitive performance across the bipolar-schizophrenia diagnostic spectrum

Table S1: Tasks included in each domain

Verbal	Visuospatial	Executive	Speed of	Verbal	Working
Learning	Learning	Function	Processing	Fluency	Memory
BACS: List Learning CVLT HVLT-R RAVLT VLMT WMS-III: Logical Memory	BVMT-R BVRT CANTAB: Paired Associates Learning WMS-R: Figural Memory WMS-III: Visual Memory	CANTAB: Stockings of Cambridge BACS: Tower of London BADS: Composite Score CCST (perseverative sorts) DKEFS: Colour-Word Interference NAB: Mazes SCWT TMT B (time taken) WAIS-R: Block Design WAIS-III: Matrix Reasoning WCST (perseverative errors)	BACS: Symbol Coding d2 Test CNTRICS: Dot Probe Expectancy SDMT TMT A (time taken) WAIS-III: Symbol Search WAIS-R: Digit Symbol Substitution	BACS: Verbal Fluency Category Fluency: Animal Naming COWAT DKEFS: Verbal Fluency Letter Fluency	BACS: Digit sequencing WAIS-R: Digit Span WAIS-III: Digit Span WAIS-R: Block Span WAIS-III: Block Span WAIS-III: Letter- Number Sequencing WM-MA 2- back WMS-R: Digit Span WMS-R: Visual Span WMS-III: Letter- Number Sequencing WMS-III: Letter- Sequencing

Abbreviations: BACS, Brief Assessment of Cognition in Schizophrenia; BADS, Behavioural Assessment of the Dysexecutive Syndrome; BVMT-R, Brief Visuospatial Memory Test – Revised; BVRT, Benton Visual Retention Test; CANTAB, Cambridge Neuropsychological Test Automated Battery; CCST, California Card Sorting Test; CNTRICS, Cognitive Neuroscience Test Reliability and Clinical Applications for Schizophrenia; COWAT, Controlled Oral Word Association Test; CVLT, California Verbal Learning Test; D-KEFS, Delis-Kaplan Executive Function System; HVLT-R, Hopkins Verbal Learning Test – Revised; NAB: Neuropsychological Assessment Battery; RAVLT, Rey Auditory Verbal Learning Test; SCWT, Stroop Colour-Word Test; SDMT, Symbol Digits Modalities Test; TMT, Trail Making Test; VLMT, Verbal Learning & Retention Test; WAIS-III, Wechsler Adult Intelligence Scale - Third Edition; WAIS-R, Wechsler Adult Intelligence Scale - Revised Edition; WCST, Wisconsin Card Sorting Test; WM-MA, Working Memory – Mental Arithmetic Test; WMS-III, Wechsler Memory Scale – Third Edition; WMS-R, Wechsler Memory Scale – Revised Edition.

Table S2: Summary of studies included in meta-analysis

Study	Sample	Currently taking	Sample	Neuropsychological Assessment	Hedg	ge's g
Study	antip	antipsychotics	Characteristics	Neuropsychological Assessment	SA vs. SZ	SA vs. BD
Amann et al. 1	26 SA (bipolar)	26/26 (100%)	Acutely unwell	WMS-III Verbal Memory	0.37	0.16
	45 SZ	44/45 (98%)	inpatients	WMS-III Working Memory	0.02	0.05
	51 BD	46/51 (90%)	DSM-IV	WMS-III Visual Memory	0.26	-0.07
	65 HC		SA also met RDC	BADS Total	-0.12	0.12
Beatty et al. <sup>2</sup>	11 SA		Outpatients	CCST free sorting (perseverative	0.26	
	10 SZ (3 paranoid, 7		DSM-III-R	sorts)		
	undifferentiated)					
Birindelli et al. <sup>3</sup>	40 SA		Outpatients	CVLT (trials 1-5)	0.56	
	64 SZ		DSM-IV-TR	TMT A	0.08	
			In remission	TMT B	0.21	
				WCST (perseverative errors)	0.43	
Bornstein et al. 4	18 SA		Primarily	WAIS-R Verbal IQ	0.29	
	55 SZ (28 paranoid, 27		outpatients	WAIS-R Performance IQ	0.11	
	non-paranoid)		DSM-III-R	HRB Category Test (no of errors)	0.11	
	52 HC			WCST (perseverative errors)	0.66	
				VCAT	0.90	
				Verbal Fluency	-0.26	
				Verbal WMS-R	0.42	
				Spatial WMS-R	-0.01	
				HRB TPT Time	0.24	
				HRB TPT Memory	-0.55	
				HRB TPT Location	0.47	
				HRB Speech Perception	0.22	
				HRB Seashore Rhythm	0.17	
				HRB TMT A	0.13	
				HRB TMT B	0.47	

Table S2 (cont.): Summary of studies included in meta-analysis

		Currently taking	Sample		Hedge's g	
Study	Sample	antipsychotics Characteristics		Neuropsychological Assessment	SA vs. SZ	SA vs. BD
Bornstein et al. 4	18 SA		Primarily outpatients	HRB Finger Tap (right)	0.19	
(cont.)	55 SZ (28 paranoid,		DSM-III-R	HRB Finger Tap (left)	0.34	
	27 non-paranoid)			HRB Grooved Peg (right)	0.40	
	52 HC			HRB Grooved Peg (left)	0.05	
				HRB Finger Agnosia (right)	0.54	
				HRB Finger Agnosia (left)	0.35	
				HRB Graphesthesia (right)	0.42	
				HRB Graphesthesia (left)	0.29	
Chen et al. 5	50 SA (41 bipolar, 9	98%	Stable patients from	Verbal Memory	-0.11	-0.31
	depressive)		general and psychiatric	Working Memory	-0.17	-0.22
	48 SZ	100%	hospitals	Motor Speed	0.57	-0.33
	41 BD (all type I)	68%	DSM-IV-TR	Verbal Fluency	-0.09	-0.33
	` <b>- 1</b>			Attention & Processing Speed	0.03	-0.52
				Executive Function	-0.04	-0.46
DeRosse et al. 6	129 SA		Inpatients and	WAIS-R Digit Span	0.004	-0.27
	595 SZ (224 with		outpatients	CVLT	0.33	-0.23
	mood, 371 without		DSM-IV	COWAT	-0.02	-0.06
	mood)			Verbal Fluency: Animal Naming	0.08	-0.28
	269 BD (Type-I with			TMT A	0.10	-0.08
	psychosis)			TMT B	0.04	-0.38
Evans et al. 7	24 SA (depressive	20/24 (69%)	Outpatients, including	Verbal Ability	-0.02	_
	and bipolar subtypes)		veterans	Aphasia Screening Test		
	115 SZ	103/115 (67%)	DSM-III-R	WAIS-R Vocabulary		
				Boston Naming Test		
				WAIS-R Similarities		
				Thurstone Written Fluency		
				COWAT (FAS)		

Table S2 (cont.): Summary of studies included in meta-analysis

C4 L	Sample Sample Char		N	Hedg	e's g
Study	Sample	Sample Characteristics	Neuropsychological Assessment	SA vs. SZ	SA vs. BD
Evans et al. 7 (cont.)	24 SA (depressive and bipolar subtypes) 115 SZ	Outpatients, including veterans DSM-III-R	Psychomotor Speed  TMT A  WAIS-R Object Assembly  WAIS-R Digit Symbol  WAIS-R Block Design  TPT  Digit Vigilance Test (time)	-0.16	
			Abstraction / Cognitive Flexibility  Booklet Category Test  TMT B  WCST	-0.34	
			Attention  WAIS-R Digit Span  Digit Vigilance Test (errors)	-0.18	
			Learning and Incidental Memory  CVLT (trials 1-5)  Figure Memory Test (learning)  Story Memory Test (learning)	-0.38	
			Retention  CVLT (long delay recall)  Figure Memory Test (delayed)  Story Memory Test (delayed)	-0.32	
			Motor Finger Tapping Test Grooved Pegboard Test Hand dynamometer	-0.07	

Table S2 (cont.): Summary of studies included in meta-analysis

		Currently taking	C1-		Hedge's g	
Study	Sampla	antipsychotics	Sample Characteristics	Neuropsychological Assessment	SA vs. SZ	SA vs. BD
Fiszdon et al. 8	73 SA		Outpatients	WCST (% conceptual level)	0.05	
	199 SZ		DSM-IV	WAIS-III Digit Symbol	0.21	
				WAIS-III Digit Span	0.16	
				WMS-R Logical Memory I	0.34	
				HVLT-R	0.14	
				WMS-R Figural Memory	0.31	
Gilvarry et al. 9	296 SA		Outpatients	TMT A	0.02	
•	223 SZ		RDC	TMT B	-0.17	
Glahn et al. 10	15 SA (depressive)	100%	Outpatients	WAIS-III Forward Digit Span	0.20	-0.27
	15 SZ	100%	DSM-IV	WAIS-III Backward Digit Span	-0.08	-0.38
	26 BD (11 with	91% with	Mixture of			
	history of psychosis,	psychosis, 13%	symptomatic and			
	15 without psychosis)	without psychosis	remitted patients			
	32 HC		_			
Goldstein et al. 11	20 SA	100%	Male veterans	HRB Category Test	0.72	
	63 SZ (29	100%	Stabilised inpatients	HRB TPT	0.31	
	undifferentiated, 20		DSM-III-R	TMT B	0.56	
	paranoid, 14 residual)			WCST (errors)	0.14	
				WAIS-R Information	0.27	
				WAIS-R Digit Span	-0.11	
				WAIS-R Vocabulary	0.85	
				WAIS-R Arithmetic	0.77	
				WAIS-R Comprehension	1.05	
				WAIS-R Similarities	0.17	
				WAIS-R Picture Completion	0.55	
				WAIS-R Picture Arrangement	0.21	
				WAIS-R Block Design	0.42	

Table S2 (cont.): Summary of studies included in meta-analysis

Study	Sample	Currently taking	Sample	Neuropsychological	Hedge	e's g
Study	Sample	antipsychotics	Characteristics	Assessment	SA vs. SZ	SA vs. BD
Goldstein et al. 11	20 SA	100%	Male veterans	WAIS-R Object Assembly	0.23	
(cont.)	63 SZ (29 undifferentiated, 20 paranoid, 14 residual)	100%	Stabilised inpatients DSM-III-R	WAIS-R Digit Symbol	0.35	
Gooding & Tallent 12	23 SA (19 bipolar, 4 depressive) 34 SZ (15 paranoid, 12 residual, 6 undifferentiated, 1 disorganised) 30 HC	21/23 (91%) 34/34 (100%)	Outpatients RDC	WCST (perseverative errors)	-0.18	
Heinrichs et al. 13	48 SA		Outpatients	WAIS-III Vocabulary	0.70	
	103 SZ		DSM-IV	WAIS-III Matrix Reasoning	0.50	
	72 HC			WAIS-III Letter-Number	0.53	
				WAIS-III Symbol Search	0.63	
				CVLT (trials 1-5)	0.65	
				COWAT	0.46	
				WRAT-3 Reading	0.44	
Hill et al. 14	165 SA (55 depressive,	143/165 (87%)	Outpatients	BACS Verbal Memory	0.05	-0.37
	110 bipolar)	· · ·	DSM-IV	BACS Tower of London	0.38	-0.24
	293 SZ	264/293 (90%)		BACS Symbol Coding	0.33	-0.17
	227 BD (all with	164/227 (72%)		BACS Verbal Fluency	0.14	-0.32
	history of psychosis) 295 HC	, ,		BACS Digit Sequencing	0.10	-0.37
Leposavic et al. 15	30 SA	100%	Stabilised inpatients	VITI Information	-0.23	
-	31 SZ (paranoid)	100%	ICD-10	VITI Digit Span	-0.31	
	30 HC			VITI Vocabulary	-0.17	

Table S2 (cont.): Summary of studies included in meta-analysis

		Currently taking	Sample		Hedge's g	
Study	Sample	antipsychotics	Characteristics	Neuropsychological Assessment	SA vs. SZ	SA vs. BD
Leposavic et al. 15	30 SA	100%	Stabilised inpatients	VITI Arithmetic	-0.65	
(cont.)	31 SZ (paranoid)	100%	ICD-10	VITI Comprehension	-0.38	
	30 HC			VITI Similarities	-0.08	
				VITI Picture Completion	-0.19	
				VITI Picture Arrangement	-0.07	
				VITI Block Design	-0.90	
				VITI Object Assembly	-0.85	
				VITI Digit Symbol	-0.44	
				MMSE	-2.42	
				TMT A	0.16	
				TMT B	-0.22	
				HVOT	0.42	
				RCF (delayed recall)	-0.34	
				RAVLT (total words)	0.22	
				WCST (perseverative errors)	-0.77	
Lewandowski et al. <sup>16</sup>	29 SA (all bipolar type) 25 SZ 31 BD (all with history of psychosis) 20 HC		Stabilised inpatients and outpatients DSM-IV-TR	TMT B	0.69	-0.07
Lynham et al. 17	188 SA (76 bipolar, 112	77%	Stabilised outpatients	HVLT-R	0.27	-0.59
-	depressive)		DSM-IV	NAB: Mazes	-0.05	-0.51
	558 SZ	86%		BVMT-R	0.26	-0.49
	78 BD (68 type I & 10	63%		CPT-IP	0.23	-0.30
	type II / 59 with a history			TMT A	0.17	-0.50
	of psychosis & 19 without)			BACS: Symbol Coding	0.25	-0.55

Table S2 (cont.): Summary of studies included in meta-analysis

		Currently taking	Sample		Hedge	e's g
Study	Sample	antipsychotics	Characteristics	Neuropsychological Assessment	SA vs. SZ	SA vs. BD
Lynham et al. 17	188 SA (76 bipolar,	77%	Stabilised outpatients	Animal Naming	0.15	-0.36
(cont.)	112 depressive)		DSM-IV	WMS III: Spatial Span	0.02	-0.34
` ,	558 SZ	86%		Letter Number Span	0.19	-0.47
	78 BD (68 type I & 10 type II / 59 with a history of psychosis & 19 without)	63%		Ŷ		
Maj 18	16 SA (all depressive		Inpatients and	LNNB Motor	0.31	
· ·	type)		outpatients	LNNB Rhythm	0.23	
	20 SZ		RDC	LNNB Tactile	0.13	
	20 HC			LNNB Visual	0.31	
				LNNB Receptive Speech	0.32	
				LNNB Expressive Speech	0.43	
				LNNB Writing	0.35	
				LNNB Reading	0.41	
				LNNB Arithmetic	0.14	
				LNNB Memory	0.24	
				LNNB Intellectual Processes	0.18	
				LNNB Pathognomic	0.36	
				LNNB Left Hemisphere	0.27	
				LNNB Right Hemisphere	0.23	
Miller et al. 19	26 SA (9 bipolar, 17	15/26 (58%)	Male veterans	LNNB Motor	-0.35	
	depressive)		Inpatients	LNNB Rhythm	0.02	
	26 SZ (8 paranoid, 3	15/26 (58%)	RDC	LNNB Tactile	0.05	
	undifferentiated, 4			LNNB Visual	-0.15	
	residual, 1 disorganised)			LNNB Receptive Speech	0.01	

Table S2 (cont.): Summary of studies included in meta-analysis

Study	Sample	Currently taking	Sample	Neuropsychological Assessment	Hedg	ge's g
Study	Sample	antipsychotics Chara	Characteristics	reur opsychological Assessment	SA vs. SZ	SA vs. BD
Miller et al. 19	26 SA (9 bipolar, 17	15/26 (58%)	Male veterans	LNNB Expressive Speech	-0.44	
(cont.)	depressive)	, ,	Inpatients	LNNB Writing	-0.31	
` '	26 SZ (8 paranoid, 3	15/26 (58%)	RDC	LNNB Reading	-0.18	
	undifferentiated, 4	` ,		LNNB Arithmetic	-0.51	
	residual, 1			LNNB Memory	-0.36	
	disorganised)			LNNB Intellectual Processes	-0.08	
	,			LNNB Pathognomic	0.05	
				LNNB Left Hemisphere	0.03	
				LNNB Right Hemisphere	-0.08	
				BVRT	-0.53	
				RAVLT (trials 1-5)	-0.09	
				WAIS-R Verbal IQ	-0.24	
				WAIS-R Performance IQ	-0.21	
Mueser et al. 20	52 SA		Outpatients aged	Administered the DKEFS battery and		
	51 SZ		50 or older	derived factor scores (domains) using		
	36 BD		DSM-IV	principal components analysis:		
				Memory	0.09	-0.21
				Verbal Fluency	0.22	-0.20
				Psychomotor Speed	0.27	0.14
				Executive Functioning	0.24	-0.23
Owoso et al. 21	63 SA		Outpatients	CNTRICS: Dot Probe Expectancy	-0.07	
	188 SZ		DSM-IV-TR	1 3		
	268 HC					
Pinna et al. <sup>22</sup>	66 SA	66/66 (100%)	Outpatients	MMSE	0.05	
	46 SZ	43/46 (93%)	DSM-IV-TR	BACS Verbal Memory	0.21	
		,		BACS Working Memory	0.02	

Table S2 (cont.): Summary of studies included in meta-analysis

S. I	C I	Currently taking	Sample	N 11 11 11 11	Hedg	e's g
Study	Sample antipsychotics	Characteristics	Neuropsychological Assessment	SA vs. SZ	SA vs. BD	
Pinna et al. 22	66 SA	66/66 (100%)	Outpatients	BACS Letter Fluency	0.28	
	46 SZ	43/46 (93%)	DSM-IV-TR	BACS Semantic Fluency	0.18	
				BACS Symbol Coding	-0.07	
				BACS Tower of London	0.03	
Savage et al. <sup>23</sup>	20 SA	100%	Outpatients	SDMT	0.45	
	41 SZ (20	100%	DSM-IV	Anomalous Sentences Repetition	0.15	
	paranoid, 21			Test		
	undifferentiated)			TMT A	0.67	
				TMT B	0.24	
				COWAT	0.51	
Simonsen et al. 24	27 SA	25/27 (93%)	Inpatients and	WMS-III Logical Memory	0.26	-0.27
	102 SZ	93/102 (91%)	outpatients	CVLT	0.12	-0.62
	136 BD (75 with	50/75 (67%) with	DSM-IV	WAIS-III Digit Symbol	0.07	-0.58
	history of	psychosis & 12/61		WAIS-III Backward Digit Span	0.10	-0.27
	psychosis & 61	(20%) without		WM-MA 2-back	-0.04	-0.40
	without / 80	psychosis		D-KEFS Phonetic Fluency	0.10	-0.15
	Type-I & 56			D-KEFS Semantic Fluency	-0.13	-0.53
	Type-II)			D-KEFS Set Shifting	-0.08	-0.51
	280 HC			D-KEFS Colour-Word Interference	-0.08	-0.60
Stip et al. <sup>25</sup>	13 SA		Outpatients	CANTAB Motor Screening	0.67	
_	44 SZ		DSM-IV	CANTAB Reaction Time	-0.02	
				CANTAB Stockings of Cambridge	-0.20	
				CANTAB Paired Associates	0.40	
				Learning		

Table S2 (cont.): Summary of studies included in meta-analysis

Sample Currently taking		Sample	Neuropsychological	Hedge's g	
Sample antipsychoti	antipsychotics	2	Assessment	SA vs. SZ	SA vs. BD
28 SA 32 BD		DSM-IV Outpatients	d2 Test (concentration) TMT A TMT B WAIS Forward Digit Span WAIS Backward Digit Span WAIS Forward Block Span WAIS Backward Block Span		-0.14 -0.63 -0.48 -0.59 -0.25 0.72 -0.64 -0.73
25 SA 48 SZ 92 BD (52 with history of psychosis & 40 without) 48 HC		Inpatients (recruited prior to discharge) DSM-IV	WCST	0.27	-0.65
62 SA (52 bipolar, 10 depressive) 218 SZ 123 HC	54/62 (95%) 204/218 (95%)	Outpatients DSM-IV	WAIS-R: Vocabulary WAIS-R: Digit Symbol TMT A TMT B WMS-R: Forward Digit Span WMS-R: Backward Digit Span WMS-R: Forward Visual Span WMS-R Backward Visual Span CVI T	0.44 0.42 0.34 0.03 0 0.19 0.22 0.32	
	25 SA 48 SZ 92 BD (52 with history of psychosis & 40 without) 48 HC 62 SA (52 bipolar, 10 depressive) 218 SZ	28 SA 32 BD  25 SA 48 SZ 92 BD (52 with history of psychosis & 40 without) 48 HC  62 SA (52 bipolar, 10 depressive) 218 SZ 204/218 (95%)	28 SA 32 BD  DSM-IV Outpatients  Inpatients (recruited prior to discharge) DSM-IV Outpatients  DSM-IV Outpatients  Outpatients  Outpatients  DSM-IV Outpatients  DSM-IV Outpatients  DSM-IV  DSM-IV  DSM-IV  Outpatients  DSM-IV  Outpatients  DSM-IV  28 SA (52 bipolar, 54/62 (95%) Outpatients DSM-IV  Outpatients DSM-IV	28 SA 32 BD  DSM-IV Outpatients  DSM-IV Outpatients  TMT A TMT B WAIS Forward Digit Span WAIS Forward Block Span WAIS Backward Block Span WAIS Backward Block Span WAIS Backward Block Span WAIS Backward Block Span WAIS Forward Block Span WAIS Backward Block Span WAIS Backward Block Span WAIS Forward Block Span WAIS Backward Block Span WAIS Backward Block Span WAIS Forward Block Span WAIS Forward Block Span WAIS Forward Block Span WAIS Forward Block Span WAIS Backward Block Span WCST  ST  WAIS-R: Vocabulary WAIS-R: Digit Symbol TMT A TMT B WMS-R: Forward Digit Span WMS-R: Backward Digit Span WMS-R: Forward Visual Span WMS-R: Forward Visual Span WMS-R: Forward Visual Span WMS-R: Backward Visual	Sample Currently taking antipsychotics Characteristics Assessment SA vs. SZ  28 SA 32 BD 33 BD 34 BD 35 BD 35 BD 36 BD 37 BD 38 BD 3

Table S2 (cont.): Summary of studies included in meta-analysis

Study	Commis	Currently taking	Sample	Norman and the standard American	Hedge's g	
	Sample	antipsychotics	Characteristics	Neuropsychological Assessment	SA vs. SZ	SA vs. BD
Torrent et al. <sup>29</sup>	34 SA (bipolar)	12/34 (35%)	Outpatients	WCST		-0.11
	41 BD (16 Type –	7/41 (17%)	DSM-IV	SCWT		0.11
	I, 25 Type – II, no			WAIS Forward Digit Span		-0.13
	psychosis)			WAIS Backward Digit Span		0.06
	35 HC			TMT A		-0.31
				TMT B		-0.54
				COWAT (FAS)		-0.38
				Category Fluency: Animal		-0.48
				Naming		
				CVLT		-0.84
Van Rheenen et al. <sup>30</sup>	33 SA 49 SZ 35 BD (all Type-I; 26 with psychosis, 9 without)	31/33 (94%) 48/49 (98%) 16/35 (46%)	Outpatients DSM-IV-TR	Processing Speed  Digit Symbol Coding  TMT A  DKEFS Colour-Word  Interference (word reading  and colour naming)	0.24	-0.20
				Immediate Memory  BVMT-R (trial 1)  HVLT-R (trial 1)	0.92	0.51
				Learning  BVMT-R (trials 1-3)  HVLT-R (trials 1-3)	0.24	-0.07
				Semantic Memory  Category Fluency: Animal  Naming	0.59	-0.67
				Attention / Vigilance CPT-IP	0.19	0.05

Table S2 (cont.): Summary of studies included in meta-analysis

Study	Commit	Currently taking	Sample	Name and desired Assessment	Hedge's g	
	Sample	antipsychotics	Characteristics	Neuropsychological Assessment	SA vs. SZ	SA vs. BD
Van Rheenen et al. <sup>30</sup> (cont.)	33 SA 49 SZ 35 BD (all Type-I; 26	31/33 (94%) 48/49 (98%) 16/35 (46%)	Outpatients DSM-IV-TR	Working Memory Letter-Number Span WMS: Spatial Span (backwards)	0.01	-0.03
	with psychosis, 9 without)			Executive Function  NAB Mazes  DKEFS Colour-Word  Interference (interference /  switching blocks)	0.18	0.26
Varma et al. 31	35 SA		Outpatients	WCST (perseverative errors)	0.10	
	48 SZ 48 HC		DSM-IV	SCWT VMPT	-0.03 -0.28	

\*Study not included in meta-analysis, as summary data and effect sizes were not reported. Note: Two authors responded to our requests for data. Eighteen studies not shown here were excluded due to combined diagnostic groups, ineligible cognitive assessments or for other reasons. Of these, there were 10 studies that combined diagnostic categories (e.g. schizophrenia and schizoaffective disorder as one, or schizoaffective disorder combined with other psychosis). The majority of these studies had very small samples of participants with schizoaffective disorder (N<20) and so we did not think it would be productive to request disaggregated data from these studies.

Abbreviations: BD, Bipolar Disorder; SA, Schizoaffective Disorder; SZ, Schizophrenia; BACS, Brief Assessment of Cognition in Schizophrenia; BADS, Behavioural Assessment of the Dysexecutive Syndrome; BVMT-R, Brief Visuospatial Memory Test - Revised; BVRT, Benton Visual Retention Test; CANTAB, Cambridge Neuropsychological Test Automated Battery; CCST, California Card Sorting Test; CNTRICS, Cognitive Neuroscience Test Reliability and Clinical Applications for Schizophrenia; COWAT, Controlled Oral Word Association Test; CPT-IP, Continuous Performance Test – Identical Pairs; CVLT, California Verbal Learning Test; D-KEFS, Delis-Kaplan Executive Function System; HRB, Halstead-Reitan Neuropsychological Battery; HVLT-R, Hopkins Verbal Learning Test – Revised; HVOT, Hooper Visual Organisation Test, LNNB, Luria-Nebraska Neuropsychological Battery; NAB, Neuropsychological Assessment Battery; RAVLT, Rey Auditory Verbal Learning Test; RCF, Rey Complex Figure Test; SCWT, Stroop Colour-Word Test; SDMT, Symbol Digits Modalities Test; TMT, Trail Making Test; TPT, Tactual Performance Test; VCAT, Verbal Concept Attainment Test; VITI, Wechsler's Individual Test of Intelligence, Serbian translation of WAIS; VLMT, Verbal Learning & Retention Test; WAIS-III, Wechsler Adult Intelligence Scale - Third Edition; WAIS-R, Wechsler Adult Intelligence Scale - Revised Edition; WCST, Wisconsin Card Sorting Test; WM-MA, Working

Memory – Mental Arithmetic Test; WMS-III, Wechsler Memory Scale – Third Edition; WMS-R, Wechsler Memory Scale – Revised Edition; WRAT, Wide Range Achievement Test.

Table S3 Results of meta-regression analyses

	Schizophrenia & Schizoaffective Disorder			Bipolar Disorder & Schizoaffective Disorder				
	N	В	95% CIs	p	N	В	95% CIs	p
Age	21	-0.06	-0.42 - 0.29	0.72	10	0.03	-0.45 - 0.5	0.92
Age of Onset	10	0.21	-0.2 - 0.62	0.31				
Duration of Illness	12	0.17	-0.27 – 0.6	0.45	7	-0.06	-0.51 - 0.4	0.81
Years in Education	14	0.1	-0.07 - 0.27	0.27				
Sex	17	0.02	-0.07 - 0.11	0.63	10	0.02	-0.16 – 0.19	0.84
Psychosis	13	0.06	-0.21 - 0.33	0.65	5	-0.37	-1.2 – 0.46	0.38
Depression	7	0.04	-0.69 - 0.77	0.91	6	-0.41	-0.97 - 0.15	0.15
Negative Symptoms	13	-0.08	-0.32 – 0.16	0.5	5	-0.27	-0.81 – 0.27	0.33
Mania					7	-0.07	-0.45 - 0.31	0.72
Current antipsychotics	13	-0.06	-0.18 – 0.07	0.36	7	0.09	-0.06 – 0.24	0.25

Table S4 Pooled effect sizes for comparisons of domains between schizoaffective disorder and schizophrenia

Domain	Studies (N)	Participants (N)	g	95% CI	P	Q-test P	Bias
Verbal learning	15	SZ: 2431 SA: 983	0.24	0.12 to 0.37	<1 x 10 <sup>-4</sup>	0.009	-0.15
Visuospatial learning	6	SZ: 923 SA: 344	0.20	0.02 to 0.38	0.03	0.22	-1.10
Executive function	21	SZ: 2741 SA: 1370	0.10	-0.02 to 0.22	0.1	7 x 10 <sup>-4</sup>	0.75
Speed of processing	16	SZ: 2874 SA: 1344	0.18	0.09 to 0.27	1 x 10 <sup>-4</sup>	0.09	0.48
Verbal fluency	9	SZ: 1849 SA: 724	0.14	0.02 to 0.26	0.03	0.125	0.19
Working memory	13	SZ: 2316 SA: 899	0.09	0.003 to 0.17	0.04	0.41	-0.44

Positive effect sizes indicate better performance in the schizoaffective disorder group.

 $Table \ S5 \ Pooled \ effect \ sizes \ for \ comparisons \ of \ domains \ between \ schizoaffective \ disorder \ and \ bipolar \ disorder$ 

Domain	Studies (N)	Participants (N)	g	95% CI	P	Q-test P	Bias
Verbal learning	8	BD: 869 SA: 646	-0.42	-0.60 to - 0.24	<1 x 10 <sup>-4</sup>	0.03	-1.14
<b>Executive function</b>	10	BD: 996 SA: 701	-0.36	-0.48 to - 0.23	<1 x 10 <sup>-4</sup>	0.24	0.03
Speed of processing	7	BD: 824 SA: 621	-0.35	-0.53 to - 0.16	2 x 10 <sup>-4</sup>	0.04	-2.64
Verbal fluency	7	BD: 827 SA: 626	-0.32	-0.43 to - 0.21	<1 x 10 <sup>-4</sup>	0.64	-1.64
Working memory	8	BD: 875 SA: 647	-0.30	-0.41 to - 0.19	<1 x 10 <sup>-4</sup>	0.56	0.82

Positive effect sizes indicate better performance in the schizoaffective disorder group.

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