Figure 1

The Secondary Transition Adjustment Rating Tool (START)

Question stems

Parents (pre-transition): Do you expect your child to settle in well at secondary school?

Teachers (pre-transition): Do you expect this child to settle in well at secondary school?

Parents (post-transition): My child has settled in well at secondary school…

Teachers (post-transition): This child has settled in well at secondary school…

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Not Sure</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academically</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Socially (with peers)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Socially (with teachers)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>To the new routine</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
Figure 2

Pupil Concerns Across Study Waves

Getting lost  Losing old friends  Discipline and detentions  Size of school  Break time  Lots of people  What to do if you are feeling ill  Remembering equipment for school  Toilets  Being able to do the work  Changing classes  Physical Education  Dinner times  Homework  Getting to school  Being bullied  Following a timetable  Lots of different teachers  Older children  Making new friends

Mean score

Wave 1: end of year 6  Wave 2: start year 7  Wave 3: end of year 7
Figure 3

*Pupil Concerns for Males and Females Separately Across Study Waves*

![Bar chart showing pupil concerns for males and females across study waves.](chart.png)