Figure 1

*The Secondary Transition Adjustment Rating Tool (START)*

**Question stems**

Parents (pre-transition): Do you expect your child to settle in well at secondary school?

Teachers (pre-transition): Do you expect this child to settle in well at secondary school?

Parents (post-transition): My child has settled in well at secondary school…

Teachers (post-transition): This child has settled in well at secondary school…

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Not Sure</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>● Academically</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>● Socially (with peers)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>● Socially (with teachers)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>● To the new routine</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
Figure 2

Pupil Concerns Across Study Waves

Getting lost
Losing old friends
Discipline and detentions
Size of school
Break time
Lots of people
What to do if you are feeling ill
Remembering equipment for school
Toilets
Being able to do the work
Changing classes
Physical Education
Dinner times
Homework
Getting to school
Being bullied
Following a timetable
Lots of different teachers
Older children
Making new friends

Mean score

Wave 1: end of year 6  Wave 2: start year 7  Wave 3: end of year 7
Figure 3

Pupil Concerns for Males and Females Separately Across Study Waves

[Chart showing pupil concerns for males and females separately across study waves, with bars representing different concerns like Making new friends, Old friends, Lots of different teachers, Physical Education, Dinner times, Homework, Getting to school, and so on, differentiated by wave (Wave 1: end of year 6, Wave 2: start of year 7, Wave 3: end of year 7).]