Understanding how two cancer rehabilitation services work for people in South Wales, UK: findings from a mixed-methods study

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Background
Cancer rehabilitation (CR) which can consist of physical exercise, psychological support and health education depending on people’s needs, has a positive impact on quality of life internationally (Hunter et al. 2017). However, 41.3% of Welsh Cancer Patient Experience Survey respondents reported receiving limited or no practical advice or support for their cancer related health issues (Welsh Government, 2017). Reasons for this lack of support are unclear. Thus, the aim of this study was to investigate how two CR services work in South Wales, UK, for whom, and in what circumstances.

Methodology
Some interviews highlighted people’s unmet support needs at both services, suggesting that CR does not always work as intended.

“The psychological input into the fatigue management was just very broad. You know, and it didn’t kind of target empowering people with tools to help. So that didn’t quite meet the needs.” (Participant 29 – person with prostate cancer)

Research design
Realist informed mixed-methods study
Findings can be explained as Context-Mechanism-Outcome (CMO) configurations
Ethical approval by London South – East Research Ethics Committee (17/LO/2123)
Quantitative, secondary analysis of a database (n=1645 records over four years), with pre and post rehabilitation outcome measure data (e.g.: FACIT-F, etc.) compared using paired t-test or Wilcoxon signed rank test
Purposive sample of healthcare professionals (n=20) and people with cancer (n=15 including three dyadic interviews) at two sites
Qualitative semi-structured, one-on-one, audio recorded interviews
Transcribed data were analysed using Braun and Clark’s (2006) thematic approach

Findings - Contexts
Contexts and their relationships to mechanisms and outcomes can be seen in Figure 1. In detail, well managed therapeutic relationships helped tailoring CR, as people openly discussed issues with healthcare professionals they trusted. Supportive family was helpful in two ways: providing practical support, such as driving, and motivation to become physically active. “Spontaneous peer support” was also an important context as it provided a relaxed informal support for people with cancer, and through the social interactions helped to restore a sense of normality.

“I’ve spoken to everyone that I’ve done hydrotherapy with, you come out of pool, you get dried, and then you get dressed and you chat and everyone I can guarantee you, every single one says exactly the same thing. It’s the social side.” (Participant 10 – person with prostate cancer)

However, inhibiting contexts resulted in insufficient tailoring of CR and unmet needs. There was not a gold-standard way to assess CR needs, which led to unidentified health issues. Coordination issues were also found, as healthcare professionals argued that keyworkers should be conducting needs assessment, although people with cancer experienced problems with keyworker allocation. Therapeutic relationships can be inhibiting contexts if not managed, leading to people depending on the services instead of self-managing. Unmatched peer support occurs when people in a group cannot help each other emotionally due to their different needs and circumstances. Other inhibiting contexts included accessibility issues.

Conclusion
Improved coordination of patient support and boundary setting for CR services is needed. However, some of these issues cannot be resolved until CR is fully embedded in the cancer pathway.

Findings - Mechanism
The mechanism of individualised, tailored exercise classes helped people improve muscle strength leading to increased mobility and reduced physical health needs.

Individualised exercise classes encouraged people to start doing physical activities alone by reducing their fears regarding exercising with a cancer diagnosis and increasing their confidence. Tailored exercise classes also improved people’s mental health by providing purpose and a sense of normality, and teaching skills that could enable people to self-manage stress.

“Well, it’s [CR] got me out the house. I don’t think I’d do anything or go anywhere otherwise. I think it [CR] makes you feel better about yourself, makes you feel that you can still do things, you can still be normal […]” (Participant 03 – person with breast cancer)

Educational interventions helped to enhance physical and psychological health by raising people’s bodily awareness and changing individuals’ mindsets regarding their changed capacity. However, inhibiting contexts often led to CR not being tailored to individual needs.

References:

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Date of preparation: 20/10/2022