



Moving towards a better understanding of well-being for children with complex disabilities from using the Innowalk

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Introduction

Children with more severe physical disabilities are limited in their ability to participate in physical activities and exercise. It is known that increasing physical activity levels improves well-being across the general population, including children without disabilities. Whether this is so for those children who have mobility limitations and cannot communicate their feelings, is currently unknown. Well-being has different definitions and is especially problematic to measure, for those whose ability to speak is reduced¹. This research is observing non-ambulant children using the Innowalk^{2,3}(Figure 1), a robotic device, as one context for them to indicate their well-being, to support the development of a new well-being scale (WEBS).

Patient and methods

Ten children aged four to eighteen, with a range of physical and learning disabilities, supported by their parents in a special school context. A consultation group includes two young adults with cerebral palsy. Exploratory case study series made up of observations (field notes), scoring PRIME-O⁴ and Be well checklist⁵ and the new well-being scale, plus parental reported diaries and child/ parent interviews. Preliminary constructs being tested in the new proposed well-being scale, based on PhD data and the research advisory group (shown in Figure 2) include calmness, comfort, creativity, energy levels, engagement with other people or activities, expressing joy⁶.



Figure 1:© Innowalk, Made for Movement

Well-being scale (WEBS)						Comments-has the energy to participate					
Name	Age	Level of GMFCS	Observation Session number	Timing length of session (minutes)	Date	Descriptor	Poor 1	Low 2	Usual 3	Good 4	Excellent 5
						Engagement with other people/activities Comments wanting to engage with people in the surroundings by eye contact, gesture or spoken words.					
Calmness						Showing intent to b	e involved in the ac	tivity or disengagi	ng.		
Comments- e.g.	calmness in mood- o	acitability or withd-	rawn.			Descriptor	Poor	Low	Usual	Good	Excellent
Descriptor	Withdrawn	Quiet	Calm 3	Excited 4	Very excited		1	2	3	4	5
Comfort	-	1-1	0.70	(0.510)	Bringing joy to others Comments- e.g. could be smiling or laughter, expressive sounds indicating pleasure						
	settled in equipment.	minimal spasms.	fits observed, self	injurious behaviours re	educed e.g.	Comments- e.g. co	ald be smiting or ta	ughter; expressive	sounds indicating	pleasure	
reflux, hand in mouth to reduce pain, eye pressing, head banging.						Descriptor	Poor	Low	Usual	Good	Excellen
Descriptor	Unsettled	Fidgety	Ueual	Settled	Relaxed		1	2	3	4	5
	1	2	3	4	6						_
Creativity						Person completing	the charmallane	Lucall balance analy			
Comments- expressing self in different ways e.g. music/ drawing/craf/games						Role or Relationship to Child/ Young person					
Descriptor	Poor										
Descriptor	1	Low 2	Ueual 3	Good 4	Excellent 5	Supported by					
Energy levels		-				Activity participate	d in				

Results

Data is still being analysed using Braun and Clark's six stages of analysis⁷. Figure 3 highlights some quotes. In addition to academic papers, funding is being sought for an accessible booklet to be produced for the participants: 'My well-being stories about the Innowalk'.



Figure 3: Qualitative comments so far

Conclusion

The observational well-being scale being developed will potentially enable the content validity to be evaluated in a future larger study, to test out the psychometric properties of this proposed well-being scale (WEBS) in wider contexts.

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