# Making equality law work for Deaf people

### **Disabled-World**

Medical or individual model Social model of disability Minority group model Cultural model

### **Deaf-World**

Hearing-World

A culturo-linguistic group Sign Language Peoples An ethnic group



### protected

equality (disability) deaf disabled equality (disability) equality (race) white equality (race) British equality (race) Welsh husband equality (marital) father employment (paternity, social welfare) employment lawyer employment lecturer academic employment

not protected

Deaf

# The Deaf Legal Dilemma



- Most identities are covered, except Deaf identity.
- The law tends to regard Deaf people as 'disabled' and enact laws to 'protect' or 'provide for' them as such
  - Deaf people can only challenge inequality or receive 'help' if they accept the disability label
- The disability label doesn't recognise Deaf people's language, culture, heritage, not wanting to be cured
- Is that why Deaf people continue to experience inequality?



- No initial agreement among scholars as to what the important questions are (Hellman and Moreau)
- Different analyses of equality may be suited to different protected grounds (Vickers)
  - Fraser suggests that "class inequality is best understood in terms of redistribution, and sexual orientation inequality best understood in terms of recognition"
- Thus question must be: which equality analyses lend themselves more closely to the Deaf-World?





# Which equality concepts lend themselves to the Deaf-World?



- Readings in the field of Deaf Studies focus on:
  - dignity (Lane, Hoffmeister and Bahan)
  - social inclusion (Batterbury Magill)
  - challenge to oppression (audism) (Bauman).
- Equality of opportunity is considered to be popular among academics (Schaar)
- Therefore, the following concepts of equality are relevant:
  - equal worth and dignity
  - equality of opportunity
  - social inclusion
  - $\circ$  challenge to oppression

PUBLIC / CYHOEDDUS



FORMAL

**The Deaf Equality Concepts** 

SUBSTANTIVE

TRANSFORMATIVE





### Equality Act 2010 MIXTURE OF FORMAL, SUBSTANTIVE AND **TRANSFORMATIVE** (EQUALITY OF **OPPORTUNITY AND** SOCIAL INCLUSION) Reasonable adjustments Single, one-off adjustments more likely to be reasonable than recurrent ones

- Deaf people tend to need recurrent adjustments
- Public sector equality duty
  - Can effect positive change

Convention on the Rights of Persons with Disabilities



POTENTIALLY TRANSFORMATIVE (DIGNITY AND EQUAL WORTH)

- Refers to national sign languages
- Have to exhaust domestic means of redress (individual enforcement model)
- Only 19 complaints received to date, 3 related to Deaf people



### Scotland

Received Royal Assent 22 October 2015 National plans 10 long term goals Local plans Public sector equality duty Early stages

### **New Zealand**

Received Royal Assent10 April 2006 Official language of NZ Use of NZSL in legal proceedings Competency standards State departments to promote and use NZSL Reviewed September 2011 Deaf community has more pride and confidence Increased interest Lack of awareness Sporadic inclusion at official events Negligible information provided by Government departments

### Finland

Leader in sign language rights First European country to mention sign language in constitution Legislation Confers rights of individuals in education, health care, social care, the judiciary and broadcasting Primary legislation focuses on authorities' duties



### Ireland

2017 11 sections including right to use it, ISL users' statutory rights to access public services, the setting up of an accreditation and registration scheme for ISL interpreters and children's rights in education ISL in legal proceedings Review of Act within three years and every five years

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## The (Conservative) Government has no appetite to legally recognise BSL as a minority language

British Deaf Association, 'Government reluctant to legally recognise BSL, says disability minister' (10 July 2015)

- Deaf people have to identify as disabled in order to access their rights = Deaf Legal
  Dilemma
- The relevant equality analyses to the Deaf-World have been identified
- Precepts of equality are used to identify the effectiveness of equality law
- Formal and substantive equality have shortcomings
- Transformative equality is needed to achieve equality for Deaf people
- There has been an in-depth exposé of equality law
- Sign language recognition is *transformative* equality
- Need more empirical research on impact of sign language recognition to prove thesis further
  - Scotland impact on education (with Rachel O'Neill at University of Edinburgh)
  - Ireland
  - Brazil (Libertas)
  - Mass Observation Study in Scotland, New Zealand and Ireland

# **THANKS!**

Do you have any questions? rob.wilks@southwales.ac.uk