responsibilities

resources

Making equality law work for Deaf people

recognition

residenci

#### Hearing-World

A culturo-linguistic group Sign Language Peoples An ethnic group

#### **Deaf-World**

A culturo-linguistic group Sign Language Peoples An ethnic group

#### **Disabled-World**

Medical or individual model Social model of disability Minority group model Cultural model

residency

### recognition



rights

#### protected

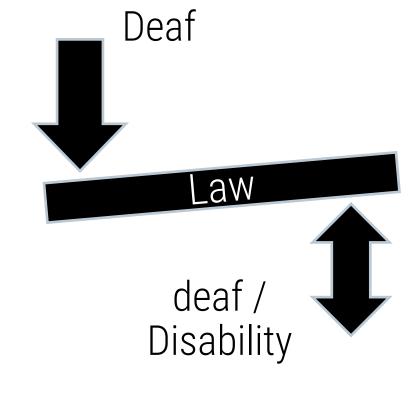
deaf
disabled
white
British
Welsh
husband
father

lawyer lecturer academic equality (disability) equality (disability) equality (race) equality (race) equality (race) equality (marital) employment (paternity, social welfare) employment employment

employment

#### not protected

Deaf



- Most identities are covered, except Deaf identity.
- The law tends to regard Deaf people as 'disabled' and enact laws to 'protect' or 'provide for' them as such
- Deaf people can only challenge inequality or receive 'help' if they accept the disability label
- The disability label doesn't recognise Deaf people's language, culture, heritage, not wanting to be cured
- Is that why Deaf people continue to experience inequality?

#### residency



- No initial agreement among scholars as to what the important questions are (Hellman and Moreau)
- Different analyses of equality may be suited to different protected grounds (Vickers)
  - Fraser suggests that "class inequality is best understood in terms of redistribution, and sexual orientation inequality best understood in terms of recognition"
- Thus question must be: which equality analyses lend themselves more closely to the

Deaf-World?

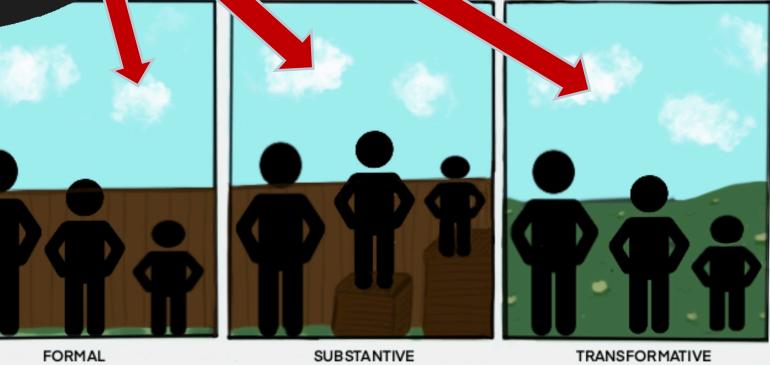
responsibilities





Precepts of equality (Westen) or "emerging rocks of certainty" (McLachlin)

responsibilities

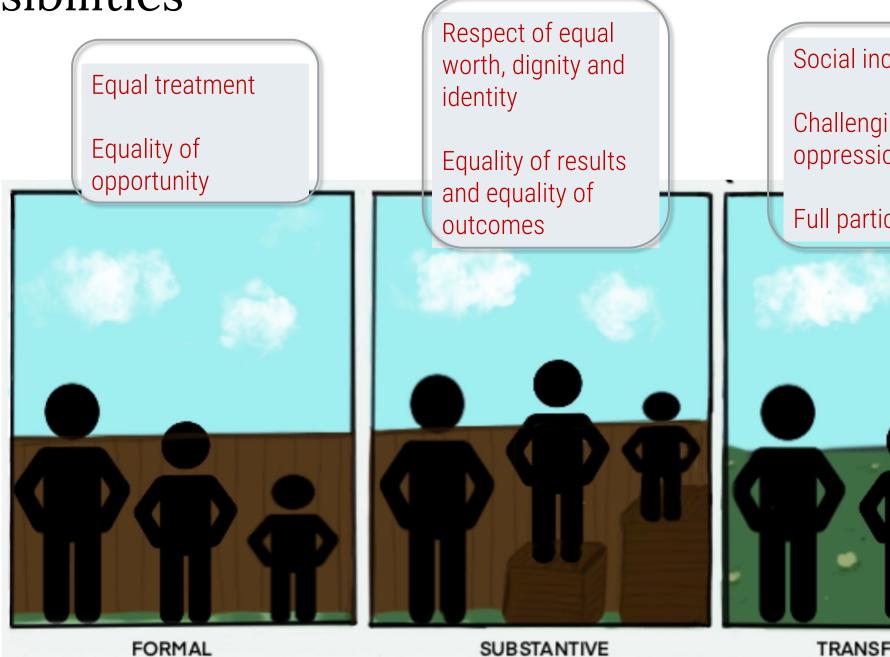


#### responsibilities



- Readings in the field of Deaf Studies focus on:
  - dignity (Lane, Hoffmeister and Bahan)
  - social inclusion (Batterbury Magill)
  - challenge to oppression (audism) (Bauman).
- Equality of opportunity is considered to be popular among academics (Schaar)
- Therefore, the following concepts of equality are relevant:
  - equal worth and dignity
  - equality of opportunity
  - social inclusion
  - challenge to oppression

# The Deaf Equality Concepts



Social inclusion

Challenging oppression

Full participation

**TRANSFORMATIVE** 

#### European Convention on **Human Rights**



#### **FORMAL** (DIGNITY AND EQUAL WORTH)

- Extremely relevant as gives Deaf people various rights, e.g. right to life, right to fair trial, expression
- 4 cases involving Deaf people
- Article 14: protection from discrimination
- Limited right, means that only enforceable when other rights are breached
- Enforcement difficulties (individual enforcement model)

#### Equality Act 2010



#### MIXTURE OF FORMAL, SUBSTANTIVE AND **TRANSFORMATIVE** (EQUALITY OF OPPORTUNITY AND SOCIAL INCLUSION)

- Reasonable adjustments
  - Single, one-off adjustments more likely to be reasonable than recurrent ones
  - Deaf people tend to need recurrent adjustments
- Public sector equality
  - Can effect positive change

#### Convention on the Rights of Persons with Disabilities



#### **POTENTIALLY** TRANSFORMATIVE (DIGNITY AND EQUAL WORTH)

- Refers to national sign languages
- Have to exhaust domestic means of redress (individual enforcement model)
- Only 19 complaints received to date, 3 related to Deaf people

# recognition

#### resources

## The (Conservative) Government has no appetite to legally recognise BSL as a minority language

British Deaf Association, 'Government reluctant to legally recognise BSL, says disability minister' (10 July 2015)

#### **Scotland**

Received Royal Assent
22 October 2015
National plans
10 long term goals
Local plans
P blic sector equality
duty
Early stages



#### **New Zealand**

Received Royal Accent 10 April 2006 Official language ompetency standards State departments to promote and use NZSL Reviewed September 2011 Deaf community has more pride and confidence Increased interest Lack of awareness Sporadic inclusion at official events Negligible information provided by Government departments



#### Einallu

Leader in sign lange

mention sign language in constitution
Legislation
Confers rights of individuals in education, health care, social care, the judiciary and broadcasting
Primary legislation focuses on authorities'

duties



#### Ireland

2017

right to use it, ISL users' statutory rights to access public services, the setting up of an accreditation and registration scheme for ISL interpreters and

children's rights in

education

ISL in legal proceedings Review of Act within three years and every five years

residency recognition rights

- Deaf people have to identify as disabled in order to access their rights = Deaf Legal
   Dilemma
- The relevant equality analyses to the Deaf-World have been identified
- Precepts of equality are used to identify the effectiveness of equality law
- Formal and substantive equality have shortcomings
- Transformative equality is needed to achieve equality for Deaf people
- There has been an in-depth exposé of equality law
- Sign language recognition is *transformative* equality
- The relevance of the five Rs has been highlighted

#### THANKS!

Do you have any questions? rob.wilks@southwales.ac.uk

