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### Background

The NHS is experiencing an acute workforce Po shortage in every discipline at a time when pra waiting times are at a record high and there is a an growing backlog resulting from the COVID-19 Ph pandemic. SU

review aimed to explore the Со This rapid effectiveness of interventions or innovations se relevant to the Welsh NHS context to support St the recruitment and retention of clinical staff. (W)

| Evidence Base | Reviews (n=9)   |   |   | <b>Primary Studies (n=9)</b> (identified from the reviews – relevant to the Welsh Context)  |   |   |
|---------------|---|---|---|---|---|---|
|               | Evidence Type   | Profession  | Setting   | Evidence Type   | Profession  | Country   |
|               | Systematic Reviews (n=8)<br>Scoping Reviews (n=1)<br>(Covering 292 included primary<br>studies)   | Dentists (n=1)<br>Doctors including GPs (n=4)<br>Healthcare Professionals (n=4)   | All settings (n=1)<br>Rural or remote (n=8)   | Descriptive Survey (n=4)<br>Descriptive Survey / WMM (n=1)<br>Quantitative (retrospective (n=2)<br>Cohort Study (n=1)<br>Cohort / WMM (n=1)   | Doctors including GPs (n=5)<br>Nurses (n=2)<br>AHPs (n=1)<br>Healthcare Professionals (n=1)   | France (n=1)<br>Norway (n=4)<br>Scotland (n=2)<br>Germany (n=1)<br>Across Several European Countries<br>(n=1) |
| Key Findings  | <b>Educational Interventions</b>  | <b>Regulatory Interventions</b>   | <b>Financial Incentives</b>   | Personal/Professional<br>Support  | Bundled   | Other (mostly relevant to GPs)  |
|               | <ul> <li>Selecting health professional students on rural background</li> <li>Locating education institutions in rural areas</li> <li>Exposure to rural health topics in taught curricula</li> <li>Rural clinical placements, fellowships &amp; internships</li> <li>Facilitating continuing education for rural &amp; remote healthcare professionals</li> <li>Rural-based / accelerated training programmes</li> </ul>     | <ul> <li>Bonded schemes, scholarships &amp; bursaries</li> <li>Visa waivers</li> <li>Financial incentives - return to service</li> <li>Loan repayments</li> <li>Access to professional licences / provider number</li> <li>Enhanced scope of practice in rural areas</li> <li>Different types of health workers with appropriate training</li> <li>Compulsory service / national Health Insurance scheme</li> </ul> | <ul> <li>areas more attractive and offset costs and losses</li> <li>In kind benefits (subsidised school fees, free housing, vehicles, smart phones etc)</li> <li>Loan payment programmes without return of service</li> </ul> | <ul> <li>Factors that improve living and<br/>working conditions in rural areas<br/>such as infrastructure</li> <li>Community support &amp; family<br/>integration into the community</li> <li>Opportunities for social<br/>interaction, schooling for<br/>children</li> <li>Opportunity to advance careers,<br/>employment for spouses etc</li> </ul>   | <ul> <li>across bundled interventions</li> <li>Consensus that such interactions positively impacted on recruitment and retention</li> </ul> | Marketing   |
| Implications  | Areas of Uncertainty / evidence gaps  |   |   | Policy & Practice Implications  |   |   |
|               | <ul> <li>Limited evidence was found on interventions aimed at AHPs</li> <li>Insufficient detail and lack of consistency with the definition of 'rural'</li> <li>The evidence presented across all reviews varied in quality</li> <li>The majority of primary studies used cohort / cross-sectional designs with no comparison group</li> <li>Many primary studies did not apply appropriate statistical analysis</li> </ul> |   |   | <ul> <li>The review identifies a range of interventions that can be used to enhance recruitment &amp; retention in Wales and supports multiple-component interventions</li> <li>The findings highlight the importance of providing and locating undergraduate and postgraduate training in rural locations</li> <li>The findings corroborate the use of bursary schemes for training</li> <li>Further, more robust evaluations are required.</li> </ul> |   |   |

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# A rapid review of the effectiveness of interventions/innovations relevant to the Welsh NHS context to support the recruitment & retention of clinical staff

| Review Criteria<br>Population: doctors (including GPs & medical<br>practitioners, nurses, midwives, dentists, AHPs<br>and students<br>Phenomena of interest: Interventions<br>supporting recruitment & retention<br>Context: all healthcare settings including rural<br>setting of relevance to Wales<br>Study Design: quantitative systematic, scoping<br>(with evaluation) & rapid reviews | <ul> <li>Methods</li> <li>Searches:</li> <li>Comprehensive searches were conducted across seven databases (Medline, EMBASE, Ovid Emcare, HMIC, CINAHL, Epistemonikos and Cochrane Central Register of Controlled Trials: CENTRAL) for English language publications from 2015 to February 2022</li> <li>Key third sector, government and organizational websites were also searched</li> </ul> |
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checking accuracy summaries

- Further, more robust evaluations are required.







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Study selection: a single reviewer screened title & abstract with 20% checked by a second reviewer & two reviewers screened full text

**Data Extraction:** one reviewer with another

Appraisal: eligible reviews appraised using the JBI critical appraisal checklist for systematic reviews and research synthesis

**Reporting:** narrative reporting as thematic

