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Table S1

Mean RBQ-2 scores at Time 1 and 2, and mean SDQ scores at Time 2 for males (n=242) and females (n=235)

	Time 1 (2 years)			Time 2 (6 years)		
	Boys	Girls		Boys	Girls	
<i>Repetitive, restricted behaviours</i>						
<i>(RBQ-2): Mean (SD)</i>						
RSM	1.51 (.40)	1.55 (.41)	$U=27443, Z=-.66$	1.30 (.33)	1.20 (.25)	$U=23744.50, Z=-3.91^{**}$
IS	1.48 (.37)	1.51 (.38)	$U=27142, Z=-.86$	1.31 (.35)	1.27(.26)	$U=28091.50, Z=-.23$
<i>Strengths and difficulties (SDQ):</i>						
<i>Total (SD)</i>						
				Boys	Girls	
Externalising				5.83 (3.71)	4.37 (3.19)	$U=21883, Z=-4.37^{**}$
Internalising				2.82 (2.91)	2.80 (2.51)	$U=27427, Z=-.68$
Hyperactivity				4.04 (2.65)	2.85 (2.19)	$U=21162, Z=-4.87^{**}$

Emotional symptoms	1.54 (1.75)	1.62 (1.61)	$U=26829, Z=-1.10$
Conduct problems	1.79 (1.66)	1.52 (1.49)	$U=25908, Z=-1.72$
Peer problems	1.28 (1.77)	1.18 (1.46)	$U=28299, Z=-.10$

*= $p<.05$; **= $p<.001$

Table S2

Correlations between repetitive behaviours and emotional and behavioural difficulties for males (n=242) and females (n=235)

SDQ	Time 1 (2 years)				Time 2 (6 years)			
	RSM		IS		RSM		IS	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Externalising	-.05	-.13	.01	.01	.41**	.25**	.22**	.18
Internalising	.00	-.04	-.01	.10	.18	.24**	.29**	.27**
Hyperactivity	-.02	-.10	.01	.05	.41**	.23**	.17	.15

Emotional symptoms	.00	-.04	.00	.10	.12	.21*	.30**	.26**
Conduct problems	-.08	-.12	.00	-.04	.26**	.20*	.21**	.16
Peer problems	.00	-.02	-.02	.06	.18	.18	.18	.18

*p<=.002; **p<=.001; SDQ=Strengths and Difficulties Questionnaire; RSM=repertive sensory and motor behaviours; IS= insistence on sameness