

This is an Open Access document downloaded from ORCA, Cardiff University's institutional repository:<https://orca.cardiff.ac.uk/id/eprint/166330/>

This is the author's version of a work that was submitted to / accepted for publication.

Citation for final published version:

Gasalla, Patricia, Figueroa, Jaime, Waldmann, Michael R. and Dwyer, Dominic M. 2024. Beyond the information (not) given: Associative mechanisms vs representations of uncertainty in 3 extinction in laboratory rats (*Rattus norvegicus*). *Journal of Comparative Psychology* 10.1037/com0000380

Publishers page:

Please note:

Changes made as a result of publishing processes such as copy-editing, formatting and page numbers may not be reflected in this version. For the definitive version of this publication, please refer to the published source. You are advised to consult the publisher's version if you wish to cite this paper.

This version is being made available in accordance with publisher policies. See <http://orca.cf.ac.uk/policies.html> for usage policies. Copyright and moral rights for publications made available in ORCA are retained by the copyright holders.



1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18

Beyond the information (not) given: Associative mechanisms vs representations of uncertainty in extinction in laboratory rats (*Rattus norvegicus*).

Patricia Gasalla¹, Jaime Figueroa², Michael R. Waldmann³, Dominic M. Dwyer¹
(1 - Cardiff University; 2 - Universidad de O'Higgins; 3 - University of Göttingen)

Short title: Uncertainty and associations in rats

February 2024 (revised for the Journal of Comparative Psychology)

Author Note

Data, headlines, and additional online materials are openly available at the project's Open Science Framework page (osf.io/va8fc). We have no conflicts of interest to disclose.
Correspondence concerning this article Dominic M. Dwyer, School of Psychology, Cardiff University, Tower Building, Park Place, Cardiff, CF10 3AT, UK. Email: DwyerDM@cardiff.ac.uk

19 **Abstract**

20 Associative learning models typically reflect statistical relationships between experienced
21 events. Causal models can go beyond this information to specify the ways in which events are
22 related. This meta-representational aspect of causal models allows them to reflect uncertainty
23 about relationships between events: e.g., if a light initially leads to sucrose but subsequently the
24 light is experienced without sucrose, this might first support formation of a *light-causes-sucrose*
25 model and subsequently lead to uncertainty over whether the model remained accurate. Prior
26 studies of Pavlovian conditioning in rats manipulated sucrose-magazine access during extinction
27 to produce uncertainty about reward presence or absence. Rats were sensitive to covering of
28 the site of reward delivery, which was interpreted as evidence for a causal-model account
29 reflecting uncertainty. However, associative accounts – based on the direct impact of the dipper
30 mechanism used to deliver sucrose through secondary reinforcement or contextual renewal of
31 responding – can also explain the results. In two new experiments, manipulation of the dipper
32 mechanism through extinction and test phases resulted in behaviour consistent with these
33 associative accounts. However, demonstration of the importance of the sucrose dipper suggests
34 that the reward delivery mechanism should be included in a causal model. Such a revised causal
35 model also provides an account of the impact of manipulating the sucrose dipper. While these
36 experiments do not conclusively decide between associative and causal models as explanations
37 of rodent behaviour, they do illustrate the value of incremental experimental study and the
38 importance of methodological detail in addressing questions of comparative cognition.

39

40 *Keywords:* Extinction, causal model, secondary reinforcement, renewal, ambiguity

41 Introduction

42 The aphorism “absence of evidence is not evidence of absence” neatly captures the idea
43 that the absence of an event and the absence of information about that event support very different
44 logical inferences. While this may be entirely obvious to (adult) humans, it is an open question
45 whether non-human animals share the sensitivity to this difference. This potentially speaks to the
46 wider issue of whether some animals’ behaviours require assuming they possess inferential
47 capacities that exceed putatively simple associative learning mechanisms (e.g., Heyes, 2012; Penn &
48 Povinelli, 2007). This wider issue has been controversial since at least the 19th century (for a
49 historical overview, see Greenwood, 2016), and remains unresolved, perhaps because there have
50 been overtones of ideological debate as opposed to a focus on incremental empirical study (e.g.,
51 Beckers et al., 2016; Heyes, 2012).

52 It was against this background that Waldmann et al. (2012) examined the sensitivity of rats
53 to the difference between the absence of an event and the lack of evidence about that event via
54 manipulations during extinction of Pavlovian conditioning. Typical Pavlovian conditioning procedures
55 involve repeatedly presenting a relatively neutral cue (the “conditioned stimulus” or CS) in advance
56 of a motivationally significant outcome (the “unconditioned stimulus” or US). Exposure to this
57 relationship between the CS and US results in animals developing responses to the CS (e.g., entering
58 the magazine where a food US was to be delivered). In turn, extinction involves presenting the CS
59 alone, and this typically results in a reduction in responding to the CS. Waldmann et al. (2012) noted
60 that, considered rationally, extinction potentially creates an ambiguity – initially the CS predicts the
61 US, and so experiencing the CS without experiencing the US may reflect a change in the causal
62 structure of the world (e.g., the CS used to cause the US to appear, but no longer does); or it may be
63 the case that the causal structure of the world remains unchanged, but the US was missed for some
64 reason. Furthermore, Waldmann et al. (2012) noted that the degree of ambiguity would be related
65 to how informative the non-experience of the US would be: if the presence or absence of the US was
66 itself ambiguous (e.g., there was no access to the place where the US would normally be delivered,

67 and thus no way of determining if it was present or not), then simply not experiencing the US is
68 uninformative and so there would be little reason to believe there had been a change in the causal
69 structure of the world; in contrast, if the US was explicitly absent (e.g., there was access to the place
70 where it had been delivered and that place was empty), then the absence of an otherwise expected
71 US is most consistent with a change in the causal structure of the world.

72 Waldmann et al. (2012) reported three experiments applying exactly this manipulation:
73 following initial training where a light CS was presented in advance of 10 s access to a sucrose US
74 (this was delivered via raising a dipper arm into the food magazine)¹, there was an extinction phase
75 where all rats received exposure to the light CS followed by the now-empty dipper, but critically a
76 subset of the rats received exposure to the light CS while access to the food magazine was
77 prevented by placing a metal cover over the magazine opening. In all three experiments, responding
78 to the CS was higher if extinction had been delivered while access to the site of US delivery was
79 prevented by the metal cover than if it had not been so prevented. Thus, rats clearly responded
80 differently to the absence of the US as a function of whether or not they had access to the normal
81 site of US delivery – the question is why.

82 Obviously, one possibility is that the rats did indeed distinguish between the evidence of
83 absence (i.e., no US delivery, and access to the expected site of delivery allowing confirmation of
84 absence), and the absence of evidence (i.e., no access to the expected site of US delivery and thus
85 no ability to confirm if the US was, or was not, absent), and would only have changed a *light-causes-*
86 *sucrose* model of the world in the former case when the absence of sucrose after seeing the light
87 was unambiguous. This was the conclusion reached by Waldmann et al. (2012). However, Dwyer and
88 Waldmann (2016) re-examined the evidence and noted that the details of the behavioural
89 procedures also afforded a number of other accounts. One such account comes from renewal theory

¹ Sucrose was held in a receptacle placed underneath the food magazine. Sucrose was delivered to rats by raising a small cup – held at the end of a mechanical dipper arm – through a hole in the bottom of the food magazine. The default position of the arm was down, and rats had no access to sucrose or the cup/dipper arm except when it was raised.

90 which suggests that extinction is context specific, such that if there is a change of context between
91 extinction and test, then the extinguished response can re-appear (e.g., Bouton, 2004; Delamater,
92 2004). Here, the magazine cover could produce a context change because extinction took place
93 where access to the food magazine (and with it, experience of the dipper) is prevented, while testing
94 took place with an open magazine and moving dipper². Another alternative account is based on the
95 idea of secondary reinforcement – the well-established finding that otherwise neutral cues can act
96 as reinforcers if they have been paired with a primary reinforcer (for an overview, see Mackintosh,
97 1974, 1983). Here, the dipper cup/arm would potentially have become a secondary reinforcer as a
98 result of being paired with sucrose in the training phase. In animals receiving extinction with the
99 magazine covered, there would be no opportunity to experience the dipper without sucrose. Thus,
100 during the test phase, the light CS would be followed by the presentation of the dipper that retained
101 secondary reinforcing properties, and this could support responding. Conversely, without the cover
102 during extinction, the dipper would have been experienced without sucrose and so the secondary
103 reinforcing properties would be lost.

104 Critically, the causal model/uncertainty account presented by Waldmann et al. (2012) and
105 Dwyer and Waldmann (2016) differs from both the renewal and secondary reinforcement accounts
106 in terms of when the cover is having its effects. Considering uncertainty alone, the presence of the
107 cover during the extinction phase should render the evidence of not experiencing the sucrose US
108 ambiguous (it may, or may not, have been present behind the cover), and in turn, this would prevent
109 extinction from occurring because the evidential value of no-sucrose is low. In contrast, both the
110 secondary reinforcement and renewal accounts assume that extinction does occur, but that events
111 during test reinvigorate responding. For secondary reinforcement, the key event is the experience of

² Waldmann et al. (2012) did note the possibility of a renewal theory account, but they dismissed it: Partially on the grounds that introducing a metallic cover without preventing magazine access did not produce renewal (see especially Experiment 3), and partially on the grounds that renewal theory alone did not specify what would, or would not, be a sufficient change of context to produce the effect.

112 the light CS followed by the dipper that had secondary reinforcement properties (in the cover
113 condition). For renewal, the key event is the removal of the cover at test because this allows access
114 to the moving dipper, thus increasing the difference between the extinction context (with cover, no
115 magazine access, and no access to the moving dipper) and that of test (with no cover, magazine
116 access, and access to the moving dipper). In turn, the larger context change would support greater
117 renewal of the extinguished response. Thus, the accounts have a critical difference of what the cover
118 is doing and when it is doing it: for causal model/uncertainty, the cover acts during the extinction
119 phase itself to prevent or reduce extinction by reducing the evidential value of not receiving sucrose;
120 for the renewal and secondary reinforcement accounts, extinction is expected to occur despite the
121 cover, but re-experiencing the dipper at test after removal of the cover re-establishes responding.

122 Having established this critical difference between the causal model/uncertainty vs the
123 renewal and secondary reinforcement accounts, Dwyer and Waldmann (2016) suggested that it
124 could be used as the basis for empirical testing between them. Both the secondary reinforcement
125 and renewal accounts rely (in different ways) on the operation of the empty dipper during test, but
126 the causal model/uncertainty account does not. Thus, the secondary reinforcement and renewal
127 accounts predict that the effect of covering the magazine during extinction should only be seen if
128 the dipper arm was operated at test, while the causal model/uncertainty account suggests that
129 covering should reduce/prevent extinction regardless of the dipper operation. While Dwyer and
130 Waldmann (2016) set out experimental designs to test between various accounts based on this logic,
131 this was done conceptually and prior to any actual experimental work. Here we report the results of
132 two experiments applying the logic described by Dwyer and Waldmann.

133 From the perspective of the causal account, it is important to note that the competing
134 theories not only postulate different representations, but also that a major difference between them
135 concerns the role of acoustic or other cues linked to dipper movement in the extinction and/or test
136 phases. Waldmann et al. (2012) assumed that the dipper in their experiments was not audible so
137 that no dipper movement could be inferred in the extinction phase on the basis of an acoustic cue.

138 This assumption was a crucial component for the uncertainty assumption because covering the niche
139 only creates complete uncertainty if there was no perception of a moving dipper behind the cover (a
140 dipper that in the learning phase had signalled the upcoming appearance of food). If the dipper's
141 movement could be inferred using an acoustic cue, this would also reduce or remove uncertainty
142 according to a causal model account. Moreover, other things being equal, perceiving (be that via
143 acoustic cues, or by vision/touch) the dipper in the test phase should make the presence of food
144 more likely than not perceiving it (see General Discussion for a suggestion for an extended causal
145 model reflecting this idea). Waldmann et al. (2012) only assumed that the dipper was not audible
146 based on the experimenter's assessment but did not empirically test the validity of this assumption
147 for their experimental setup. Thus, an important further goal of the present research is to examine
148 the effects of manipulating the dipper behind the magazine cover.

149

150 **Experiment 1**

151 Table 1 shows the design of Experiment 1. This includes all groups as described in Dwyer and
152 Waldmann (2016). Cover/No-Cover refers to the presence/absence of the cover in the extinction
153 phase, while Dipper/No-Dipper refers to the operation/non-operation of the dipper in the extinction
154 (middle term of the group name) or test phase (final term of the group name). The No-Cover Dipper
155 Dipper and Cover Dipper Dipper groups correspond to the critical groups from Waldmann et al.
156 (2012), whereby both groups were originally trained with a light CS presented in advance of 10 s
157 access to sucrose provided by raising a dipper arm into the food magazine, then both groups
158 received extinction with exposure to the light CS without sucrose access (but the dipper arm
159 continued to be raised for 10 s after each CS presentation – simply without sucrose). For rats in the
160 Cover group, extinction was performed with a metal plate over the food magazine, for those in the
161 No-Cover group the metal plate was included but was placed so as to not prevent access to the food
162 magazine. Finally, both groups were tested for responding to the light CS with the magazine
163 uncovered (but with the empty dipper arm continuing to operate). These groups allow a replication

164 confirming that the basic covering effect is reliable outside the original laboratory. Importantly, all
165 conceptual accounts outlined in the introduction would predict higher levels of responding in the
166 Cover Dipper Dipper than No-Cover Dipper Dipper group: for the uncertainty account, this is because
167 covering reduced/removed the evidential value of not experiencing sucrose after the light CS in the
168 extinction phase – and thus covering should reduce/remove the effect of extinction; for the
169 secondary reinforcement and renewal accounts, covering would not prevent extinction occurring,
170 but re-experiencing the moving dipper once the cover was removed at test would either form a
171 context change allowing renewal of the extinguished response, or secondary reinforcement to be
172 provided by the dipper that had in the cover condition never been previously experienced without
173 sucrose.

174 The No-Cover No-Dipper No-Dipper and Cover No-Dipper No-Dipper groups received the
175 same general experiences, but without operation of the empty dipper during extinction and test.
176 This manipulation does not affect the predictions of the causal model account based on the cover
177 producing uncertainty about the non-experience of sucrose during the extinction phase, but it
178 critically does affect the secondary reinforcement and renewal accounts because both rely on
179 aspects of re-experiencing the dipper at test and so in the absence of dipper operation at test these
180 accounts no longer predict a lack of extinction when the food magazine was covered during the
181 extinction phase.

182 As noted in the introduction, the possibility that the dipper movement was audible may
183 require a modification of the causal model which would reflect the way that perception of dipper
184 movement could be used as a diagnostic cue of the probable presence or absence of food (such a
185 modified model will be considered in the general discussion). But regardless of the exact causal
186 model, the possibility that auditory processing of the moving dipper behind the magazine cover may
187 influence the covering effect is important – so an additional group (Cover Dipper No-Dipper)
188 received extinction with the dipper operated behind the magazine cover and test with no dipper
189 operation.

190 Finally, the predictions noted above all relate to the test phase as a whole, but Dwyer and
191 Waldmann (2016) noted that the first trial of test should be materially different to the remaining
192 trials given that the key manipulation of dipper operation (or non-operation) was only implemented
193 after the presentation of the CS. Thus, to the degree that dipper operation during the test phase
194 does affect responding to the CS, the effect should not be seen on the first trial because responding
195 was measured prior to the time of dipper operation while all other test trials would follow after the
196 dipper had, or had not been, operated. While clearly true, this may be a moot point if there was no
197 overall effect at test of the dipper operation, thus we will return to this issue after the presentation
198 of Experiments 1 and 2 focused on the test phase as a whole.

199 Table 1 – Design of Experiments 1 and 2

Experiment 1			
Group	Train (3 sessions)	Extinction (3 sessions)	Test (2 sessions)
No-Cover Dipper Dipper (NC_D_D)	12 * Light (10s) -> Sucrose filled dipper raised (10s)	12 * Light (10s) -> Empty dipper raised (10s) Uncovered magazine	12 * Light (10s) -> Empty dipper raised (10s)
Cover Dipper Dipper (C_D_D)	12 * Light (10s) -> Sucrose filled dipper raised (10s)	12 * Light (10s) -> Empty dipper raised (10s) Covered magazine	12 * Light (10s) -> Empty dipper raised (10s)
No-Cover No-Dipper No-Dipper (NC_ND_ND)	12 * Light (10s) -> Sucrose filled dipper raised (10s)	12 * Light (10s) -> ∅ Uncovered magazine	12 * Light (10s) -> ∅
Cover No-Dipper No-Dipper (C_ND_ND)	12 * Light (10s) -> Sucrose filled dipper raised (10s)	12 * Light (10s) -> ∅ Covered magazine	12 * Light (10s) -> ∅
Cover Dipper No-Dipper (C_D_ND)	12 * Light (10s) -> Sucrose filled dipper raised (10s)	12 * Light (10s) -> Empty dipper raised (10s) Covered magazine	12 * Light (10s) -> ∅
Experiment 2			
Group	Train (5 sessions)	Extinction (5 sessions)	Test (2 sessions)
No-Cover Dipper Dipper (NC_D_D)	12 * Light (10s) -> Sucrose filled dipper raised (10s)	12 * Light (10s) -> Empty dipper raised (10s) Uncovered magazine	12 * Light (10s) -> Empty dipper raised (10s)
Cover Dipper Dipper (C_D_D)	12 * Light (10s) -> Sucrose filled dipper raised (10s)	12 * Light (10s) -> Empty dipper raised (10s) Covered magazine	12 * Light (10s) -> Empty dipper raised (10s)
No-Cover No-Dipper No-Dipper (NC_ND_ND)	12 * Light (10s) -> Sucrose filled dipper raised (10s)	12 * Light (10s) -> ∅ Uncovered magazine	12 * Light (10s) -> ∅
Cover No-Dipper No-Dipper (C_ND_ND)	12 * Light (10s) -> Sucrose filled dipper raised (10s)	12 * Light (10s) -> ∅ Covered magazine	12 * Light (10s) -> ∅
Cover Dipper No-Dipper (C_D_ND)	12 * Light (10s) -> Sucrose filled dipper raised (10s)	12 * Light (10s) -> Empty dipper raised (10s) Covered magazine	12 * Light (10s) -> ∅
Cover No-Dipper Dipper (C_ND_D)	12 * Light (10s) -> Sucrose filled dipper raised (10s)	12 * Light (10s) -> ∅ Covered magazine	12 * Light (10s) -> Empty dipper raised (10s)

200 Note – In the group names: Cover/No-Cover refers to the presence/absence of a metal plate
201 covering the opening to the food magazine (this manipulation only applied during the Extinction
202 Phase). Dipper/No-Dipper refers to the operation of the dipper arm used to deliver sucrose (the first
203 appearance in the group name referring to the Extinction phase; the second to the Test phase). The
204 default position of the arm was down and outside the food magazine, when operated it was raised
205 into the magazine for 10s allowing rats access to the cup on its end (the cup contained sucrose
206 during the training phase and nothing subsequently). Abbreviated group names are given for the
207 figures.
208

209 **Methods**210 *Animals*

211 Group sizes were determined by reference to the previous experimental investigation of this
212 issue by Waldmann et al. (2012) where groups ranged from 8-11 animals. A total of 48
213 experimentally naive Lister Hooded male rats, approximately 110 days old, supplied by Harlan,
214 United Kingdom, were used. This allowed for planned group sizes of 9-10. All procedures reported
215 here were conducted in accordance with the Animals Scientific Procedures Act (1986) requirements
216 and the specific authority noted under Home Office project license PPL 30-3243 held by D. Dwyer.
217 The rats were housed in fours, with sawdust bedding, wooden chewsticks, and cardboard play tubes.
218 The holding room was maintained under a 12 h/12 h light/dark cycle, with temperature maintained
219 between 19 and 21 degrees centigrade, and relative humidity between 45 and 65%. The rats had
220 free access to water throughout. All experimental manipulations took place during the light phase of
221 the cycle. Their mean free feeding weight before the start of the experiment was 359 g (range: 305-
222 440g) and they were maintained at between 90% and 95% of these weights by giving them restricted
223 access to food at the end of each day.

224

225 *Apparatus*

226 Eight identical conditioning boxes measuring 30×24×21 cm (H×W×D; Med Associates,
227 Georgia, VT) were used. Each box was placed in a sound-attenuating shell that incorporated a
228 ventilation fan, which maintained the background noise at 68 dB(A). The boxes had aluminum side
229 walls and clear acrylic front back and top. The floor was constructed from 19 steel rods (4.8 mm
230 diameter, 16 mm apart) and was situated above a stainless-steel tray. Background illumination was
231 provided by a houselight placed at the top of the right aluminum wall (turned on only during the
232 experimental sessions). The rewarding sucrose solution (20% w/w in water) was delivered to a
233 recessed food well (aperture: 5.3×5.3 cm) mounted 2 cm above floor level in the center of the right
234 aluminum wall. Sucrose delivery was performed using a 0.05 ml cup attached to the end of a dipper

235 arm. When the dipper arm was raised the cup protruded into the food magazine and its content was
236 accessible to the rats, when lowered the cup was inaccessible. The default position of the dipper arm
237 was down. The food magazine was equipped with infrared detectors that allowed the entry to the
238 magazine to be automatically recorded. Both the number of entries and duration of entry time were
239 recorded. A steel plate (6.5×9.0 cm) could be secured by magnets either over the magazine aperture
240 (the “cover” condition) or directly above the aperture (the “no-cover” condition). The placement of
241 the plate in the box when not being used to block magazine access was based on Waldmann et al.
242 (2012) who found no material effect of different ways of implementing the no cover condition.
243 When the plate was placed over the aperture rats were unable to access or see into the food
244 magazine (including not being able to see whether the dipper arm was moving or not), but the
245 sound of the electric motor driving the dipper arm could be discerned whether the cover was in
246 place or not³. The flashing light CS was provided by two diffuse jewel lights mounted 9 cm to the left
247 or right, and 6 cm above, the food magazine. The lights were flashed in alternation (0.2 s on/off) for
248 the 10 s duration of each CS.

249

250 *Procedure*

251 After acclimatizing to the feeding schedule for six days, all rats received two sessions of
252 magazine training (one per day) to familiarize them with the apparatus and dipper. Each session
253 consisted of 20 × 10 s presentations of the sucrose filled dipper (mean ITI 60 s, range 40-80 s). As
254 was noted above, the default position of the dipper was down and inaccessible from the food
255 magazine, thus sucrose delivery was performed by raising the dipper arm so the sucrose-filled cup

³ Although Waldmann et al. (2012) used similar Med Associates equipment, they reported that the movement of the dipper behind the cover plate produced “no noticeable vibrations for the human ear”. It was not possible to conclusively determine the source of this difference, but it may be due to the presence of a white noise generator providing a constant background noise in the original lab (personal communication Aaron Blaisdell, December 2023).

256 was accessible for 10 s. For magazine training sessions, the metal cover plate was mounted directly
257 above the magazine aperture.

258 The three training sessions (one per day) each comprised 12 × 10 s presentations of the
259 flashing light CS, with the offset of the CS followed immediately by 10 s presentation of the sucrose
260 filled dipper. CSs were presented with a mean ITI of 240 s (range 165-315). Again, the metal cover
261 plate was mounted directly above the magazine aperture during this phase for all animals. The
262 number (and duration) of magazine entries was measured for 30 s prior to the CS as well as during
263 the CS, with the key response measure being the number of magazine entries during the 10 s CS,
264 minus 1/3 of the number of pre-CS magazine entries (to put the pre-CS and CS on the same scale).
265 Animals were assigned to groups at the end of training in order to match response rates across
266 groups, with four animals failing to show acquisition of responding to the CS (i.e., negative CS –
267 PreCS scores) and thus they were excluded from the analysis. Final numbers assigned to the
268 experimental groups were: No-Cover Dipper Dipper (N = 9), Cover Dipper Dipper (N = 9), No-Cover
269 No-Dipper No-Dipper (N = 8), Cover No-Dipper No-Dipper (N = 9), and Cover Dipper No-Dipper (N =
270 9).

271 The three extinction phase sessions (one per day) also comprised 12 × 10 s presentations of
272 the flashing light CS (with the same ITIs as in training), but without presentation of sucrose reward.
273 For the “Cover” conditions (Cover Dipper Dipper, Cover No-Dipper No-Dipper, Cover Dipper No-
274 Dipper), the extinction sessions were performed with the metal cover plate mounted over the
275 magazine aperture; for the “No-Cover” conditions (No-Cover Dipper Dipper, No-Cover No-Dipper
276 No-Dipper) they were performed with the metal plate mounted directly above the magazine
277 aperture. That is, the metal cover plate was present in all conditions, but in the “Cover” conditions it
278 prevented access to the magazine, and in the “No-Cover” conditions it did not. In addition, for the
279 “Dipper” conditions (No-Cover Dipper Dipper, Cover Dipper Dipper, Cover Dipper No-Dipper), the
280 dipper arm was operated as in the training phase (i.e., raised into the magazine for 10 s at the offset

281 of the CS), but the cup did not contain sucrose. For the “No-Dipper” conditions (Cover No-Dipper No-
282 Dipper, No-Cover No-Dipper No-Dipper) the dipper arm was not operated.

283 The two test phase sessions (one per day) also comprised 12×10 s presentations of the
284 flashing light CS (with the same ITIs as in training) without presentation of sucrose reward, and with
285 the metal cover plate mounted directly above the magazine aperture for all animals. As with
286 extinction, for the “Dipper” conditions (No-Cover Dipper Dipper, Cover Dipper Dipper), the dipper
287 arm was operated as in the training phase (i.e., raised into the magazine for 10 s at the offset of the
288 CS), but the cup did not contain sucrose. For the “No-Dipper” conditions (Cover No-Dipper No-
289 Dipper, No-Cover No-Dipper No-Dipper, Cover Dipper No-Dipper) the dipper arm was not operated.

290

291 *Data handling & analysis*

292 As was noted above, the primary measure of performance was the number of magazine
293 entries during the CS less the rate of Pre-CS magazine entries (with animals showing negative scores
294 on this measure at the end of training excluded from the analysis). This response number measure is
295 standardly used in our laboratory, although it differs from the response duration measure reported
296 by Waldmann et al. (2012), and thus response durations were also recorded and analysed. The two
297 measures gave broadly similar results and only the places where there were material differences will
298 be noted subsequently. The primary analysis was performed on data aggregated across trials within
299 a session.

300 Data from the final training session was examined using one-way between-subjects ANOVA
301 with a factor of group, while extinction phase data was examined with mixed ANOVA with a within-
302 subject factor of extinction session and a between-subjects factor of group (only including the No-
303 Cover groups as the cover prevented magazine entry and so magazine entry rates were by definition
304 zero in all Cover groups during extinction). Test phase data was examined with mixed ANOVA with a
305 within-subject factor of test session and a between-subjects factor of group. Initial analyses were
306 performed using IBM SPSS Version 27, with supplementary Bayesian analysis performed using JASP

307 Version 0.14, using the default settings for implementing Bayesian ANOVA as described by Rouder et
308 al. (2012) and post hoc testing as described by van den Burgh et al. (2020). Bayes analyses are
309 reported as Bayes factors relating the ratio of probability for the observed data under a model based
310 on the null hypothesis compared with a model based on some specified alternative (BF01). BF01
311 values greater than 1 indicate increasing evidence for the null over the alternative and were
312 interpreted according to the following conventions suggested by Jeffreys (1961): a Bayes factor
313 between 1 and 3 gives weak or anecdotal support to the null, a factor between 3 and 10 represents
314 some supporting evidence, while a factor more than 10 indicates strong evidence for the null.

315

316 *Transparency and Openness Statement*

317 Data for Experiments 1 and 2 is available at the OSF (osf.io/va8fc). Analyses were performed
318 as described above using the packages noted and so no analysis code is available. Experimental
319 materials are not available to readers, other than MED-PC programs which can be requested from
320 the corresponding author. While the general experimental designs were described previously (see
321 Dwyer & Waldmann, 2016) the experiments were not preregistered and nor were the analysis plans.
322 We confirm that we have reported how we determined our sample size, all data exclusions, all
323 manipulations, and all measures in the study.

324

325 **Results**

326 Table 2 shows the mean magazine response rates at the end of training, and ANOVA
327 revealed no statistically significant effect of group [$F(4, 39) = 0.14, p = .963, \eta^2_p = .015, BF01 = 8.91$].
328 Table 2 also shows extinction phase response rates, which clearly decline across sessions until
329 negligible levels of magazine entry during the CS were seen in the final extinction session. Although
330 the levels of responding appear higher in group No-Cover Dipper Dipper than No-Cover No-Dipper
331 No-Dipper, ANOVA revealed only a significant main effect of extinction session [$F(2, 30) = 25.30, p <$

332 .001, $\eta^2_p = .628$], and no significant main effect of group [$F(1, 15) = 3.48, p = .082, \eta^2_p = .188$], or
333 interaction between the two factors [$F(2, 30) = 1.47, p = .246, \eta^2_p = .089$].

334 The test session data are shown in Figure 1, and notwithstanding the numerical difference
335 between test 1 and test 2 for group Cover Dipper No-Dipper, ANOVA revealed only a significant main
336 effect of group [$F(4, 39) = 6.77, p < .001, \eta^2_p = .410$], and no significant main effect of test session
337 [$F(1, 39) = 2.17, p = .149, \eta^2_p = .053$], or interaction between the two factors [$F(4, 39) = 1.56, p =$
338 $.203, \eta^2_p = .138$]⁴. Considering the main effect of group, pairwise comparisons revealed that group
339 Cover Dipper Dipper displayed greater test phase responding than group No-Cover Dipper Dipper
340 [$F(1, 39) = 18.59, p < .001$]. This replicates the key result reported by Waldmann et al. (2012), namely
341 that covering the magazine during extinction resulted in greater levels of test-phase responding than
342 if the magazine had not been covered (at least when the sucrose dipper was operated throughout all
343 phases of the experiment). In contrast, there was no significant difference between groups Cover
344 No-Dipper No-Dipper and No-Cover No-Dipper No-Dipper [$F(1, 39) < 0.01, p = .924, BF_{01} = 3.01$], and
345 a contrast analysis revealed that the difference between the cover and no-cover groups was greater
346 when the dipper was operated than when it was not [$t(39) = 2.43, p = 0.02$]. That is, the effect of
347 covering the magazine during extinction was greater when the dipper was operated during the
348 extinction and test phases than when it was not operated (and there was no evidence that covering
349 the magazine during extinction impacted test phase responding in the absence of operation of the
350 empty dipper in the extinction and test phases).

351 The performance of group Cover Dipper No-Dipper is difficult to interpret as ANOVA does
352 not reveal a significant interaction between group and test session, yet there is a numerical
353 difference in responding between test sessions in this condition (larger than that seen in any other
354 group), and its overall response levels appear intermediate between those of group Cover Dipper

⁴ An analysis based on the duration of responses also revealed only a main effect of group with no interaction with test, but in the duration data there was no suggestion of test phase responding in group Cover Dipper No-Dipper during test 1.

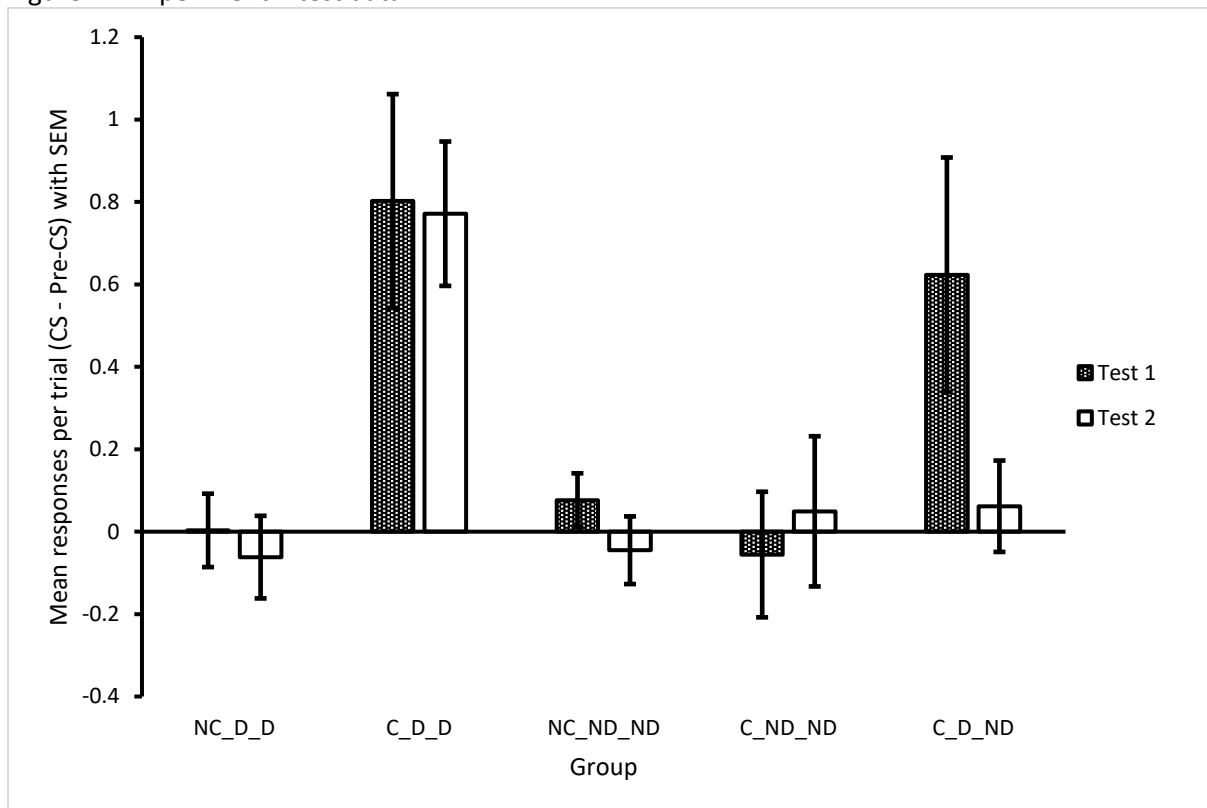
355 Dipper [$F(1, 39) = 5.21, p = .024$], and that of all other groups [largest $F(1, 39) = 3.86, p = .057$, for the
356 comparison to group No-Cover Dipper Dipper]. Regardless, the results of Experiment 1 suggest that
357 covering the magazine fails to impact on the effectiveness of extinction if the dipper used to deliver
358 the sucrose reward was no longer operated after the training phase. However, the somewhat
359 ambiguous results from group Cover Dipper No-Dipper make it unclear whether the critical period
360 for continued dipper operation was during the extinction or test phases (or both). Thus, further
361 consideration of the implications of these results will only be made after the report of Experiment 2.

362 Table 2 – Experiment 1 training and extinction data

Group	Train 3	Ext 1	Ext 2	Ext 3
No-Cover Dipper Dipper (NC_D_D)	2.63 (0.40)	1.31 (0.29)	0.22 (0.13)	0.08 (0.12)
Cover Dipper Dipper (C_D_D)	2.67 (0.34)			
No-Cover No-Dipper No-Dipper (NC_ND_ND)	2.97 (0.44)	0.66 (0.21)	-0.02 (0.13)	-0.06 (0.08)
Cover No-Dipper No-Dipper (C_ND_ND)	2.61 (0.31)			
Cover Dipper No-Dipper (C_D_ND)	2.67 (0.35)			

363 Note – Table shows mean (with SEM) number of magazine entries (as CS – Pre-CS rates) per trial for
 364 the final training session, and each of the three extinction sessions. No magazine entries were
 365 possible for the groups with the magazine covered during the extinction phase.
 366

367 Figure 1 – Experiment 1 test data



368
 369 Figure 1 – Shows mean (with SEM) number of magazine entry responses (as CS – Pre-CS rates) per
 370 trial as a function of group (see Table 1 for details of abbreviated group names) and testing session.
 371

372 Experiment 2

373 As was noted in the introduction to Experiment 1, the possibility that the operation of the
374 sucrose dipper could be detected by the rats when the magazine was covered is not ideal given the
375 intention of the covering manipulation was to make the presence/absence of the reward uncertain.
376 Moreover, the performance of group Cover Dipper No-Dipper in Experiment 1 was somewhat
377 ambiguous and raised the question of whether the dipper operation was critical during the
378 extinction or test phases (or both). Thus, this group was again included in Experiment 2. In addition,
379 a group was added where the dipper was not operated behind the magazine cover in extinction but
380 was operated during the test phase (group Cover No-Dipper Dipper). Finally, given the potential
381 importance of the effects of dipper manipulation in the interpretation of the effects of magazine
382 covering, Experiment 2 also replicated the remaining key groups from Experiment 1 (namely No-
383 Cover Dipper Dipper, Cover Dipper Dipper, No-Cover No-Dipper No-Dipper, and Cover No-Dipper No-
384 Dipper).

385

386 Methods**387 *Animals & Apparatus***

388 The equipment, and general husbandry conditions for the animals, were as in Experiment 1.
389 48 Lister Hooded male rats, approximately 90 days old, supplied by Harlan, United Kingdom, were
390 used. Thus, initial group sizes were comparable to Experiment 1. The rats had previously been used
391 in a flavour preference study using different equipment and involving access to flavoured
392 maltodextrin solutions. Their mean free feeding weight before the start of the experiment was 318 g
393 (range: 283-346 g) and they were maintained at between 90% and 95% of these weights by giving
394 them restricted access to food at the end of each day.

395

396 *Procedure*

397 The general experimental procedures were as described for Experiment 1 in terms of the
398 details of the CS and US stimuli, number and distribution of trials within sessions, and manipulations
399 of magazine covering and dipper operation with the following exceptions: only four days acclimation
400 to the feeding schedule were given prior to magazine training (because rats had prior experience of
401 the feeding schedule due to their previous use); the training phase consisted of five sessions
402 (acquisition was slower than in Experiment 1 so training was extended to allow animals to reach
403 similar levels of baseline performance); the extinction phase consisted of five sessions (perhaps
404 because of the longer training phase, extinction was also slower than in Experiment 1 and so was
405 extended to ensure responding had been reduced to floor levels).

406 As with Experiment 1, all animals were trained with the metal cover plate mounted directly
407 above the magazine aperture during this phase, and animals were assigned to groups at the end of
408 training in order to match response rates across groups, with six animals failing to show acquisition
409 of responding to the CS (i.e., negative CS – PreCS scores) excluded from the analysis. Thus, all groups
410 had an effective size of seven rats.

411 During the extinction phase, the CS was presented without sucrose reward. For the “Cover”
412 conditions (Cover Dipper Dipper, Cover No-Dipper No-Dipper, Cover Dipper No-Dipper, Cover No-
413 Dipper Dipper), the metal cover plate was mounted over the magazine aperture, and for the “No-
414 Cover” conditions (No-Cover Dipper Dipper, No-Cover No-Dipper No-Dipper), the metal plate was
415 mounted directly above the magazine aperture. In addition, for the “Dipper” conditions (No-Cover
416 Dipper Dipper, Cover Dipper Dipper, Cover Dipper No-Dipper), the dipper arm was operated as in
417 the training phase but the cup did not contain sucrose, while for the “No-Dipper” conditions (Cover
418 No-Dipper No-Dipper, Cover No-Dipper Dipper, No-Cover No-Dipper No-Dipper), the dipper arm was
419 not operated.

420 During test, the CS was again presented without sucrose reward, and with the metal cover
421 plate mounted directly above the magazine aperture for all animals. As with extinction, for the
422 “Dipper” conditions (No-Cover Dipper Dipper, Cover Dipper Dipper, Cover No-Dipper Dipper), the

423 dipper arm was operated as in the training phase, but the cup did not contain sucrose, while for the
424 “No-Dipper” conditions (Cover No-Dipper No-Dipper, No-Cover No-Dipper No-Dipper, Cover Dipper
425 No-Dipper), the dipper arm was not operated. Data handling and analysis was performed as in
426 Experiment 1 except that the CS – PreCS response rate calculation was performed using the 10 s
427 period prior to each CS to set the PreCS response rate.

428

429 **Results & Discussion**

430 Table 3 shows the mean magazine response rates at the end of training, and ANOVA
431 revealed no statistically significant effect of group [$F(5, 36) = 0.12, p = .988, \eta^2_p = .016, BF_{01} = 10.03$].
432 Table 3 also shows extinction phase response rates, which clearly declined across sessions until
433 negligible levels of magazine entry during the CS were seen in the final extinction session. Although
434 the levels of responding again appeared higher in group No-Cover Dipper Dipper than No-Cover No-
435 Dipper No-Dipper at the start of extinction, ANOVA revealed only a significant main effect of
436 extinction session [$F(4, 48) = 23.15, p < .001, \eta^2_p = .659$], and no significant main effect of group [$F(1,$
437 $12) = 1.03, p = .330, \eta^2_p = .079$] or interaction between the two factors [$F(4, 48) = 0.99, p = .425, \eta^2_p =$
438 $.076$].

439 The test session data are shown in Figure 2, and ANOVA revealed only a significant main
440 effect of group [$F(5, 36) = 9.21, p < .001, \eta^2_p = .561$], and no significant main effect of test session
441 [$F(1, 36) < 0.01, p = .996, \eta^2_p < .001$], or interaction between the two factors [$F(5, 36) = 1.65, p =$
442 $.172, \eta^2_p = .137$]. Considering the main effect of group, pairwise comparisons revealed that group
443 Cover Dipper Dipper displayed greater test phase responding than group No-Cover Dipper Dipper
444 [$F(1, 36) = 18.47, p < .001$] replicating the results of Experiment 1 and Waldmann et al. (2012). In
445 contrast, there was no significant difference between groups Cover No-Dipper No-Dipper and No-
446 Cover No-Dipper No-Dipper [$F(1, 36) = 0.69, p = .412, BF_{01} = 1.31$], and a contrast analysis revealed
447 that the difference between the cover and no-cover groups was greater when the dipper was
448 operated than when it was not [$t(36) = 2.45, p = 0.019$], again replicating the results of Experiment 1.

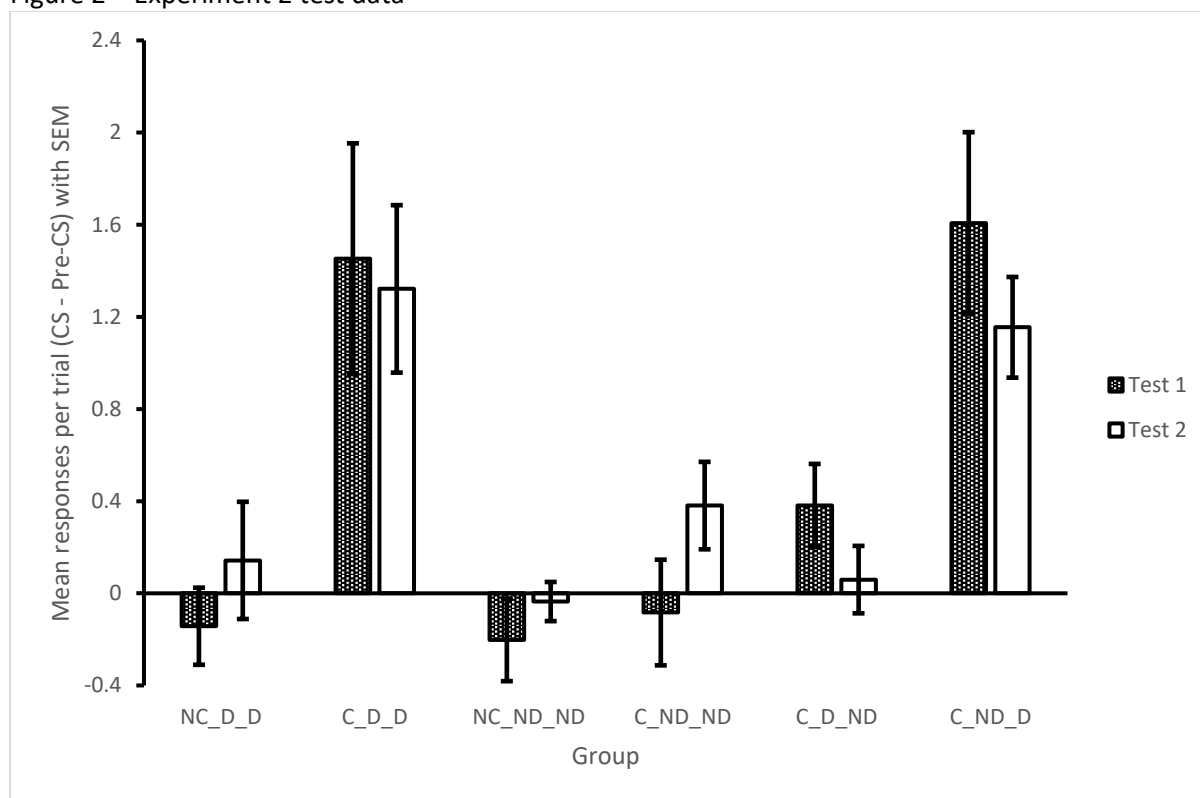
449 Moreover, group Cover No-Dipper Dipper responded at similar levels to that of group Cover Dipper
450 Dipper [$F(1, 36) < 0.01$, $p = .985$, $BF_{01} = 2.83$], and far higher than any other group [smallest $F(1, 36)$
451 $= 12.93$, $p = .001$, for the comparison to group Cover Dipper No-Dipper]. Finally, unlike in Experiment
452 1, there was little suggestion of higher test phase responding in group Cover Dipper No-Dipper
453 compared to groups where extinction would be expected to be successful [largest $F(1, 36) = 1.10$, $p =$
454 $.300$, $BF_{01} = 1.75$] for the comparison to group No-Cover No-Dipper No-Dipper]. The relative
455 performance of groups Cover No-Dipper Dipper and Cover Dipper No-Dipper suggest that it is the
456 operation of the dipper during the test phase, rather than during the extinction phase, that is critical
457 in observing the higher test phase responses after magazine covering during extinction.

458 Table 3 – Experiment 2 training and extinction data

Group	Train 5	Ext 1	Ext 2	Ext 3	Ext 4	Ext 5
No-Cover Dipper Dipper (NC_D_D)	2.49 (0.97)	1.84 (0.30)	0.97 (0.29)	0.39 (0.24)	0.36 (0.26)	0.09 (0.16)
Cover Dipper Dipper (C_D_D)	2.46 (0.44)					
No-Cover No-Dipper No-Dipper (NC_ND_ND)	2.95 (0.47)	1.40 (0.36)	0.62 (0.26)	0.32 (0.14)	-0.22 (0.33)	0.15 (0.10)
Cover No-Dipper No-Dipper (C_ND_ND)	2.63 (0.31)					
Cover Dipper No-Dipper (C_D_ND)	2.61 (0.32)					
Cover No-Dipper Dipper (C_ND_D)	2.55 (0.28)					

459 Note – Table shows number of magazine entries (as number during the 10s CS – number during the
 460 10s Pre-CS period) per trial for the final training session, and each of the five extinction sessions. No
 461 magazine entries were possible for the groups with the magazine covered during the extinction
 462 phase.
 463
 464

Figure 2 – Experiment 2 test data



465
 466 Figure 2 – Shows mean (with SEM) number of magazine entry responses (as CS – Pre-CS rates) per
 467 trial as a function of group (see Table 1 for details of abbreviated group names) and testing session.
 468

469 Additional Analysis Experiments 1 & 2

470 The primary analysis of the current experiments was based on responses aggregated across
471 all trials during test. This maximises power by removing trial by trial variability which is typical in
472 animal conditioning experiments, and indeed was the approach used by Waldmann et al. (2012).
473 However, as noted by Dwyer and Waldmann (2016), there is a potentially important distinction
474 between the first trial of test and the remainder: namely that on the first trial, responding to the CS
475 is assessed prior to the animals having a chance to experience whatever outcome may or may not
476 follow that CS; while all other trials take place after animals have experienced the programmed
477 consequence of the CS. This is particularly important in light of the idea that experience of the empty
478 dipper might play a role at test (e.g., as a renewal cue or as a secondary reinforcer). That is, to the
479 extent that the effects of magazine covering during extinction depend on the experience of the
480 empty dipper during test, then its effects could only be seen after the first trial.

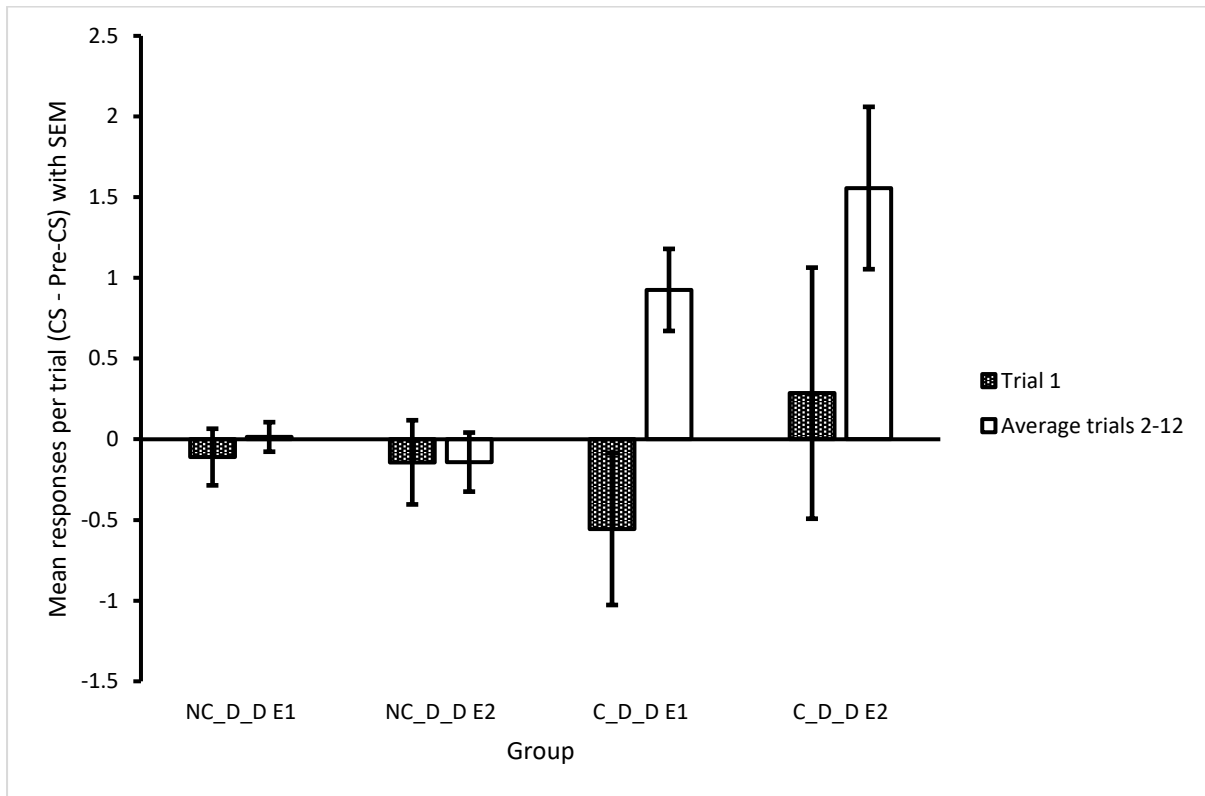
481 Although the experiments reported here were not powered with the aim of examining
482 responding as a function of trial, the fact that both of Experiments 1 and 2 include the same
483 manipulation as in Waldmann et al. (2012) – namely the comparison of groups where the magazine
484 was covered or not during extinction while the empty dipper was operated during both extinction
485 and test – allows for a potentially more powerful re-analysis based on the combined groups. Thus,
486 the data from Test 1 in the groups replicating those from the original experiments were re-examined
487 using a mixed ANOVA with a within-subject factor of test Trial (Trial 1 vs Average of Trials 2-12), and
488 between-subjects factors of Group (No-Cover Dipper Dipper vs Cover Dipper Dipper) and Experiment
489 (Experiment 1 vs Experiment 2).

490 Figure 3 shows this combined data and suggests that the difference between the Cover and
491 No-Cover conditions was indeed most apparent after the first trial. Consistent with this observation,
492 ANOVA revealed a significant Group by Trial interaction [$F(1, 28) = 11.13, p = .002, \eta^2_p = .284$], and
493 follow up tests found that there was no significant difference between the Cover and No-Cover
494 conditions on the first test trial [$F(1, 28) < 0.01, p = .985, BF_{01} = 3.72$], but that there was one for the

495 remaining trials [$F(1, 28) = 21.70, p < .001$]. The remainder of the ANOVA revealed a significant main
496 effect of Trial [$F(1, 28) = 13.37, p = .001, \eta^2_p = .323$], that the main effect of Group did not reach
497 standard levels of significance [$F(1, 28) = 3.97, p = .056, \eta^2_p = .124$], and that there was no significant
498 main effect of Experiment [$F(1, 28) = 0.97, p = .332, \eta^2_p = .034$], or any significant interaction
499 involving this factor [Group by Experiment $F(1, 28) = 1.63, p = .212, \eta^2_p = .055$; Trial by Experiment
500 $F(1, 28) = 0.18, p = .676, \eta^2_p = .006$; Trial by Group by Experiment [$F(1, 28) = 0.01, p = .913, \eta^2_p <$
501 $.001$].

502 Thus, although based on a post-hoc analysis, it appears that the critical difference between
503 the Cover and No-Cover conditions is only apparent after animals had the chance to experience the
504 operation of the empty dipper in the test phase of the experiment.

505 Figure 3 – Combined Experiments 1 & 2 data
 506



507
 508

509 Figure 3 – Shows mean (with SEM) number of magazine entry responses (as CS – Pre-CS rates) per
 510 trial for the groups replicating the original Waldmann et al. (2012) conditions from Experiments 1
 511 and 2 with responses separated between the first test trial (i.e., before the dipper would be
 512 presented during the test phase) and the remaining trials from test session 1.

513 **General Discussion**

514 The experiments reported here were inspired by Waldmann et al. (2012) reporting that test
515 phase responding to a light CS (previously paired with access to a sucrose-filled dipper) was greater
516 after extinction if that extinction was performed where a metal cover prevented access to the food
517 magazine. The current experiments replicate that basic effect, but additional groups demonstrate
518 that the impact of covering the magazine during extinction was itself dependent on the continued
519 operation of the now-empty dipper during the test phase. The original experiments were motivated
520 by the possibility that rats might be sensitive to the difference between the absence of events and
521 that lack of evidence about them, while the additional manipulations reported here were motivated
522 by alternative accounts derived from associative learning theory. We will initially consider the overall
523 pattern of results separately from each theoretical perspective.

524

525 *An associative learning perspective*

526 The “headline” result from Waldmann et al. (2012), and replicated here, was that rats which
527 received extinction exposure to a CS alone responded more during test if that extinction had been
528 performed when access to the place where the sucrose US had been presented during original
529 training was prevented by covering with a metal plate. In these broad terms, associative theory
530 offers relatively little by way of obvious explanation. However, particular details of how the sucrose
531 US was presented (and then not presented during extinction and test) do afford several potential
532 associative explanations of the covering effect. The sucrose US was delivered by raising a small cup
533 at the end of a dipper arm into the base of a food magazine, and – somewhat unusually – non-
534 delivery of the sucrose US was performed by operating the dipper arm as it had been in training, but
535 with the cup empty. As described in the introduction, renewal theory suggests that the operation of
536 the empty dipper arm at test would enhance any renewal effect because it would maximise the
537 difference in context between extinction (cover over the magazine, no access to the magazine or to
538 the moving dipper) and test (no cover over the magazine, access to the magazine and the moving

539 dipper). Alternatively, the fact that the dipper was experienced with sucrose in training should
540 establish the dipper as a potential secondary reinforcer. In the absence of a magazine cover,
541 extinction would remove this potential (not only is the CS no longer followed by sucrose, but the
542 dipper is now experienced without sucrose), but covering the magazine during extinction would
543 mean that the dipper is never experienced without sucrose and should retain its secondary
544 reinforcement properties, thus allowing it to re-establish responding in the test phase when
545 presented after the CS. In short, both associative accounts suggest that the apparently minor detail
546 of operating the empty dipper arm during test was critical for covering the magazine during
547 extinction to produce enhanced responding at test – and exactly this result was observed in
548 Experiments 1 and 2⁵. Moreover, the fact that the first trial of test (where responding to the CS was
549 examined prior to the operation of the dipper) did not show enhanced responding after covering,
550 but subsequent trials do, is also consistent with the importance of dipper operation during the test
551 phase as predicted by the associative accounts.

552 In contrast, the account of the basic effect proffered by Waldmann et al. (2012) was that
553 rats were sensitive to the fact that covering the magazine during extinction created uncertainty over
554 whether or not the sucrose US was present, and in turn this uncertainty would reduce the evidential
555 value of experiencing the CS without its previously-paired US, which would prevent or reduce
556 extinction. That is, the uncertainty account previously proposed by Waldmann et al. (2012) refers
557 only to the act of covering itself, and is predicated on the idea that the uncertainty produced by

⁵ Firstly, it should be noted that dipper operation is essential to the secondary reinforcement account, but renewal theory allows any context change to support renewal – and so the covering itself could in-principle be sufficient to support some re-emergence of responding during test. The fact that we did not observe any effect of covering without continued dipper operation could be interpreted as favouring the secondary reinforcement account, or as evidence that the cover alone was insufficient context change to support renewal.

Secondly, both the secondary reinforcement and renewal accounts are mainly focused on the impact of dipper operation at test and are less well developed about the possible impact of acoustic cues to dipper operation during the extinction phase. This potential complication is largely moot given the observation in Experiment 2 that operating or not operating the dipper behind the cover in the extinction phase had no obvious impact.

558 covering acts at the time of extinction and thus manipulations during the test phase should be
559 without effect.

560

561 *An uncertainty/cognitive perspective*

562 The uncertainty account proposed by Waldmann et al. (2012) was based on the assumption
563 that there was no further cue suggesting the presence or absence of sucrose in the extinction or test
564 phases. In particular, it was assumed that the dipper movement, which could be such a cue, was
565 inaudible. However, the results of the present experiments suggest that dipper movement is a
566 potential cue that could reduce uncertainty. To represent such a situation, the causal model needs
567 to be augmented by including dipper movement as a diagnostic cue of potential sucrose
568 presentation. So, while the original suggestion was that rats may form a *light-causes-sucrose* model
569 of the world, it is clearly possible to suggest that the rats may have formed a more complex model
570 such as *light-causes-sucrose-via-a-dipper*. Because this more detailed model includes the operation
571 of the dipper, it also affords an explanation of why there was no responding during test if the empty
572 dipper was not operated: for example, this detailed model implies that sucrose would only be
573 delivered if the dipper was working, and so in the absence of dipper operation, there is no reason to
574 expect sucrose (and with that, no reason to enter the magazine)⁶. That is, the absence of dipper
575 operation at test would directly undermine the model *light-causes-sucrose-via-a-dipper*, and so the
576 question of whether that model had been maintained across extinction because the
577 presence/absence of the sucrose was uncertain due to magazine covering would be moot. Thus,
578 while the current results are inconsistent with the exact cognitive account described by Waldmann
579 et al. (2012), they remain entirely consistent with the more general idea that rats might learn by

⁶ This also makes the further prediction that any removal of the dipper operation should reduce or remove responding. Examination of the extinction phase suggests some numerical trends towards such an effect, but not a large enough one to reach standard levels of statistical significance.

580 forming causal models of the world and making inferences about the world based on evidence
581 relative to those models – including potential sensitivity to uncertainty about that evidence.

582 Thus, the current results are not inconsistent with the wider idea that animal learning may
583 be best understood as an example of causal reasoning or other “level 2” beyond associative
584 accounts (to use the terminology introduced by Dwyer & Waldmann, 2016). Nor is the idea of
585 considering more complex causal models purely ad-hoc, as people’s causal models typically omit
586 causally irrelevant events and often also omit the details of mechanisms mediating between initial
587 causes and ultimate effects (Keil, 2003; Rozenblit & Keil, 2002). In this light, manipulations of the
588 operation or non-operation of the dipper could act as a prompt to examine the adequacy of a model
589 without that mediating step, and aid the development of a more detailed causal understanding.
590 Similarly, prior knowledge will play a role in identifying and characterising plausible causal
591 relationships (e.g., Griffiths & Tenenbaum, 2009), and the dipper manipulation could add to that
592 prior knowledge and suggest that a causal relationship between a light and sucrose would be
593 implausible without intervening steps.

594

595 *Final comments*

596 As was discussed by Dwyer and Waldmann (2016), deciding between level 1/associative or
597 level 2/cognitive accounts of animal behaviour can be exceptionally difficult. This is our (current)
598 best attempt in the context of magazine covering in extinction of Pavlovian conditioning, and the
599 fact that we find it possible to make a case for the results being consistent with either Level 1 or
600 Level 2 accounts suggests that this attempt was not conclusive (as has been said of many other prior
601 studies – as was noted in the introduction). Nevertheless, there is a degree of reciprocity in this
602 theoretical development: the original limited causal model account motivated the experiments of
603 Waldmann et al. (2012); the results of those experiments inspired the development of the
604 associative accounts and with them the design of the additional manipulations examined here; the
605 results of these new experiment required a refinement of the more detailed causal model account

606 sketched out above. From the perspective of a causal account, future studies would be desirable
607 that more clearly afford the inference that the experimental setup created uncertainty.

608 While this series of experiments may not have provided a conclusive answer to the question
609 of whether level 1/associative or level 2/cognitive theories offer the best account of rats' learning
610 abilities in general, they have refined the detail of both associative and cognitive accounts. The
611 current experiments also highlight the way in which details of the implementation of an
612 experimental design that might appear inconsequential can actually have critically important effects.
613 This is entirely in line with the suggestion that progress in this general area might be best served by
614 focussing on incremental empirical study (e.g., Beckers et al., 2016; Heyes, 2012). In short, the
615 current results provide novel data on the issue of whether rats are sensitive to uncertainty and place
616 material constraints on any possible account of how preventing access to the physical location
617 where events occur influences rats' behaviour. We leave any interpretation of the current results
618 regarding the more general question of whether animal cognition can be understood purely in
619 associative terms or requires more advanced cognitive capacities to the reader.

620 **References**

- 621 Beckers, T., De Houwer, J., & Dwyer, D. M. (2016). Reasoning versus association in animal cognition:
622 Current controversies and possible ways forward. *Journal of Comparative Psychology*,
623 *130*(3), 187-191. doi:10.1037/com0000024
- 624 Dwyer, D. M. (2024, February 6). Beyond the information (not) given: Associative mechanisms vs
625 representations of uncertainty in extinction in laboratory rats (*Rattus norvegicus*). Retrieved
626 from osf.io/va8fc
- 627 Dwyer, D. M., & Waldmann, M. R. (2016). Beyond the information (not) given: Representations of
628 stimulus absence in rats (*Rattus norvegicus*). *Journal of Comparative Psychology*, *130*(3),
629 192-204. doi:10.1037/a0039733
- 630 Greenwood, J. D. (2016). All the way up or all the way down?: Some historical reflections on theories
631 of psychological continuity. *Journal of Comparative Psychology*, *130*(3), 205-214.
632 doi:10.1037/a0039916
- 633 Griffiths, T. L., & Tenenbaum, J. B. (2009). Theory-based causal induction. *Psychological Review*,
634 *116*(4), 661-716. doi:10.1037/a0017201
- 635 Heyes, C. (2012). Simple minds: a qualified defence of associative learning. *Philosophical*
636 *Transactions of the Royal Society B-Biological Sciences*, *367*(1603), 2695-2703.
637 doi:10.1098/rstb.2012.0217
- 638 Jeffreys, H. (1961). *Theory of probability (3rd ed.)*. Oxford University Press/Clarendon Press.
- 639 Keil, F. C. (2003). Folkscience: coarse interpretations of a complex reality. *Trends in Cognitive*
640 *Sciences*, *7*(8), 368-373. doi:10.1016/s1364-6613(03)00158-x
- 641 Mackintosh, N. J. (1974). *The psychology of animal learning*. Academic Press.
- 642 Mackintosh, N. J. (1983). *Conditioning and associative learning*. Carendon Press.
- 643 Penn, D. C., & Povinelli, D. J. (2007). Causal cognition in human and nonhuman animals: A
644 comparative, critical review. *Annual Review of Psychology*, *58*, 97-118.

- 645 Rouder, J. N., Morey, R. D., Speckman, P. L., & Province, J. M. (2012). Default Bayes factors for
646 ANOVA designs. *Journal of Mathematical Psychology*, *56*(5), 356-374.
647 doi:10.1016/j.jmp.2012.08.001
- 648 Rozenblit, L., & Keil, F. (2002). The misunderstood limits of folk science: An illusion of explanatory
649 depth. *Cognitive Science*, *26*(5), 521-562. doi:10.1207/s15516709cog2605_1
- 650 van den Bergh, D., Van Doorn, J., Marsman, M., Draws, T., Van Kesteren, E. J., Derks, K., . . .
651 Wagenmakers, E. J. (2020). A tutorial on conducting and interpreting a Bayesian ANOVA in
652 JASP. *Annee Psychologique*, *120*(1), 73-96.
- 653 Waldmann, M. R., Schmid, M., Wong, J., & Blaisdell, A. P. (2012). Rats distinguish between absence
654 of events and lack of evidence in contingency learning. *Animal Cognition*, *15*(5), 979-990.
655 doi:10.1007/s10071-012-0524-8
- 656
- 657

658 **CRediT author statement**

659 Patricia Gasalla: Methodology, Software, Validation, Formal analysis, Investigation, Data Curation,
660 Writing - Review & Editing; Jaime Figueroa: Methodology, Software, Investigation, Data Curation,
661 Writing - Review & Editing; Michael R. Waldmann: Conceptualization, Methodology, Writing -
662 Review & Editing; Dominic M. Dwyer: Conceptualization, Methodology, Software, Validation, Formal
663 analysis, Resources, Data Curation, Writing - Original Draft, Visualization, Supervision, Project
664 administration.

665

666