

## From Isolation to Collaboration:

Empowering staff communities to support student transitions into university

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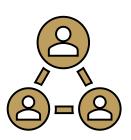
## Setting the Scene

- Student Mentor Scheme supports students with the *transition into university*
- Depends on endorsement from staff (not within prescribed role responsibilities)
- To encourage collaboration and effectively enhance the first-year experience, a staff network was created to foster the exchange of best practice and address challenges
- Informal "Lunch & Learn" sessions are also organised where staff can receive concise service updates and *meet other colleagues*



## Outcomes

"These network events have been brilliant in interconnecting staff with diverse remits but a uniting passion to enhance student experience. I have experienced this community as a chance for open dialogue, a source of valuable inspiration for my own project work, a resource in connecting with likeminded individuals, and invaluable in driving community and belonging initiatives forward"



Meaningful connections



Informs service delivery



Reduces frequency of emails



Improves cohesiveness

