Table S1. Determinants in the school setting.

Author(s): Question: Intervention compared to Control for changing determinants in children 5-12 years in the school setting Setting: School Bibliography: Nº of patier

		Certainty assessment № of patients Effect tudy Risk of Inconsistency Indirectness Imprecision Other Intervention Control Relative Absolu			ect		Importance					
N₂ of studies	Study design	Risk of bias	Inconsistency	Indirectness	Imprecision	Other considerations	Intervention	Control	Relative (95% Cl)	Absolute (95% CI)	Certainty	Importance
Enjoyme	nt - CT - Post											
2	non- randomised studies	very serious ^a	not serious ^b	not serious	serious ^c	all plausible residual confounding would reduce the demonstrated effect	108	110	-	mean 0.2 SD higher (0.57 lower to 0.76 higher)	⊕⊕OO Low	
PA outco	me expectanc	cies - CT - Po	ost	1	1		1		1	1		
2	non- randomised studies	very serious ^d	not serious ^e	not serious	serious ^f	all plausible residual confounding would reduce the demonstrated effect	122	116	-	mean 0.4 lower (0.91 lower to 0.09 higher)	⊕⊕OO Low	
Self-effi	cacy - CT - Pos	st	r	1	T		r		n	n		
3	non- randomised studies	very serious ^g	not serious ^h	not serious	serious ⁱ	all plausible residual confounding would reduce the demonstrated effect	212	192	-	mean 0.14 higher (0.31 lower to 0.49 higher)	⊕⊕_OO Low	
Social su	ipport - Genera	al - CT - Pos	t									
3	non- randomised studies	very serious ^j	not serious ^k	not serious	serious ⁱ	all plausible residual confounding would reduce the demonstrated effect	158	147	-	mean 0.11 higher (0.6 lower to 0.58 higher)	⊕⊕OO Low	
Amotiva	tion - RCT - Po	ost										
2	randomised trials	not serious ^m	not serious ⁿ	not serious	very serious ^o	none	1360	1198	-	mean 0.05 lower (0.4 lower to 0.25 higher)		
Attitude	s - RCT - Post	i	i	i	i		i		i	i		
2	randomised trials	not serious ^p	not serious ^q	not serious	very serious ^r	none	2306	2151	-	mean 0.02 lower (0.36 lower to 0.31 higher)	⊕⊕_OO Low	
Autonon	nous motivatio	on - RCT - Po	ost									
6	randomised trials	not serious ^s	serious ^t	not serious	serious ^u	none	2432	2222	-	mean 0.14 lower (0.45 lower to 0.16 higher)	⊕⊕OO Low	
Barriers	to PA - RCT - I	Post										
2	randomised trials	not serious ^v	not serious ^w	not serious	very serious ^x	none	849	853	-	mean 0.04 higher (0.39 lower to 0.39 higher)		
Benefits	of PA - RCT -	Post	1				1					
2	randomised trials	not serious ^y	not serious ^z	not serious	very serious ^{aa}	none	849	853	-	mean 0.12 higher (0.27 lower to 0.46 higher)	⊕⊕OO Low	
Controlle	ed motivation	- RCT - Post										
3	randomised trials	not serious ^{ab}	not serious ^{ac}	not serious	very serious	none	1610	1384	-	mean 0.04 higher (0.18 lower to 0.22 higher)	⊕⊕_OO Low	
Enjoyme	nt - RCT - Pos	t										
5	randomised trials	serious ^{ad}	not serious ^{ae}	not serious	serious ^{af}	none	2100	1989	-	mean 0 (0.22 lower to 0.19 higher)		
Motor co	mpetence - R	CT - Post										

3	randomised trials	very serious ^{ag}	serious ^{ah}	not serious	serious ^{ai}	none	737	746	-	mean 0.19 higher (0.48 lower to 0.75 higher)	OCO Very low	
PA know	ledge - RCT -	Post	•				•	•		•	• • •	
2	randomised trials	serious ^{aj}	not serious ^{ak}	not serious	very serious ^{al}	none	1589	1597	-	mean 0.16 higher (0.77 lower to 1.37 higher)	Octopy Very low	
PA outco	me expectanc	ies - RCT - I	Post								1	
2	randomised trials	not serious ^{am}	serious ^{an}	not serious	serious ^{ao}	none	929	630	-	mean 0.27 higher (1 lower to 1.35 higher)		
Parentin	g for PA - RCT	- Post										
2	randomised trials	not serious ^{ap}	not serious ^{aq}	not serious	very serious ^{ar}	none	527	386	-	mean 0.03 lower (0.43 lower to 0.33 higher)		
Percepti	on of physical	environmer	nt - RCT - Post									
3	randomised trials	not serious ^{as}	serious ^{at}	not serious	serious ^{au}	none	1173	1118	-	mean 0.04 lower (0.86 lower to 0.68 higher)	⊕⊕OO Low	
Self-effi	cacy - RCT - Po	ost					•	•		•	• • • •	
9	randomised trials	not serious ^{av}	not serious ^{aw}	not serious	very serious ^{ax}	none	3771	3868	-	mean 0.07 higher (0.19 lower to 0.29 higher)	⊕⊕OO Low	
Social su	pport - Friend	s - RCT - Po	st				•			•		
5	randomised trials	not serious ^{ay}	not serious ^{az}	not serious	very serious ^{ba}	none	1522	1564	-	mean 0.04 lower (0.22 lower to 0.1 higher)	⊕⊕OO Low	
Social su	pport - Parent	s - RCT - Po	st									
4	randomised trials	serious ^{bb}	not serious ^{bc}	not serious	very serious ^{bd}	none	1218	1251	-	mean 0.12 lower (0.33 lower to 0.06 higher)	Octopy Contraction Contractico	
Social su	pport - Teache	ers - RCT - F	Post									
4	randomised trials	serious ^{be}	serious ^{bf}	not serious	serious ^{bg}	none	1734	1791	-	mean 0.18 lower (0.43 lower to 0.05 higher)	Octopy Very low	
Social su	pport - Friend	s - RCT - Sh	ort-term	I				•			1	
2	randomised trials	not serious ^{bh}	serious ^{bi}	not serious	serious ^{bj}	none	397	357	-	mean 0.25 lower (0.91 lower to 0.38 bigbor)		

CI: confidence interval

Explanations

Both studies judged as serious risk. Serious risk for both studies in domains 1 (confounding variables), 6 (measurement of the outcome) and 7 (measurement of the

a. Both studies judged as serious risk. Serious risk for both studies in domains 1 containing 1 cont

F. Cl is wide; anecdotal evidence for the presence or an effect as indicated by 5.1.2.
g. Both studies judged as serious risk. Serious risk for both studies in domains 1 (confounding variables), 6a (measurement of the outcome) and contents of the presence of an effect as indicated by BF10.
j. All three studies judged as serious risk. Serious risk for all three studies in domain 1 (confounding variables). For Robbins (2012), moderate risk in domains 3 (classification of interventions), 6 (measurement of the outcome) and 7 (measurement of the determinants).
j. All three studies judged as serious risk. Serious risk for all three studies in domain 1 (confounding variables). For Robbins (2012), moderate risk in domains 3 (classification of interventions), 6 (measurement of the outcome) and 7 (measurement of the determinants). For Gao (2019) and Lee (2020), serious risk on domains 6 and 7.
k. Overlapping Cls, small variation in estimates, anecdotal evidence for the presence of heterogeneity as indicated by BF10.
l. Cl is wide; anecdotal evidence for the lack of evidence as indicated by BF10.
o. Oterlapping Cls, small variation in estimates, moderate evidence for the lack of heterogeneity as indicated by BF10.
o. Cl is wide; andectal evidence for the lack of evidence as indicated by BF10.
o. Cl is wide; anecdotal evidence for the presence of an effect as indicated by BF10.
o. Cl is wide; andectal evidence for the presence of an effect as indicated by BF10.
o. Cl is wide; andectal evidence for the presence of an effect as indicated by BF10.
o. Cl is wide; ancedotal evidence for the presence of an effect as indicated by BF10.
o. Cl is wide; anecdotal evidence for the presence of an effect as indicated by BF10.
o. Overlapping Cls, small variation in estimates, anecdotal evidence for the presence of heterogeneity as indicated by BF10.
o. Cl is wide; anecdotal evidence for the presence of a

L C is wide: anecdotal evidence for the presence of an effect as indicated by BF10.
L Carlin judged as some concerns while Bobbins judged as high risk. Both studies judged as some concerns in domains 5 (measurement of the outcome) and 6 (selection of the reported result). Robbins (2019) also judged as some concerns on domain 1 (randomization process).
X. C Is Wide: anecdotal evidence for the presence of an effect as indicated by BF10.
S. C Is Wide: anecdotal evidence for the presence of an effect as indicated by BF10.
S. C Is Wide: anecdotal evidence for the presence of an effect as indicated by BF10.
S. C Is Wide: anecdotal evidence for the presence of an effect as indicated by BF10.
S. C Overlapping CLs, mold read the set of the presence of an effect as indicated by BF10.
S. C Overlapping CLS, small variation in estimates, anecdotal evidence for the presence of an effect as indicated by BF10.
C Overlapping CLS, small variation in estimates, moderate evidence for the presence of an effect as indicated by BF10.
C Overlapping CLS, small variation in estimates, moderate evidence for the presence of an effect as indicated by BF10.
C Overlapping CLS, small variation in estimates, anecdotal evidence for the presence of heterogeneity as indicated by BF10.
C Is wide: anecdotal evidence for the presence of an effect as indicated by BF10.
C Is wide: anecdotal evidence for the presence of an effect as indicated by BF10.
C Is wide: anecdotal evidence for the presence of an effect as indicated by BF10.
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C Is wide: anecdotal evidence for the presence of an effect as indicated by BF10.
C Is wide: anecdotal evidence f

respectively. az. Overlapping CIs, small variation in estimates, anecdotal evidence for the presence of heterogeneity as indicated by BF10. b. CI is wide; moderate evidence for the lack of evidence as indicated by BF10. b. Harrington (2018) low risk. Carlin (2018) some concerns in domains 5 (measurement of the determinants) and 6 (selection of the reported result). Berg (2012) and Cohen (2017) high risk in domains 2 (deviation from intended intervention) and 5. bc. Overlapping CIs, small variation in estimates, anecdotal evidence for the presence of heterogeneity as indicated by BF10. bd. CI is wide; moderate evidence for the lack of evidence as indicated by BF10. bd. CI is wide; moderate evidence for the lack of evidence as indicated by BF10. be. Harrington (2018) and Lonsdale (2019) judged as low risk. Berg (2012) some concerns in domain 1 (randomization process) and high risk in domain 2 deviations from the intended interventions). Cohen (2017) some concerns in domain 1 and high risk in domain 5 (measurement of the determinants). bf. Mostly overlapping CIs, moderate variation in estimates, strong evidence for the presence of heterogeneity as indicated by BF10. bg. CI is wide; anecdotal evidence for the presence of an effect as indicated by BF10. bh. Both studies judged as some concerns. Breslin (2019) some concerns in domain 1 (randomization process) and 3 (missing outcome data). Carlin (2018) some concerns in domains 5 (measurment of the determinants) and 6 (selection of the reported result). bi. No overlap in CIs, moderate variation in estimates, moderate evidence for the presence of heterogeneity as indicated by BF10. bi. Both studies judged as some concerns. Breslin (2019) some concerns in domain 1 (randomization process) and 3 (missing outcome data). Carlin (2018) some concerns in domains 5 (measurment of the determinants) and 6 (selection of the reported result). bi. No overlap in CIs, moderate variation in estimates, moderate evidence for the presence of beterogeneity as indicated by BF10. bi. No overlap in CIs, moderate variation in estimates, moderate evidence for the presence of heterogeneity as indicated by BF10. bj. CI is wide; anecdotal evidence for the presence of an effect as indicated by BF10.

Table S2. Physical activity in the school setting.

Author(s): Question: Intervention compared to Control for increasing physical activity in children 5-12 years in the school setting Setting: School Bibliography:

	Certainty assessment							ients	Eff	ect		
N₂ of studies	Study design	Risk of bias	Inconsistency	Indirectness	Imprecision	Other considerations	Intervention	Control	Relative (95% CI)	Absolute (95% CI)	Certainty	Importance
Physical	activity - CT -	Post (asse	ssed with: Whol	e-day)								
4	non- randomised studies	very serious ^a	serious ^b	not serious	serious ^c	all plausible residual confounding would reduce the demonstrated effect	156	143	-	mean 0.35 SD higher (0.38 lower to 0.89 higher)	Octopy Control	
Physical	activity - RCT	- Post (ass	essed with: Who	ole-day)								
13	randomised trials	serious ^d	serious ^e	not serious	not serious ^f	none	2735	2735	-	mean 0.09 lower (0.37 lower to 0.14 higher)		
Physical	activity - CT -	Post (asse	ssed with: Part-	day)								
3	non- randomised studies	very serious ^g	very serious ^h	not serious	serious ⁱ	all plausible residual confounding would reduce the demonstrated effect	171	128	-	mean 0.15 SD higher (1.2 lower to 1.25 higher)	⊕OOO Very low	
Physical	activity - RCT	- Post (ass	essed with: Part	-day)								
4	randomised trials	serious ^j	serious ^k	not serious	serious ^l	none	656	395	-	mean 0.29 higher (0.51 lower to 0.97 higher)	Octopy Contraction Contractico	
Physical	activity - RCT	- Short-ter	m (assessed wit	h: Whole-day)								
2	randomised trials	serious ^m	not serious ⁿ	not serious	not serious ^o	none	287	219	-	mean 0.18 lower (0.63 lower to 0.25 higher)	⊕⊕⊕⊖ Moderate	

CI: confidence interval

Explanations

- Expanations
 a. All studies in the meta-analysis judged as serious risk, mainly in domains 1 (confounding variables), 6(measurement of outcome) and 7(measurement of determinants). Robbins (2019) judged as moderate risk in domains 6 and 7.
 b. Mostly overlapping Cls, moderate variation in estimates, strong evidence for the presence of heterogeneity as indicated by BF10.
 c. Cl is wide; anecdotal evidence for the presence of an effect as indicated by BF10.
 d. All studies were judged as high risk of bias, except Harrington (2018) and Schneider (2017), judged as low risk of bias and Santos (2014) and Breslin (2019), judged as some concerns. High risk was due to some concerns and high risk on two or more domains (no specific domain sticks out). Domain 4 (measurement of outcome; PA/SB) was judged as low risk for all studies.
 e. Mostly overlapping Cls, low variation in estimates except for Hamilton (2019), extreme evidence for the presence of heterogeneity as indicated by BF10.
 f. Cl is narrow; anecdotal evidence for the presence of an effect as indicated by BF10.
 g. All three studies judged as serious risk. Johnstone (2017) judged as serious risk on all domains except domains 2 (deviations from intended intervention) and 7 (selection of the reported result), which were judged as no information (N).
 h. Partially overlapping Cls, wide variation in estimates, extreme evidence for the presence of heterogeneity as indicated by BF10.
 j. Cl is wide: anecdotal evidence for the presence of an effect as indicated by BF10.
 j. Cl is wide: anecdotal evidence for the mersence of an effect as indicated by BF10.
 j. Cl is wide: anecdotal evidence for the presence of an effect as indicated by BF10.
 j. Cl is mide: anecdotal evidence for the mersence of an effect as indicated by BF10.
 j. Cl is wide: anecdotal evidence for the resence of an effect as indicated by BF10.
 k. Mostly overlapping Cls, moderate var

Table S3. Sedentary behaviour in the school setting.

Author(s): Question: Intervention compared to Control for reducing sedentary behaviour in children 5-12 years in the school setting Setting: School Bibliography:

Certainty assessment							№ of patients		Effect			
N₂ of studies	Study design	Risk of bias	Inconsistency	Indirectness	Imprecision	Other considerations	Intervention	Control	Relative (95% Cl)	Absolute (95% CI)	Certainty	Importance
Sedenta	ry behaviour -	RCT - Post	t (assessed with	: Whole-day)								
4	randomised trials	not serious ^a	not serious ^b	not serious	serious ^c	none	2563	2248	-	mean 0.05 higher (0.25 lower to 0.37 higher)	Hoderate	
Sedenta	ry behaviour -	CT - Post	(assessed with:	Part-day)								
2	non- randomised studies	very serious ^d	very serious ^e	not serious	very serious ^f	all plausible residual confounding would reduce the demonstrated effect	140	98	-	mean 0.01 higher (1.78 lower to 1.37 higher)	OCO Very low	
Sedenta	ry behaviour -	RCT - Pos	t (assessed with	: Part-day)								
3	randomised trials	not serious ^g	not serious ^h	not serious	not serious ⁱ	none	748	718	-	mean 0.58 higher (0.01 lower to 0.91 higher)	⊕⊕⊕ _{High}	

CI: confidence interval

Explanations

Arrington (2018) judged as low risk. Carson (2013), Vik (2015) and Zhang (2020) were judged as some concerns on domain 2 (deviations from the intended interventions) and 5 (measurement of the outcome), 1 (randomization process) and 6 (selection of the reported results), and 2 and 6, respectively.
b. Mostly overlapping CIs except for Zhang (2020), moderate variation in estimates, anecdotal evidence for the presence of heterogeneity as indicated by BF10.
c. Cl is narrow; moderate evidence for the lack of effect as indicated by BF10.
d. Both studies judged as serious risk. Serious risk on both studies was due to serious risk on domains 1 (confounding variables), 6 (measurement of outcomes) and 7 (measurement of determinants). Additionally, Jonstone (2017) was serious risk on the remaining domains.
e. No overlap in CIs, wide variation in estimates, very strong evidence for the presence of heterogeneity as indicated by BF10.
g. Lonsdale (2019) judged as low risk. Carlin (2018) judged as some concerns on domains 5 and 6 (measurement of the determinant(s) and outcomes, respectively). Johnstone (2017) judged as high risk on somain 2 (deviation from the intended as presence of heterogeneity as indicated by BF10.
g. Lonsdale (2019) judged as high risk on somain 2 (deviation from the intended as for the presence of heterogeneity as indicated by BF10.
g. Lonsdale (2019) judged as high risk on somain 2 (deviation from the intended of the resence of heterogeneity as indicated by BF10.
g. Lonsdale (2019) judged as high risk on somain 2 (deviation from the intendeed for the presence of heterogeneity as indicated by BF10.
g. Overlapping CIs, small variability in estimates, anecdotal evidence for the presence of heterogeneity as indicated by BF10.
i. Cl is moderately wide; moderate evidence for the presence of an effect as indicated by BF10.

Table S4. Determinants in the family/home setting.

Author(s): Question: Intervention compared to Control for changing determinants in children 5-12 years in the family/home setting Setting: Family/Home Bibliography:

Certainty assessment							N₂ of pat	ients	Eff	ect		
Nº of studies	Study design	Risk of bias	Inconsistency	Indirectness	Imprecision	Other considerations	Intervention	Control	Relative (95% Cl)	Absolute (95% CI)	Certainty	Importance
Co-PA - I	RCT - Post											
3	randomised trials	not serious ^a	not serious ^b	not serious	serious ^c	none	143	140	-	0.37 higher (0.2 lower to 0.76 higher)	⊕⊕⊕ Moderate	
Parental	modeling - RC	T - Post										
2	randomised trials	not serious ^d	not serious ^e	not serious	not serious ^f	none	101	102	-	mean 0.69 higher (0.2 lower to 1.19 higher)	⊕⊕⊕⊕ _{High}	
Parental	PA behaviour	- RCT - Pos	st									
2	randomised trials	serious ^g	not serious ^h	not serious	serious ⁱ	none	63	60	-	0.27 higher (0.4 lower to 0.81 higher)	⊕⊕OO _{Low}	
Parentin	g for PA - RCT	- Post										
3	randomised trials	not serious ^j	not serious ^k	not serious	serious ^l	none	122	121	-	0.02 higher (0.41 lower to 0.39 higher)	⊕⊕⊕O Moderate	
Self-effic	acy - RCT - Po	ost									•	
2	randomised trials	not serious ^m	not serious ⁿ	not serious	serious ^o	none	49	47	-	0.37 higher (0.51 lower to 0.98	Moderate	

Social support - Parents - RCT - Post

3	randomised trials	serious ^p	not serious ^q	not serious	serious ^r	none	88	88	-	0.09 lower (0.64 lower to 0.33 higher)	⊕⊕OO Low	
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higher)

CI: confidence interval

Explanations

a. Lloyd (2015) and Morgan (2021) judged as low risk. Rhodes (2021) judged as some concerns in domain 5 (measurement of the determinants).
b. Overlapping CIs, small variation in estimates, anecdotal evidence for the presence of heterogeneity as indicated by BF10.
c. Wde CI and anecdotal evidence for the effect of the intervention on the determinant indicated by BF10.
d. Risk of bias was judged as low risk for both studies in the meta-analyis.
e. Overlapping CIs, small variation in estimates, anecdotal evidence for the presence of heterogeneity as indicated by BF10.
f. CI is wide; moderate evidence for the presence of an effect as indicated by BF10.
g. Barnes (2015) judged as some concerns in domain 6 (selection of the reported result). Morgan (2014) judged as high risk due to some concerns in domains 4 (measurement of the outcome) and 5 (measurement of the determinants).
h. Overlapping CIs, small variation in estimates, anecdotal evidence for the presence of heterogeneity as indicated by BF10.
j. Lloyd (2015) and Morgan (2021) judged as low risk. Barnes (2015) judged as some concerns in domain 6 (selection of the reported result).
k. Overlapping CIs, small variation in estimates, anecdotal evidence for the presence of heterogeneity as indicated by BF10.
j. Lloyd (2015) and Morgan (2021) judged as low risk. Barnes (2015) judged as some concerns in domain 1 (randomization process).
n. Overlapping CIs, small variation in estimates, anecdotal evidence for the presence of heterogeneity as indicated by BF10.
Uvde CI and anecdotal evidence for the intervention on the determinant indicated by BF10.
Wde CI and anecdotal evidence for the effect of the intervention on the determinant indicated by BF10.
Wde CI and anecdotal evidence for the effect of the intervention on the determinant indicated by BF10.
Wde CI and anecdotal evidence for the effect of the intervention on the determ

Table S5. Physical activity in the family/home setting.

Author(s): Question: Intervention compared to Control for increasing physical activity in children 5-12 years in the family/home setting Setting: Family/Home Bibliography:

Certainty assessment							№ of patients		Effect			
N₂ of studies	Study design	Risk of bias	Inconsistency	Indirectness	Imprecision	Other considerations	Intervention	Control	Relative (95% CI)	Absolute (95% CI)	Certainty	Importance
Physical	activity - RCT	- Post (as	sessed with: Wh	ole-day)								
7	randomised trials	serious ^a	not serious ^b	not serious	not serious ^c	none	318	315	-	0.22 higher (0.04 lower to 0.43 higher)	Hoderate	

CI: confidence interval

Explanations

a. Lloyd (2015) and Morgan (2021) judged as low risk. Barnes (2015), Chen (2011) and Rhodes (2021) judged as some concerns in domains 6 (slection of the reported result), 1 (randomization process), 5 (measurement of the determinants), respectively. Laukkanen (2017) judged as high risk due to some concerns in domains 1 and 6. Morgan (2014) judged as high risk due to some concerns in domains 1 and 6. Morgan (2014) b. Overlapping Cls, small variation in estimates, anecdotal evidence for the presence of heterogeneity as indicated by BF10. c. Cl is narrow; anecdotal evidence for the presence of heterogeneity.

Table S6. Sedentary behaviour in the family/home setting.

Author(s): Question: Intervention compared to Control for reducing sedentary behaviour in children5-12 years in the family/home setting Setting: Family/Home Bibliography:

	Certainty assessment							ients	Effect			
N₂ of studies	Study design	Risk of bias	Inconsistency	Indirectness	Imprecision	Other considerations	Intervention	Control	Relative (95% Cl)	Absolute (95% CI)	Certainty	Importance
Sedenta	ry behaviour -	RCT - Post	t (assessed with	: Whole-day)								
2	randomised trials	serious ^a	not serious ^b	not serious	serious ^c	none	69	100	-	mean 0.02 higher (0.73 lower to 0.59 higher)		

CI: confidence interval

Explanations

a. Barnes (2015) judged as some concerns in domain 6 (selection of the reported result). Laukkanen (2017) judged as high risk due to some concerns in domains 1 (randomization process) and 6. b. Overlapping Cls, small variation in estimates, moderate evidence for the lack of heterogeneity as indicated by BF10. c. Cl is wide; anecdotal evidence for the presence of an effect as indicated by BF10.

Table S7. Determinants in the combined school and family/home setting.

Author(s): Question: Intervention compared to Control for changing determinants in children 5-12 years in the combined school and family/home settings Setting: School and Family/Home Bibliography: No of patients Effect

	Certainty assessment							№ of patients		Effect		
N₂ of studies	Study design	Risk of bias	Inconsistency	Indirectness	Imprecision	Other considerations	Intervention	Control	Relative (95% Cl)	Absolute (95% CI)	Certainty	Importance
Self-effi	cacy - RCT - P	ost										
3	randomised trials	not serious ^a	very serious ^b	not serious	very serious ^c	none	195	158	-	0.01 lower (0.92 lower to 0.81 higher)	Overy low	

CI: confidence interval

Explanations

a. Alhassan (2018) judged as some concerns in domain 6 (selection of the reported result). Eather (2013) judged as some conerns in domains 4 (measurement of the outcome) and 5 (measurement of the determinants). Zhang (2020) judged as some concerns in domains 2 (deviations from the intended interventions) and domain 5. b. Minimal overlap between CIs and a wide variation in estmates between studies in the meta-analysis. BF10 indicates moderate support for the lack of evidence for the effect. c. Wde confidence interval around the estimate. Limits the confidence in the effect to be used as recommendation.

Table S8. Physical activity in the combined school and family/home setting.

Author(s): Question: Intervention compared to Control for increasing physical activity in children 5-12 years in the combined school and family/home settings Setting: School and Family/Home Bibliography: Control for increasing physical activity in children 5-12 years in the combined school and family/home settings Bibliography: Control for increasing physical activity in children 5-12 years in the combined school and family/home settings Bibliography: Control for increasing physical activity in children 5-12 years in the combined school and family/home settings Bibliography: Control for increasing physical activity in children 5-12 years in the combined school and family/home settings Bibliography: Control for increasing physical activity in children 5-12 years in the combined school and family/home settings Bibliography: Control for increasing physical activity in children 5-12 years in the combined school and family/home settings Bibliography: Control for increasing physical activity in children 5-12 years in the combined school and family/home settings Bibliography: Control for increasing physical activity in children 5-12 years in the combined school and family/home settings Bibliography: Bibl

	Certainty assessment							ients	Effect			
Nº of studies	Study design	Risk of bias	Inconsistency	Indirectness	Imprecision	Other considerations	Intervention	Control	Relative (95% Cl)	Absolute (95% CI)	Certainty	Importance
Physical	activity - RCT	- Post (as	sessed with: Wh	ole-day)								
3	randomised trials	not serious ^a	not serious ^b	not serious	not serious ^c	none	195	158	-	mean 0.32 higher (0.27 lower to 0.69 higher)	⊕⊕⊕ _{High}	

CI: confidence interval

Explanations

a. Alhassan (2018) judged as some concerns in domain 5 (selection of the reported result). Eather (2013) some conerns in domains 4 (measurement of the outcome) and 5 (measurement of the determinants). Zhang (2020) judged as some concerns in domains 2 (deviations from the intended interventions) and 5. b. Overlapping Cls, small variation in estimates, anecdotal evidence for the presence of heterogeneity as indicated by BF10. c. Cl is moderate; anecdotal evidence for the presence of bBF10.