

Towards an Adaptive and Responsive Pedagogy for Urban Design

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Summary

This presentation draws on first-hand experiences of educators in the field to envision a future pedagogy for urban design that is both adaptive and responsive to its evolving dynamics. It offers critical reflections on the interplay between theoretical knowledge and practical skills, highlighting the significance of an interdisciplinary curriculum that can integrate experiential learning, multiscale thinking, and critical engagement with the shared body of knowledge in urban design. Drawing on multiple case studies that illustrate the challenges and opportunities of teaching urban design, the presentation also discusses the challenges of contemporary higher education in relation to the dynamics of urban design pedagogy.

Theme

Design Education

Keywords: Urban Design Pedagogy, Design Education, Urban Design, Urbanism, Higher Education