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About the Journal

JAoME is an official journal of the Academy of Medical Educators. It is a diamond open access peer-reviewed journal freely available to readers worldwide, including developing nations. The journal welcomes papers on any aspect of health professions education and is dedicated to advancing the field of medical education through the dissemination of high-quality research, innovation, and scholarly discourse. Our mission is to support educators, researchers, and clinicians in shaping the future of medical education across undergraduate, postgraduate, and continuing professional development.

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Editorial:

Cultivating a space where medical, dental and veterinary education ideas thrive...

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Editor-in-Chief, JAoME

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On behalf of the Academy and editorial team, it is my great pleasure to welcome you to this exciting new journal. We hope it will become a source of inspiration and information for everyone interested in medical, dental and veterinary education worldwide.

The Academy is a vibrant, international community of professionals who 'live and breathe' education. In line with its mission, this journal will promote and disseminate best practice within health professions education. As our network continues to grow in both size and diversity, the journal will support members and non-members to share their educational research, innovations, and developments, for the benefit of all.

We will publish content that is both interesting and relevant to the current issues facing educators. We welcome a range of articles, from academic and applied research and reviews to case studies, commentaries and opinion pieces. Publications will address a diverse range of topics, whether it be the design and development of teaching, learning and assessment, its delivery, or implementation, in addition to educational research in its purist form.

The pace of change in our world today is staggering. The social, cultural, and technical landscape in which we work, and deliver education, continues to grow in complexity and diversity. As educators, this presents us with incredible opportunities, and inevitable challenges. Our published articles will highlight these opportunities and support our readers in rising to the challenges. Articles will focus on best practice, theory and appropriate methods, and content with high applicability will be a priority, e.g. innovative instructional design strategies which achieve a greater

impact on learning compared to traditional methods, or the successful application or adaptation of an existing approach within a new learning environment or professional context.

The broad scope of areas influencing medical, dental and veterinary education is one reason why the field is so exciting...! Topics of interest are wide-ranging from the use of emerging technologies / Artificial Intelligence to complement and enhance learning in healthcare today, through to novel educational approaches which address barriers to learning, or studies describing factors which can increase learning transfer and workplace performance, such as learners' motivation, personal / professional agency and attitudes. We are especially keen for this journal to have an extensive global reach, to bring a diverse perspective to the many shared international challenges in health professions education.

As editor-in-chief, it is both an honour and a real pleasure to lead our strong editorial team for JAoME, who work with passion and commitment to deliver a resource which stimulates ideas and reaches the heart of medical education issues in clinical practice. <https://jaome.cardiffuniversitypress.org/about/editorialteam>

Join with us to celebrate the start of this initiative, and help us to establish solid foundations, and grow this journal into one with a reputation for accessibility, innovation, quality and value.

The Journal is Open Access, indexed with an ISSN and articles have a unique DOI number to ensure contributions can be cited appropriately.

Any journal is only as good as the articles within it, therefore we invite you to submit your manuscripts for any of the article formats, whether that be original research, a review, your innovations for the ‘*Good ideas...*’ section, or an insightful piece describing valuable lessons you may have learned as an educator for our ‘*spotlight on...*’ section. There is a dedicated section for early-career educators where you can inspire others through your reflections on your journey within medical, dental or veterinary education, or you could consider a submission in the ‘*How to...*’ in order to provide practice advice to clinical educators around the world on the implementation of successful education initiatives. You can find details on the range of publication types JAoME has here: <https://jaome.cardiffuniversitypress.org/about/submissions#article-types>

I look forward to hearing from you to help us make this a space for collective inspiration, innovation and best practice within our global community.



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