

### WEST LCBE Course Suite

A blended-learning approach to addressing the low carbon educational needs of the Welsh built environment sector.

15<sup>th</sup> 16<sup>th</sup> May 2014 iBEE – Nottingham Angela Ruiz del Portal











- ✓ WEST project LCBE
- ✓ Understanding the built environment sector's needs
- ✓ WEST LCBE Course Suite
- ✓ Delivery mechanisms
- ✓ Access to HE
- ✓ Conclusions







WEST: Welsh Energy Sector Training

Main objective:

to develop skills to aid the <u>utilisation</u> and <u>uptake</u> of new technologies developed through the industrial research projects of the Low Carbon Research Institute Convergence Energy Program (LCRI CEP)



# WEST project



The mestop & pilot training modules

Large Scale Power attain the Welsh Workforg Riversity - Engineering

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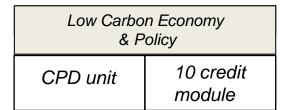
Marine Energy Swansea University

Low Carbon Built Environment (LCBE) Cardiff University - Architecture



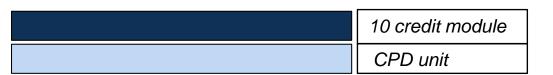
# WEST Course Suite

Collaborative module development:



| Enterprise in a<br>Low Carbon Economy |                     |  |
|---------------------------------------|---------------------|--|
| CPD unit                              | 10 credit<br>module |  |

Introductory module in each LCRI Theme:



In depth modules in each LCRI theme:



| 10 credit<br>module |
|---------------------|
| module              |
| CPD                 |
| unit                |



### LCBE Research Themes

### **Sustainable Building Envelope**

### **Energy Efficient Lighting**

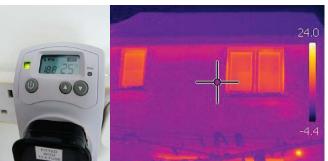
### **Timber in Building Construction**

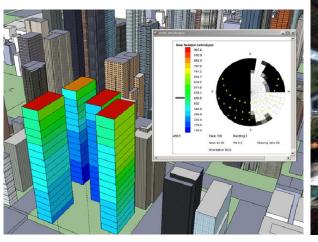














Urban Scale Energy Demand and Supply

**Monitoring Energy Performance** 

**Low Carbon Building Design** 

Innovation, Technology Deployment and Market Development



# Understanding sector's needs

### **LCBE Skills & Training Needs**

- Interviews with LCRI CEP LCBE researchers
  - Training material
  - Professionals
- Background research
- Consultation with Industry
  - Importance
  - Knowledge
  - Interest



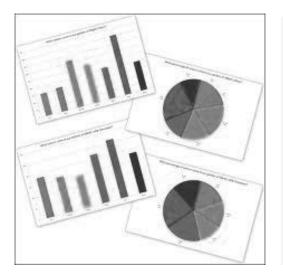




# Understanding sector's needs

### **LCBE STNA outcomes**

- Drivers for skills demand
- Welsh Built Environment Sector training needs
- Interest of Welsh industry in training arising from LCBE research
- Appropriate training delivery methods









### **Findings:**

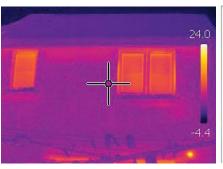
- Lack of broader understanding of theory underpinning low carbon strategies and technologies
- Demand for training that provides a holistic approach to low carbon buildings

### 'A Holistic Approach to Low Carbon Buildings'

### **Content:**

- General content from all the themes
- 'Low Carbon Design' at its core











### **Findings:**

- Moderate interest in 'Timber in Building Construction'
- Misconceptions regarding Welsh timber
- The timber supply chain is one of significant potential in the Welsh economy

### 'Welsh Timber in Building Construction'

### **Content:**

- 'Timber in Building Construction' research

with focus on Welsh timber



Homegrown Brettstapel. Image: Architype







Findings: - Major interest in 'Sustainable Building Envelopes' theme

- Links to LCRI Solar PV have been established

### 'Active Building Envelopes'

**Content:** - 'Sustainable Building Envelopes'

- Solar Photovoltaics (LCRI Solar PV)







Image:http://tinyhousepins.com/solar-shingles-for-tiny-houses/

Image:http://www.energyjump.co.uk/solar-electricity/



Findings:

- 'Urban scale energy demand & supply': the theme that practitioners had least knowledge about.
- Interest in Energy simulation tools

'Energy simulation: Building & Urban scale'

**Content:** 

- Energy simulation tools developed in LCBE. Arch
- Comparison to other available simulation tools. Eng

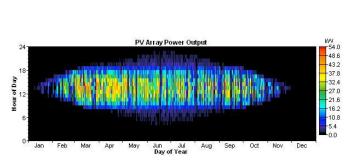


Image: support.homerenergy.com

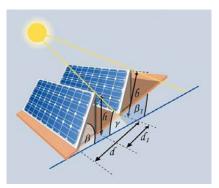
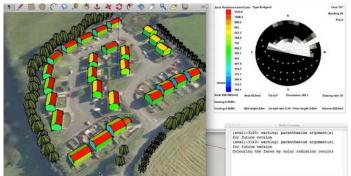


Image: www.solardesign.co.uk





# WEST LCBE Course Suite

Collaborative module development:

Low Carbon Economy & Policy CPD unit 10 credit module

| Enterprise in a<br>Low Carbon Economy |                     |  |
|---------------------------------------|---------------------|--|
| CPD unit                              | 10 credit<br>module |  |

Introductory module in each LCRI Theme:

Holistic Approach to Low Carbon Buildings

10 credit module

Low Carbon Buildings Principles

CPD unit

In depth modules in each LCRI theme:

Active Building Envelopes

Transpired Solar Collectors

Building with Timber in Wales

Welsh Timber in Building Construction.

Energy Simulation: Building & Urban Scale

Energy Simulation: Sketchup plugin

10 credit module

CPD unit



# Delivery mechanisms





Virtual White boards Webinars Forums E-learning

Interactive simulations

Online Chat
Video Conference

Audio / Video Social media

Assessments Evaluation / feedback













#### **Traditional Delivery**

#### **Classroom Training with Instructor**

Participants attend training where an instructor presents material and there is an opportunity for interaction and hands-on learning or practice.



#### One-on-One Tutorial

Instructor provides individual instruction to one learner

#### Lecture/Demonstration

In-person lecture/demonstration on a particular topic with limited interaction and practice

#### Self-paced Learning, Non-electronic

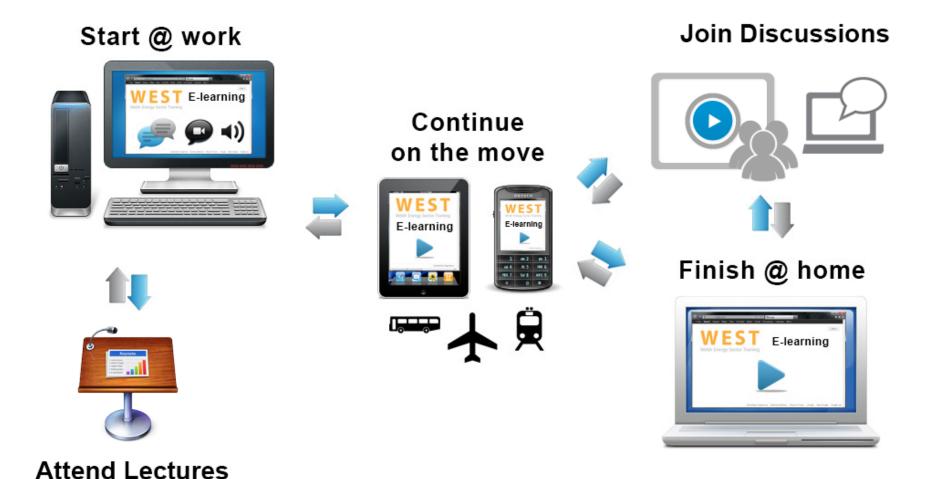
Learner follows a course of study, setting own learning pace (e.g., with printed materials such as books or manuals, not via the Internet)





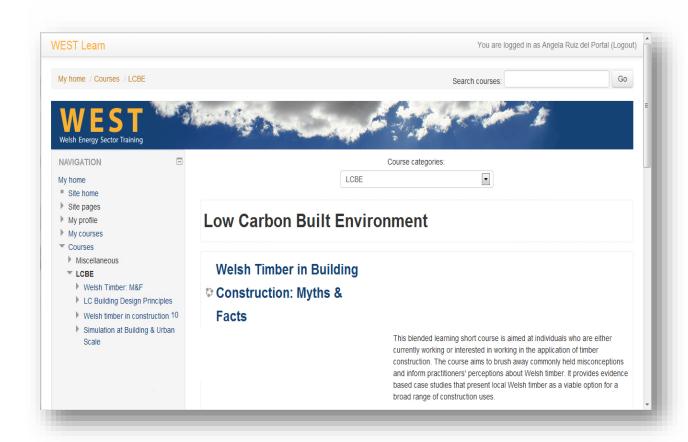


# Delivery mechanisms





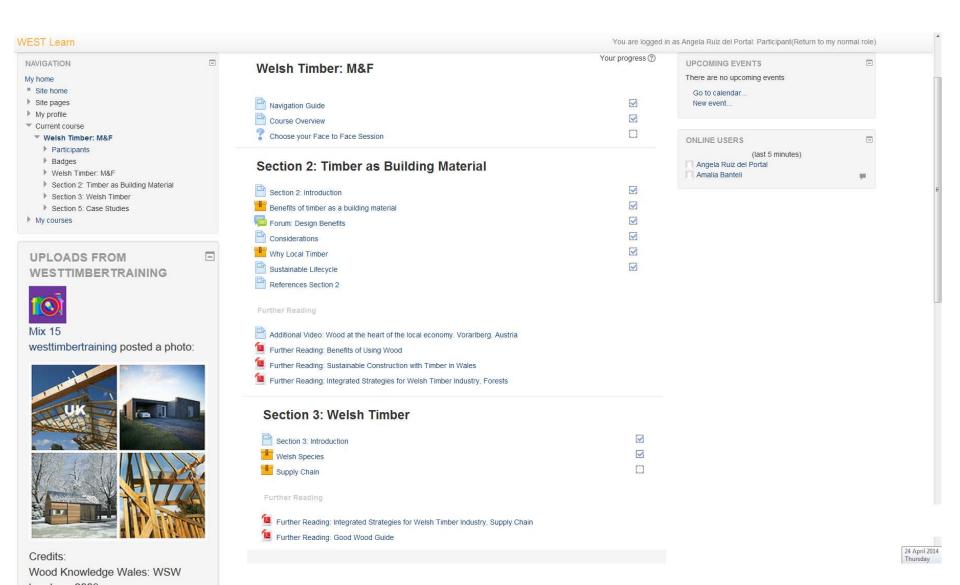
# Delivery mechanisms





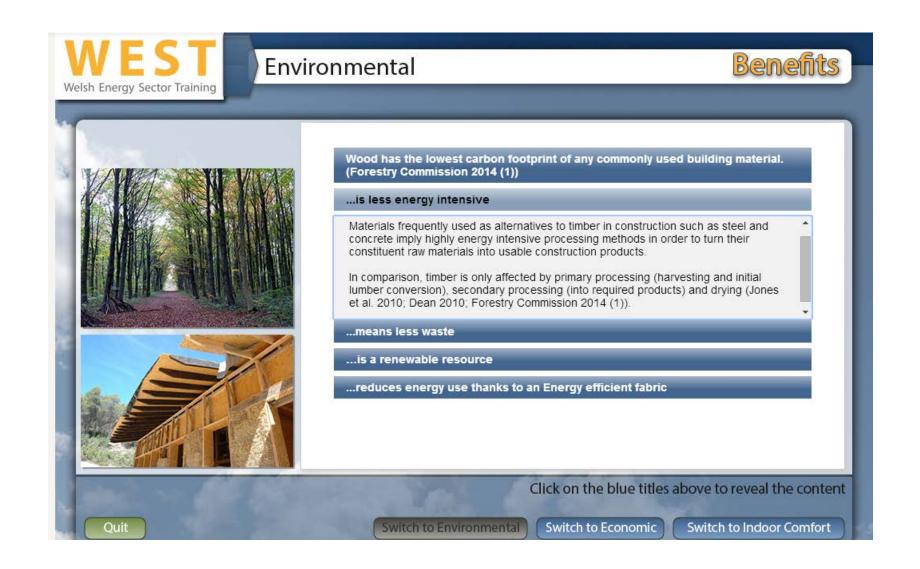


### Welsh Timber in Construction





### Welsh Timber in Construction





# Welsh Timber in Construction











### Accreditation - QALL



#### The Credit and Qualifications Framework for Wales

#### **All learners**

#### All learning programmes

including taught courses, distance learning, work-related training technology-enhanced learning and other education/training activities

#### **All providers**

including school, college, work based trainers, university, community, industry, voluntary and other activities

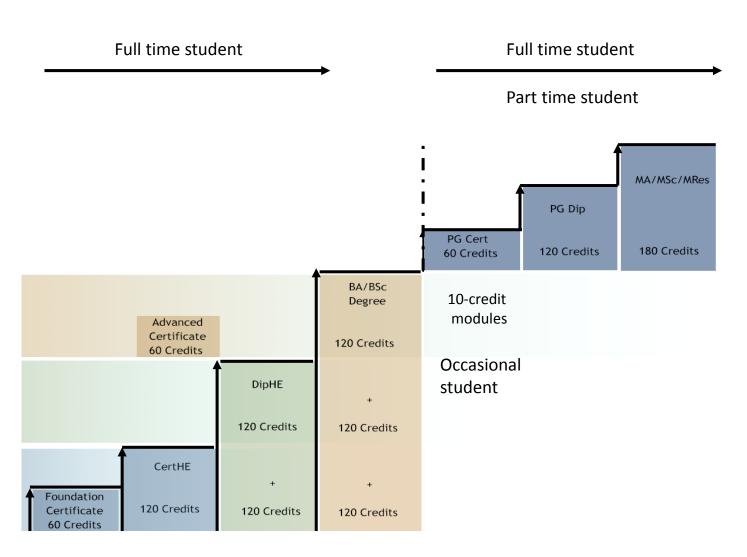


Learning and qualifications are organised into frameworks

| Higher education Degree Masters Postgraduate studies Doctorates | Lifelong learning  Adult and community learning Company training Voluntary sector Wider learning 14+ | General and vocational education and training GCSE A levels S/NVQs Welsh Baccalaureate qualification                            |
|---|--|---|
|   | Learning and qualifications are organised into fr  | amevorks  |
| Framework for Higher<br>Education Qualifications <b>FHEQ</b>    | Quality Assured Lifelong Learning QAL  | National Qualifications Framework NQF Qualifications and Credit Framework QCF Scottish Credit and Qualifications Framework SCQF |
|   | Learning opportunities and standards are quality   | assured by  |
| QAA   | CQFW   | DCELLS, Ofqual,<br>CCEA and SCQF partnership  |
| www.cgfw.net  |  | CAD/CM/0033 October   |

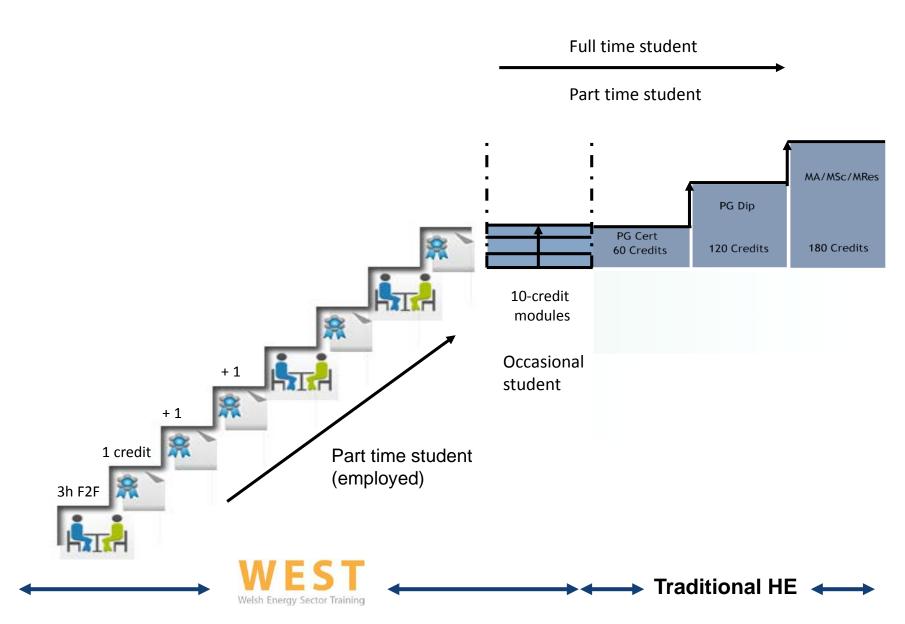


### Traditional HE





### Access to HE





# WEST LCBE Course Suite

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Low Carbon Economy & Policy

CPD unit 10 credit module Enterprise in a
Low Carbon Economy

CPD unit 10 credit
module

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10 credit module

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10 credit module

CPD unit

# Welsh Energy Sector Training

# Conclusions

- ✓ Widening Access Agenda
- ✓ Cross fertilisation between FT and PT (employed) students
- ✓ Delivery mechanisms
- ✓ Administrative processes



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Thank you!





